



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Kamala Education Society's Pratibha College of Commerce & Computer Studies
• Name of the Head of the institution	Dr. Babasaheb Sangale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0207276011411
• Mobile no	9422032481
• Registered e-mail	sangalebr@gmail.com
• Alternate e-mail	pccs@pratibhagroup.org.in
• Address	Block D-III, Plot No.3, Behind Mehta Hospital, Off Mumbai Pune Highway
• City/Town	Chinchwad, Pune
• State/UT	Maharashtra
• Pin Code	411019
2.Institutional status	
• Affiliated /Constituent	Savitribai Phule Pune University
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Jayashree Muley				
• Phone No.	0207276011411				
• Alternate phone No.	0207276011411				
• Mobile	9922910585				
• IQAC e-mail address	iqac.pcccs@pratibhagroup.org.in				
• Alternate Email address	pccs@pratibhagroup.org.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pcccs.org.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1HcRwqC6OPvZSfv2zBhBI3dX7cU3wxFYB/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.22	2022	05/07/2022	04/07/2027
Cycle 1	B+	2.60	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			18/11/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Feedback on Syllabus and overall teaching learning process		
Green, Energy and Environmental Audit		
Workshop on WEKA, VUKA, NEP, Preparation of Research Proposal		
CAS for faculty members		
FDP for Nonteaching staff		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Feedback on Syllabus and overall teaching learning process	Completed
Green, Energy and Environmental Audit	Completed with the help of ENGRESS Services
Workshop on WEKA, VUKA, NEP, Preparation of Research Proposal	Completed by Computer Application & Commerce Department, Staff Academy, Research Committee and IQAC
Introduction of New Post Graduate courses	Started M.Sc. in Statistics
CAS for faculty members	Completed in June 2023
FDP for Nonteaching staff	Completed on Advanced MS-Excel

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	20/12/2022

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP 2020) aims to create an education system with Indian cultural roots that directly contributes to the sustainable transformation of India, or Bharat, into a just and dynamic knowledge society. Since the institute is associated with Savitribai Phule Pune University in Pune, it will implement the National Education Policy-2020 in accordance with university directives. Senior faculty members have also attended a few programmes, workshops, and seminars on the roadmap for NEP education. Already being a holistic and multi-disciplinary institution, the institute offers a fine mix of

programs in Science and Computer Science and Application, Commerce, Arts and Humanities and Management faculty. All programs have the Choice Based Credit System (CBCS). The CBCS emphasizes that all programs have well defined Program, Program-Specific and Course outcomes, all in sync so that the graduates demonstratively possess the requisite knowledge and exhibit skills- attitude that start-up, entrepreneurship /business incubation/ industrial /public services need from time to time.

16.Academic bank of credits (ABC):

Our institute has taken positive steps towards the Academic Bank of Credits concept that was presented in NEP 2020. The institute has followed all the guidelines of the parent university regarding 'National Academic Depository (NAD)'. Our institute has deputed Nodal Officer to set up a NAD cell for implementation of NAD. As per the instructions given by Parent University, we have created awareness amongst the students by explaining them the significance of digilocker and Academic Bank Credit ID. After completion of course and clearing exams, credits will be awarded to the students. These earned credits are deposited in Academic Credit Bank. These credits will be useful for those students who want to travel abroad for higher studies or in the same or other institute in future. Guidance was given to students by Nodal officer and class teachers to open an Academic Bank Credit ID. The importance of Academic Bank Credit ID.

17.Skill development:

Our Institute with a massive approach, organizes events and programmes for faculty and students for their holistic development. Such events develop sense of teamwork, reliability, sympathy and affinity in faculty and students. This result into a strong foundation for future academic and career success. The IQAC, in association with other departments, has organized 1 FDP to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively. The Institute has taken the initiative to conduct seminars, workshops, and guest lectures to sensitize the students and develop their leadership qualities, communication skills, creativity, professionalism, and many more. Students and teachers are encouraged to upscale their skills sets by engaging in research programmes and educational guest lectures and seminars. Dr. M. R. Jaykar Employability Skill Development Programme of 20 hours was organized for students of Non-Professional Programmes. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The Institute's Management, IQAC members, and research committee meet annually to plan improvements and new construction to assist

academic research. We have an intercollegiate multidisciplinary approach through which a student or a teacher has the opportunity to develop skills, by doing internships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IKS is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. There is a vast repository of knowledge available not only in Sanskrit, Pali and Prakrit, but also in all native languages. Language provides light to the life. If there were no 'language', the whole of the world would be in darkness. The flash of light inherited in words enlightens the Universe. This saying of Dandi, an ancient Sanskrit poet, shows the importance of language in Bharatiya Thought. The language is the foundation of human thinking process. "Thinking" is impossible without language. No knowing exists without word. All knowledge is intertwined with word - the language. The IKS is understood with the understating of basic categories. Such basic categories of any Indian Knowledge System are expressed through Indian Language terms. The translation of these ideas into English will lead a disastrous misconception. The discontinuation of Indian Language Education will make the IKS education feeble. Therefore, a judicious balance of IKS and IL education, will be made part of Indian Education that stimulates quality research leading to harmonious economic growth. This integration will help us to achieve the main objective of NEP2020 to develop a holistic education. To promote IKS in NEP, our institute has organized various workshops and events. Guest lectures were organized: Dr Devidas Golhar, a committee member of University NEP Committee delivered a lecture on NEP 2020. Workshop on NEP 2020 was organized in the institute through IQAC and many stalwarts addressed the teachers. A State Level Seminar on Importance of Indian Ancient languages in NEP was organized by Faculty of Arts and Humanities. Thus, for the holistic development of students and thorough understanding of facilitators the programs were organized and the teachers were motivated to attend various FDPs of different Universities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute continually works for betterment of students by providing quality touch for nurturing their careers. 1.Involves and encourages students by spreading awareness and training them to participate in Collegiate ,Intercollegiate , State , National Level Competitions , Workshops , Sports which helps them to compete and

think in broader sense . 2. Involve students in social activities like Cyber Sikhsa for Cyber Suraksha Project for spreading awareness among youth about cyber security through QHF where students learn leadership skills, presentation skills, communication skills and event management. 3. Our institute works on upskilling students right from FY to Final year under Pratibha Finishing School apart from their academic subjects just to bridge the gap between industry and academics which helps them to secure better placement opportunities. 4. Our institute involves students in training on implementing theoretical knowledge in practical. For e.g. 1. Electronics theory knowledge is implemented in practical way by conducting project competitions on practical's use of sensors, transistors, IoT. 2. Statistics knowledge is implemented by conducting various activities like collection of research oriented data which can help students and teachers to write research papers. 3. Trade Fare, Be a Leader, My Product, etc. competitions are organized to make students learn business skills and move towards becoming entrepreneurs.

20.Distance education/online education:

Recognizing the profound impact of distance education, our institute offers a range of courses through esteemed affiliations with Yashwantrao Chavan Maharashtra Open University, YCMOU and School of Open Learning (SOL). YCMOU & SOL, since inception, have successfully provided high-quality education and training, catering particularly to working professionals through the distance mode. Self-Learning Materials (SLMs) are conveniently available in hardcopy format, ensuring optimal learning experiences. The current enrollment exceeds 700 students across various programs. Embracing the evolving educational landscape, our institute has integrated online education, fostering a blend of virtual and traditional teaching methodologies. With licensed access to Microsoft Office 365 and leveraging the MS Teams platform, the institution conducts live classes, facilitates assignment submissions, conducts tests, and provides access to learning materials, ensuring flexibility for students. Utilizing a diverse array of platforms such as MS Teams, Zoom, Google Meet, Google Classroom, Quizzes, Kahoot, and blogs, PCCCS ensures a dynamic and engaging curriculum delivery. Encouraging students' participation in online courses via platforms like Coursera, NPTEL, Udemy demonstrates commitment to holistic education. Furthermore, one of our faculty members has contributed to the Massive Open Online Course (MOOC) landscape, offering courses on Communication Skills, Personality Development, and Negotiation and Conflict Management through the SWAYAM platform.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	598
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3240
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	608
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	699
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	97
File Description	Documents
Data Template	View File
3.2	103

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	289.9
4.3 Total number of computers on campus for academic purposes	435

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, closely follows the syllabus specified by the Savitribai Phule Pune University, also innovates within the established academic framework in its pursuit of the holistic development of its students. Academic Courses are allocated to faculty members as per their expertise. Time-Table is prepared well before the start of the academic year for effective execution. After this, the course plan is prepared in line with prescribed syllabus and college guidelines. Each course ensures dissemination of course outcomes and program outcomes at the beginning of session. The Academic Audit is conducted systematically at the end of the year warrants the efficiency of the curriculum delivery. Induction programmes, bridge courses and certificate courses are organized regularly for complementing course outcomes. Extension activities with a focus on students are arranged. Teachers periodically participate in various faculty development programmes and adopt updated strategies. Learning Management Systems and platforms like Teams, Google Classrooms, Kahoot Quiz, Padlet and Slideshare are effectively incorporated in curriculum delivery mechanism. Quizzes, projects, internships, webinars, etc. are organized with an emphasis on boosting the productivity of students. Remedial teaching and

mentoring are given on need basis. Feedback regarding the curriculum from the stakeholders are sought on a regular basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/05/criteria-1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to an academic calendar is crucial for educational institutions, serving as a roadmap for the entire academic year. It provides a structured timeline for activities like classes, exams, holidays and annual gatherings. The IQAC prepares the academic calendar, which is discussed with the Principal, HODs and Chief Exam Officer to ensure effective delivery of academic activities.

CIE is a key aspect of the academic calendar, assessing students' learning throughout the semester. It involves quizzes, assignments, projects, presentations and participation in departmental and Inter-Collegiate activities. It allows educators to understand students' strengths, weaknesses and overall academic development. Scheduled assessment dates ensure fairness and consistency, fostering a culture of continuous learning and improvement. It promotes accountability and transparency, demonstrating the institution's commitment to academic integrity.

Following the academic calendar for CIE enables early intervention and timely support for every student. By identifying areas of improvement, teachers can tailor teaching strategies to meet students' needs, enhancing their academic success.

Adherence to the academic calendar for CIE is essential for effective institutional functioning. It ensures fairness, consistency, and transparency in evaluations, while promoting continuous learning and supporting student development. Prioritizing the academic calendar for CIE upholds academic standards and fosters student success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/04/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

810

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent University has admirably integrated crucial topics such as environmental awareness, gender equality, human values, and professional ethics into its curriculum. These additions offer students a holistic understanding of global issues and foster skills like sustainability, inclusivity, integrity and social responsibility. By addressing these cross-cutting issues, the curriculum not only enriches academic learning but also prepares students to be compassionate and conscientious members of society, ready to contribute positively to a diverse world. In syllabi of social science departments, the key concepts like Democracy, Constitution, Human Rights, and Event Management are introduced for respective classes that are to be completed within the stipulated period. In the syllabi of social science departments, the key concepts like Democracy, Constitution, Human Rights and Event Management are introduced for respective classes that are to be completed within the stipulated period. To bring awareness among

students about cross cutting issues, college students participate in occasional events like Constitution Day celebration, Contribution to society through various activities like Ek Mutthi Anaj, collection of plastic and e-waste, preparing cotton shopping bags from used sarees and distributing the same to vegetable vendors. Different committees like student council, anti-discrimination, Internal Complaint Committee were formed to protect gender rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1789

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pcccs.org.in/committees/#feedback-committee
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pcccs.org.in/wp-content/uploads/2024/05/FeedbackAnalysisReportonSyllabus-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1268

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

599

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the competency level of newly admitted students, the IQAC guides the staff and plans accordingly to get proper outcomes. Identification of Advanced and Slow learners: After admission in the first year of the program, we assess students based on their performance through qualifying exams and entry-level screening tests. The induction and orientation program is conducted to inculcate a positive attitude and competitive spirit to recognize student's future perspectives. Strategies adopted for slow learners: Remedial classes and Bridge courses are conducted for some subjects. We encourage them to participate in group discussions & problem-solving sessions and avail them book bank facility. Strategies for advanced learners: For advanced learners, the college organizes expert lectures, personal counseling, and participation in outdoor Seminars/Workshops, Advanced learners are provided with additional reference books. Co-curricular events like Sci-Ex-Acta, Brain-O-Fest, Techno-Fest, and Guest lecturers of experts are organized and volunteered by them. Advanced learners are inspired by IoT-based projects and encouraged to enroll in MOOCs conducted by NPTEL/SWAYAM, Coursera, etc. Our students have excelled in their academics. Our institute provides "Pratibha Merit Scholarship".

Thus, every program of PCCCS ensures customized need-based learning and simultaneously strives to maintain high synergy between Advanced and Slow learners.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/04/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3240	97

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers are always very proactive to new ideas, methods, and trends of Learning; so that learning among students is long-lived, finest, and purpose-oriented.

Under participative learning teachers use different techniques to involve the students in the learning process like Mind Mapping, the KWL Model, Group Discussions, and engagement in social programs like NSS activities, extension activities etc. .

Under Experiential Learning, The department explores the students through the Industrial visits, Summer Internship programs, and Outstation Management training (OMT).

Problem-solving methodologies focus not only on finding a defined solution to the problem but also on developing critical thinking and a collaborative holistic perspective. Roleplay, Individual Student projects, Business Quiz, TED Talks, and Study of current affairs are used to develop logical reasoning of the students.

Business case studies are discussed to bring conceptual clarity and

instill win-win approach strategies in decision-making.

College through extensive activities of 50+ committees provides different platforms to inculcate professional and life skills. Effective use of ICT is carried out by all teachers for making their content delivery student-oriented and students are also provided educational e-resources for extended learning and the outcome is very much validated through the better performance of the students in the exams.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.3.1-Link-Document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

PCCCS is very much technology apt with LCD Projector in Classrooms, Smart Board Classrooms, Laptop/PC per se to the faculty members, Digital camera with tripod to shoot lectures, licensed Microsoft software, floor-wise Wi-Fi routers for strong internet connectivity and direct screening of web pages and videos in the classroom.

The teachers prepare videos using OBS studio, screen-O-Matic, Camtasia and Openshot, and Kinemaster Apps. Teachers share their Individual YouTube videos and slideshare PPTs

Different departments bring into play tools like Pen Tablet along with One-drive for Mathematics, Statistics, Chemistry, LMS Software, Canvas, Google Classroom, MOOCs, Webinar, video conferencing, PPTs using Google slides, Prezi, Canva.

Our Teachers have explored the fruits of ICT in Academics through games, puzzles, crosswords, and quizzes in extracurricular activities online mode like Poster Presentations, Model making, Corporate Talk, Seal the deal, e-waste management, Role Play in Mr. & Ms. Vanijyam, IT Icons.

Through virtual platforms like Zoom, Google Meet, MS Teams, and Cisco Webex various teaching-learning activities are carried out like conducting lectures, Attendance, Issuing of Assignments, Case study, and Question Bank of MCQs.

Thus, our teachers are very much proactive and ICT apt to efficiently work on the Education system of Hybrid learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

482

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college recognizes internal assessment as an integral part of the learning process. The Examination Committee conducts internal and external examinations according to regulations prescribed by Savitribai Phule Pune University. The internal assessment method is pre-decided by the Program Coordinators in consultation with the respective faculty members. The summative assessment tools used for CIE of UG and PG classes are unit tests, projects, assignments, and presentations. Each practical/project session is assessed separately. The finalized evaluation system is communicated to students in Induction or Orientation sessions. For all assessments, students are notified through Notices, Telegram Channels and College website. Assessment procedures are clearly stated and aligned with the course outcomes. Unit Tests and Class Tests are conducted periodically. The concerned subject teacher carries out an evaluation of these exams. Results are declared within a week after the exam. Consolidated marks are displayed and communicated to the students to know their

progress. Internal and External examinations are conducted strictly to avoid unfairness.

File Description	Documents
Any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.5.1-link-data.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination process is monitored by Principal ,CEO and program Coordinator. Examination committee handles the grievance redressal mechanism system in the college. The complaints of the students related to internal and external examinations are sorted out at college or University level. Mechanism for Internal examination Grievance Redressal 1. Assessed test papers are revealed to students. 2. Any query regarding marks within seven days student can raise a complaint. 3. Concerned subject teacher reassess performance of such students. 4. After reassessment of the performance, if there is any change in internal marks obtained by student, it will be reflected on mark sheet. Grievance related to external examination (first year UG students): First year exams are held by SPPU but assessment is carried out at college level and within 30-45 days results are declared. Students have an opportunity to apply for revaluation. He has to apply first for Xerox copy of answersheet and if feels, he may apply within 7 days for revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/03/2.5.2-AY-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college being affiliated to Savitribai Phule Pune University follows the prescribed curriculum. IQAC of the institution provides guidance to the departments regarding the preparation of Program outcomes, program specific outcomes and course outcomes.

Programme outcomes :The POs define the abilities of the students of that program expected at the time of graduation. Head of department (HOD) prepared the draft version of the PSO and POs with the help of teachers by considering the Vision and Mission of the of Institute.

Course outcomes : Learning outcomes are defined by the university in the curriculum and adopted by the institute. Course Outcomes which are not defined in the syllabus of the university are prepared by the respective subject teacher as per the objectives mentioned in the university syllabus.

Mechanism of communication: POs and PSOs are displayed for teachers and students at Institute web site and CO are displayed at each respective class through QR code.During the induction program Principal introduces vision, mission, POs and PSOs to the new entrants and their parents.Every course teacher discusses expected CO with students in the first session plan at the beginning of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pcccs.org.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution outlines POs and PSOs for all programmes and COs for each course. The POs define the abilities of the students of that program expected at the time of graduation to meet these program outcomes. Each course outcome is mapped with the Program outcomes, and program specific objectives. Assessment of attainment of COs is done at the end of a course. CO Attainment: Attainment of the course outcomes is measured through direct attainment and indirect attainment. Direct attainment of the Course Outcome is assessed through the evaluation system for each course which is the combination of formative and summative assessment. Indirect attainment of the Course Outcome is assessed through the course exit survey for each course is taken at the end of the semester PO Attainment: Each CO is mapped with certain POs to evaluate the attainment level of POs which depends on correlation between CO-PO. It is required to compute the attainment levels for PSOs in addition to measuring the attainment of POs.The result of CO attainment is

used to evaluate the direct attainment of the Programme Outcomes (PO). The feedback obtained from alumni and recruiters will be considered for the indirect assessment of the POs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

699

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://pcccs.org.in/wp-content/uploads/2024/04/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pcccs.org.in/wp-content/uploads/2024/02/FeedbackAnalysisReportonOther-Parametres-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.882

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.quickhealfoundation.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Pratibha Group of Institute has established a robust ecosystem dedicated to fostering innovations and facilitating the creation and transfer of knowledge. At the core of our institution's ethos lies a deep commitment to promoting research, creativity, and collaboration across disciplines. Through strategic initiatives and proactive measures, we have cultivated an environment that nurtures creativity, supports entrepreneurial endeavors, and drives meaningful impact.

Pratibha group of Institute is committed to enhancing the employability of its students through a comprehensive skill development program. Recognizing the evolving demands of the global job market, we have designed initiatives aimed at equipping students with the essential skills and competencies needed to succeed in their chosen careers.

Our employability skill development program encompasses a wide range of activities, including workshops, training sessions, seminars, and practical exercises. These activities cover various aspects of employability, such as communication skills, problem-solving abilities, teamwork, leadership, critical thinking, and adaptability.

We collaborate with industry experts, professionals, and alumni to design and deliver specialized training modules tailored to the needs of different sectors and industries.

Our employability skill development program is continuously updated and refined to align with emerging trends, industry requirements, and feedback from stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/3.2.2-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://pcccs.org.in/wp-content/uploads/2024/05/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our women's welfare committee has organized a life insurance guest lecture for women in the vicinity to make women aware of investments; a self-defense workshop for girls.

We initiated Kaladarpan diwali exhibition to create a platform for girls and women to sell their hand made products.

To promote engagement, the NSS unit of our college participated in many programs like Swacha Bharat Abhiyan during Pandharpur Wari, helping police to control traffic, making various societies aware about social program through street plays, Blood donation camps, tree plantations and helping villagers to make their village clean, computer literate and hazards free during 8 days residential camp.

Hence, our gender sensitization committee has organized various guest lectures on gender sensitization, HIV awareness in nearby slums, gender equality.

We in collaboration with orphanages like Apla Ghar, sawali old age home Zep especially abled children's home and Urja pratishthan Prakashalay have done many activities like making and selling Diwali diyas, organizing sanskar warga, giving them time for entertainment. We donated food grains through our signature activity Ek Muthhi Anaj, donating clothes to them, doing surveys in slum areas.

They do have tree plantation programs. We have organized a lecture and visited the recycle plastic plant Recharkha.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1613

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

109

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 1.54 acres and a built-up area of 87,155.38 square feet.

Classrooms: Total thirty-five classrooms including Four Smart Classrooms are provided with white/green boards, projectors, screens & other teaching aids. Projector-enabled classrooms are available to facilitate ICT enabled teaching-learning process.

Computer Lab: 8 ICT-enabled Computer Laboratories for UG & PG students and has LAN with internet connectivity.

Science Labs: The college has 11 science laboratories including Physics(2), Chemistry(2), Mathematics, Statistics, Botany, Home Science Lab, Electronics(2), and Environmental Science Labs. Each laboratory has the equipment and infrastructure required for science practical and research.

Computing Equipment: All laboratories are fully equipped with updated equipment.

Research Lab and Language Lab - for the desired purpose.

Library: The College has a Central Library with automation having 12976 Textbooks, 6343 Reference books, 1157 General books and various e-resources.

Incubation Cell: To promote students for startups or to encourage them to explore opportunities in research and projects.

Distance Learning Education: College has YCMOU and the School of Open & Distance Learning Centre (SOL) of SPPU, Pune as to facilitate distance learning education to the needy students.

Recording Room - Audio Visual Room - for recording performances of students & teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/about-us/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities

The college has the following facilities

1. Seminar Hall with 200 seating capacity (workshops, training, guest lectures) (2105 sq. feet)
2. Community Hall of having 500 seating capacity used for Fresher's parties, Induction Programs, and Cultural events.
3. An Amphitheatre with a seating capacity of 800 is used for Annual Social Event, DJ night. Various academic and departmental activities like Farewell Party, Trade Fair, Rangoli Making, Team building & Management games are conducted at the amphitheater.
4. Cultural Room - with all the required musical instruments.

Sports Facilities

1. Outdoor
 - One basketball ground
 - Two cricket practice net pitches.
 - Archery Arena
 - College hires various PCMC sports grounds on a rent basis for Kabaddi, football, cricket, softball and badminton court practice.
1. Indoor
 - Table Tennis and Yoga Hall- practice hall

- **Gymnasium:** Gym for all students having 750sq. feet area with 11 multi-station gym and Treadmill, manual walker, Weightlifting Equipment, dumbbells with gym trainer
- **Open gym -** five different gym equipment are there in the open gym

Training: Students are given training to participate in different games and sports, Traveling and Dearness Allowance for participating in sports competition and Providing expert coaches for sports like football, cricket, and softball teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/sports/#sports-report

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2023/07/PCCCS-INFRASTRUCTURE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.47

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has been constantly providing modern library services with open access to all stack areas; books, national-international journals, regional-national newspapers, academic projects, thesis, question papers, cd/DVDs, and databases. Digital library provides 100mbps internet, 25 pcs to access e-resources; NLIST-e-Shodhsindhu component, DELNET, Shodhganga, Vidwan Database, NPTEL, NDLI. E-Gyankosh, E-PGPathshala, and other online open resources for remote access.

Library Advisory Committee is working effectively through the services and activities for the holistic development of the library. The library daily displays the Facts of Nature; Thoughts of the Day and uploads the employment news for student welfare. The library conducts several events for information awareness. The library follows green aspects in all its routines.

Since 2008 library has been fully automated with the Vriddhi ILMS full version. All functions are automated and updated.

Details of ILMS:

Name of LMS software: Vriddhi

Nature of Automation: Full

Version of Software: Version-2

Year of Automation: 2008

Main Features:

E-Gate Entry: both modes biometric and barcoding.

Acquisition System - Bar coding of all books has been processed through ILMs

Cataloging System: OPAC and Web-OPAC for remote access.

Circulation System: Barcoding and scanning

Serial Control System: Accession and record

Stock Verification: both modes of scanning and keyboard

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pcccs.org.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

863

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is well established catering to the needs of the students who strive to acquire skills to meet global demands. The college believes that to be a successful student requires a flexible learning infrastructure to support new types of engagement and provide ubiquitous access to the technology tools that allow students to create, design, and explore. The essential components of an infrastructure capable of supporting transformational learning experiences include the following:

1. Ubiquitous connectivity: The College has Wi-Fi enabled campus with a high-speed internet connection. To secure safe browsing, the College has implemented an Advanced Hardware firewall WATCHGUARD. The college has its ERP system developed by the alumni of the college that supports the students and staff to get academic and other information on clicks.
2. Powerful learning devices: The College has upgraded the internet connection bandwidth from 10 MBPS to 100 MBPS.
3. Number of desktops are 435 in the current Academic Year.
4. The systems are connected through a Local Area Network (LAN).
5. The digitized library works with Vriddhi software has provides facilities of book lending, data entry, stock checking, etc

6. The Audio-Visual studio facility supports recording video and audio lectures for students.

The college campus is protected by 58 CCTV surveillance systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/academic-infra/

4.3.2 - Number of Computers

435

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

289.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appointed one estate manager to look after the maintenance and cleaning of the classrooms and furniture. Estate manager and his team look after the housekeeping activities and in major cases the college goes for the maintenance contract to the experts. The college has a comprehensive policy to maintain the infrastructure periodically. All classrooms, laboratories, staff room, Principal's, Administrative office, Seminar halls, rest rooms and toilets are cleaned daily. Housekeeping record is maintained by concerned In charge.

Laboratory

IT Head in consultation with Laboratory in charge prepare a list of maintenance activities to be carried out on a regular basis. Preventive/Breakdown maintenance is carried out internally or through approved agencies.

Computer

All computers related facilities are maintained by the IT Expert appointed by the management. The Lab In charge maintains the record of equipment, any other material and furniture.

Library

The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". The standard procedure adopted for the maintenance of library facilities.

Sports & Cultural Facilities

A physical director is in charge for the utilization and maintenance of sports facilities. The standard procedure adopted for the

utilization and maintenance of sports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2023/07/Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://pcccs.org.in/wp-content/uploads/2024/04/5.1.1-2022-23-link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1885

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1885

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

226

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College organizes cultural events throughout the year where students work as volunteers. Students participate and undertake all allied activities including preparation of brochures, flex, stage decoration, seating arrangement etc. Students assist to execute different sports matches as per the schedule. Students also act as volunteers in intercollegiate cultural and sports competitions organized by the college. Students actively participate in social initiatives undertaken under NSS.

Students participate in a variety of events that are organized by Speaking Club, Commerce Association, Management Club, Computer Science Association, Science Association, Nature's Club, Literature club and Kaleidoscope club. This provides a platform to the students to practice their organizing and leadership skills.

College has a Students Council which looks after the general interests of the students. The members of students' council are class representatives, students' representatives from NSS, sports and cultural committees, caste representative, and the girls' representative. Students participate in elections conducted under 'YIN". It helps to develop leadership skills among the students. GS is the member of the IQAC.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/5.3.2-2022-23-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Pratibha College of Commerce and Computer Studies, Chinchwad is registered on 18th January 2021 with registration No. MAHA/89/2021 Pune.

Alumni meet is conducted every year. It provides a platform for the faculty members to meet their beloved students. At the same time alumni also share their special achievements through WhatsApp messages or a telephonic talk. Alumni contribute in monetary terms as per their convenience.

Under the 'Knowledge Impart Program' alumni are invited to deliver lecture or to share their experiences with our students. Some of them are aware of latest technology or trends in industries. Accordingly students get better guidance regarding additional skills which they need to develop or additional courses or computer languages they need to learn. They share their journey as an entrepreneur or businessmen. They provide guidance to the students regarding risk and rewards associated with the venture. As the students and the alumni belong almost to the same generation, students find more connected to them.

Thus, our alumni always feel a sense of belongingness towards the college and actively participate in a variety of activities conducted.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/05/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamala Education Society started Pratibha College of Commerce & Computer Studies in 2007 with the noble objective to avail employability learning platform and groom students with requisite corporate skills.

Vision: "Vertical and horizontal mobility of students create the desired value."

Mission:

- To disseminate knowledge based education on ethical values.
- To inculcate skills valued by industry and leading to graduate employability.
- To instil higher education as an endogenous capacity-builder and as a promoter of human rights.
- To develop personality through soft-skills and competitive careers.

- To promote and encourage gender equity among students.

In order to accomplish the desired outcome, the vision and mission statements are shared with all stakeholders involved through the college's website, prospectus, information boards, and other means. CDC was established to ensure the continuous and efficient operation of the college. A step-by-step action plan has been presented by IQAC to meet the goals associated with establishing a learner-centric workplace. Various committees and cells are working for 360 degree student's development, to inculcate human values, to improve employability and entrepreneurial skills and seeds of entrepreneurial skills. Our college started with 30 students and today, we have 3240 plus students in the college.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.1.1_Additional.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Pratibha College Commerce and Computer Studies encourages a culture of participative management and ensures a democratic way of functioning. The IQAC plays a corrective role in teaching learning, co-curricular and extracurricular activities, and implementation of academic calendar, fulfilment of goals and objectives in light of vision and mission of college and accordingly, the implementation of norms for its smooth functioning.

The aspects of participative management are manifested as:

Representation of teachers and administrative staff in the College Development Committee, Frequent meetings of management and faculty members, active involvement of stakeholders like parents, alumni, and students. Operational autonomy to the department heads regarding academic planning and working of the department. Faculty members have discretion in the decisions for the smooth functioning and overall performance of the department.

The college has formed 56 committees to carry out the regular activities. Each committee consists of coordinator, faculty members and student members. The committee as a whole plans and execute

activities for overall grooming of the students.

Placement Cell: The Placement Cell, comprising faculty and student representatives, is well-established. It orchestrates career counseling, personality development courses, and simulated recruitment processes. The Cell's initiatives include organizing "Pool Campus drives," facilitating students' access to prominent career opportunities. Through these endeavors, Pratibha College ensures holistic student growth and fosters pathways to professional success.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/placements/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is dedicated to offering high-quality, morally-driven higher education in order to fulfill one of its missions, which is to support higher education as an endogenous capacity builder and human rights and to achieve academic excellence through continuous improvement of its scholastic ability. The college's perspective plan, which takes into account recommendations from all stakeholders involved, was created and includes a number of growth aspects, such as academic excellence, governance, innovation, collaboration, self-reliance, and integration. It is available on the college website.

To achieve excellence the institution has opened new avenues of knowledge by introducing innovative self-financing programs in core and applied areas of science and commerce due to following major reasons:

1. Our college is situated nearby Maharashtra Industrial development corporation (MIDC) area.
2. Due to emerging needs of stakeholders including mainly industries, research institutions, government organizations and society to introduce new courses.

College has started B.Sc. (Cyber and Digital Security) and Post Graduate program M.Sc. (Computer Application) in this academic year. As well as 10 research scholars are admitted for Ph. D in commerce.

Skill Development activities, Add-on courses and Beauty and Wellness etc. are running regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pcccs.org.in/perspective-strategic-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pratibha College of Commerce & Computer Studies was established in 2007. The management of the parent organization Kamala Education Society, which is headed by the President, Hon. Secretary, Treasurer, and Members, makes up the organizational structure. The Principal provides direction to the College regarding staff hiring, academic advancement, admissions, and administrative issues.

- **Guidelines for Service:** The institute complies with Savitribai Phule Pune University and Maharashtra government statutes and guidelines regarding working hours and leave benefits for both teaching and non-teaching staff. The college also offers 10 full-day or 20 half-day duty leaves for official work and research.

- **Recruitment and promotion Policy:** The recruitment process and promotional policy of the institute are in line with the norms and statutes of Savitribai Phule Pune University. The confirmation and improvement depends upon qualification, professional experience and performance appraisal of the individual, and feedback from students.

- **Grievance Redressal Mechanism:** The Institute is having its own grievance Redressal committee for staff and students. Anti-Sexual Harassment Committee, Anti-ragging Committee and Discipline Committee for proper Redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/04/Final-Policies-19.3.21pdf.pdf
Link to Organogram of the institution webpage	https://pcccs.org.in/wp-content/uploads/2024/02/ORGANOGRAM_UPLOAD.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the faculty and staff at Pratibha College of Commerce and Computer Studies are considered members of the Pratibha family. It is therefore highly interested in providing a range of welfare initiatives that foster a safe and supportive environment for both teaching and non-teaching staff. The following is a list of the welfare programs the college offers to teaching and non-teaching staff.

Financial support

1. Financial Assistance to attend workshop, Conference, Seminar, Orientation program, Refresher course and Faculty Development Program.

2. Loan and Advances.
3. Accidental Insurance.
5. Salary increment per year.
6. Educational support.

Working facilities:

1. Laptop, Bluetooth headset & Bluetooth USB adapter.
2. Intercom Facility
3. Sports facilities.
4. Uniform.
5. Tea/coffee facility.

Medical and other Facilities:

1. Pratibha Health Care center
2. Free health check-up.
3. Pratibha Counselling center
4. Festival celebration.
5. Staff felicitation.
6. Gift distribution to staff on various occasions like Teacher's day, Diwali and other.
7. Booster Dose Drive.
8. Staff Excursion

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.3.1_Additional.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each year, the staff undergo evaluations, and faculty members are appraised based on the results.

Teaching Staff: Students' feedback and the Performance-Based Assessment System (PBAS) are used to evaluate teaching staff.

1. Performance based appraisal system (PBAS): Teaching staff appraisals are completed utilizing a performance-based appraisal approach in accordance with UGC norms. The Academic Performance Indicator (API) is the foundation for the Performance-Based Appraisal System (PBAS), which is used in the college for recruitment and Career Advancement Scheme (CAS) promotions. The principal or IQAC coordinator reviews and acknowledges this before forwarding it to management.

2. Students Feedback: Students feedback is taken at the end of every semester based on the parameters like punctuality, domain knowledge, class control and many more. This feedback is analyzed and communicated confidentially to the staff concerned.

Non-teaching staff: Each non-teaching staff member fills out a confidential report (C.R.) in the prescribed format each year, which is then submitted to the performance reporting authority and ultimately viewed by the performance review authority.

Outcome:

Management evaluates and verifies the teaching staff's performance

appraisal report and the non-teaching staff's confidential report.
The relevant staff is informed of the process's outcome.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.3.5_Additional.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Importance of Internal and External Audit:

Pratibha College of Commerce and Computer Studies has established a mechanism for conducting internal and external audits for all financial transactions for respective financial year to ensure financial compliance.

Budget Preparation:

The Principal of college submits a proposal on budget allocation, by considering the recommendations made by the academic and administrative heads, to the College Development Committee (CDC) before the commencement of the financial year 2022-23.

Internal Audit:

Pratibha College of Commerce and Computer Studies has appointed CA Prasad Saraf as internal auditor. All vouchers are audited by an internal auditor. If any discrepancy is found, the same is brought to the notice to the principal and management. Any discrepancy and query raised by the auditor same is the brought to notice to the management and account department

External audit:

The external audit was conducted for the academic year 2022-23 by the chartered accounting firm 'Mehta Shah and Company' within three months from the end of every financial year. The auditor examines all receipt and payment statements and income and expenditure

accounts. All these mechanisms exhibit transparency. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.4.1 Additional.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

488732

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Funds:-

- Tuition / Academic fee which is collected from students.
- Funds generated from self-financial courses.
- Grants for organising various international, national and state level seminars, conferences and workshops from SPPU.
- Financial assistance received from SPPU for Earn and Learn scheme and NSS.
- Funds received for organising the Bahishal Guest Lecture Series for the enhancement of students' knowledge.

- Funds received for the expenditure of Sports Equipment from SPPU for the development of the sports department of the college which encourages students for their physical development.
- Funds received from well-wishers also contribute to the institute.

Utilisation:-

The college has a well-defined financial policy which ensures effective and optimal utilisation of finances for academic, administrative and developmental activities which help to implement the institute's vision and mission. Grant is also utilised for purchasing of equipment and utilisation is submitted to SPPU and approved by it. Fees received from students are used for development of the college, staff salaries, and are properly audited. Library services and Sports services are strengthened. IT infrastructure is increased. Number of workshops and seminars are organised. National and State level conferences or seminars or workshops are organised. Guest lectures, field trips and industrial visits are organised for students. For the academic year 2022-23 financial transaction proper permission is taken from CDC of the college.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.4.3_Additional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has promoted quality in the institution through various practices:

Feedback System:

- Feedbacks on academic and overall institutional performance is collected from all stakeholders Students, Teachers, Employer, Parents, and Alumni.
- The feedback Report is analyzed, communicated for necessary action and is uploaded on the College website.

Green, Environmental and Energy Audit:

IQAC has undertaken an initiative to conduct Green, Environmental and Energy Audit within the institute premises.

Career Advancement Scheme (CAS) for Teaching Staff:

Our institute has completed CAS to promote the teacher to the next higher position on the basis of assessment of his/her performance through the prescribed procedure.

Introduce New Academic Programs: B.Sc. (C.D.S.), M.Sc. (C.A.).

Infosys Springboard Tab Distribution:

Our institute has collaborated with Infosys Company for Knowledge Enhancement Courses. Total 50 Infosys Spring Board Tabs were distributed to students through which they are able to enroll and complete various courses.

Enrich Quality Culture among Staff members and Students:

For teaching staff and students:

To upgrade the knowledge of teachers and students various Workshops, Orientations are organized.

For non-teaching staff: To improve the quality of administrative staff, training sessions are organized.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.5.1Additional-Information-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has continuously evaluated and improved the teaching-learning approach through diverse quality initiatives to inculcate quality culture in the college.

1. Advancement through continuous learning

Teaching and learning Process focused on student outcomes:

- Faculties of our college uses teaching techniques that incorporate ICT tools. MS-Team and other virtual platform is utilized for conducting online classes, tests and assignments as well as shared notes.
- The IQAC consistently monitors the teaching plan, academic plans, and continuous evaluation plan developed by faculty members and departments at the beginning of each academic year.
- Input from students is an integral aspect of the teaching-learning process. Feedback from all the stakeholders are taken and analyzed to increase the effectiveness of the teaching-learning process.
- Inculcating researchculture college has taken initiative to start research center in commerce faculty. Eight Ph.D. students are admitted for Ph.D. program under the guidance of 3 research guides.
- Result analysis of all subjects for each class is done for betterment.
- College conducts several Seminars, workshops, and FDP's throughout the year to fill the gap between academics and industry.

2. Use of ICT tools:

- Use of modern techniques and ICT facilities is encouraged in teaching-learning process.
- In order to enhance the teaching-learning process, faculty members are advised to use new technologies including Wi-Fi, ERP, digital boards, e-learning resources, and virtual

platforms like MS Teams, Google Classroom, and others.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pcccs.org.in/wp-content/uploads/2024/04/IQAC-Meetings-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The process of treating men and women fairly is known as gender equity, and it is a way to solve societal institutions that are not balanced. Given that over 50% of our students are female and that a sizable portion of our student body works in management and administration, the college is adamant in its commitment to

empowering women. Various committees are launching various initiatives in an effort to protect women's constitutional rights, offer a safe campus, foster gender equity principles, self-discipline, and a sense of patriotism among student. Various lecture on gender equality are arranged. There is a mentor-mentee program at the college. The teacher-mentor first handles the pupils' emotional, gender, and other issues informally. College counselor Mrs. Madhuri Nikam handles things in complete privacy if necessary. Awareness lectures and workshops are organized by the Anti-sexual Harassment Committee, which was established in accordance with Vishakha rules. The Discipline Committee strives to eliminate harassment on campus in order to support this. Every floor has a functional fire extinguisher, and the vice principal's office is equipped with DVRs and CCTV surveillance. On-campus use of I-Cards is required. Complaint box is installed. Appropriate actions are taken by the Student Grievances Committee and Anti-ragging committee. Nirbhaya Squad regularly visits the college.

File Description	Documents
Annual gender sensitization action plan	http://pcccs.org.in/wp-content/uploads/2024/05/action-plan7.1.1-link1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.1-final-link-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute's environmental policy calls for full trash utilization together with well-planned methods to maintain a clean, hygienic, and safe campus.

Sufficient containers for biodegradable and non-biodegradable garbage have been maintained with the intention of reducing and recycling the solid waste. Campus compost pits are used to process biodegradable trash using vermicomposting.

The college uses PCMC's drainage connection for liquid waste particularly for sanitary sewage management. .

The institution offers courses in computer science, management, and commerce. Since this is not a biological facility, biomedical waste is not produced here. Since this is not a biological facility, biomedical waste is not produced here.

The E-waste of college has been collected in a common E -waste room. The collected e-waste is separated into reusable, recyclable and scrap material. Recyclable waste is given to Mahalaxmi e Recyclers and scrap is returned to dealers.

Safety norms of storing and handling the hazardous chemicals are strictly monitored by the lab assistant. Neutralization process is used effectively.

A minimum use of paper policy has been implemented by the college. PCMC's garbage collection service separates and manages collected material for further recycling. Waste materials such as paper, metal, glass, and plastic are sent to scrap dealers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create an inclusive environment, the college is implementing a number of initiatives, such as the Days of Eminent Personalities National Festivals, NSS, and other similar events. By bringing students and teachers from diverse backgrounds together on one platform, these activities aid in the development of tolerance

and harmony toward differences in language, culture, geography, and other aspects of communal social economics and other diversity. A program of orientation is arranged by the Institute for recently admitted students. Anniversaries of birth and death are celebrated on these dates to honor national heroes. In order to honor language diversity in society, the institute also celebrates all linguistic days. The Institute takes efforts for tolerance and harmony by working in the work of the Mentor-Mente Committee to address various aspects the issues of community and socioeconomic inequality between students. 'Ek Mutthi Anaj' is our best practice through which activity foodstuffs are distributed to orphanage. Cultural activities not only help students to identify themselves with the university, but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. All it results in strengthening an inclusive environment and the bond between students, teachers and society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has consistently made a significant effort to educate the public about the moral mandate of the constitution and its implications. The college has added courses to its curriculum that emphasize on constitutional values, rights, obligations, and responsibilities, such as Democracy and Constitutionalism, the Indian Constitution, and Human Rights. So, the college takes the following initiatives to provide a peaceful learning environment:

The institution has held Human Rights Days, to promote unity, and sustainable society. In order to encourage citizens to uphold constitutional values, the Constitution Day is set for November 26, 2022, by the institution. A "Collect, Design & Donate" initiative was created by students as a result of value education. The goal of the effort is to give back to society by sewing handmade bags and donating them to vegetable vendors. We are honoring the valor of our liberation fighters and the memory of the martyrs by joyfully commemorating Independence Day. National voter's day is celebrated

annually on 25th January to encourage the young voters to know the importance of each vote in democratic society. In order to comprehend the value of biodiversity, the institute ran a Plantation program using NSS. In order to encourage readers the institute organizes book exhibition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.9-Link-1.pdf
Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.9-Link-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is adamant that an education should provide students with the sustenance and nutrition they need to become informed individuals and responsible members of society. The commemoration of special occasions is shown to be a useful instrument in creating a

high-quality teaching and learning environment. We are choosing subjects that are lively and helpful for students' entire development, national spirit, and a diverse academic environment, such as literature, the arts, science, sports, research, digitalization, and economy. This year we have celebrated the days like birthday of Sachin Tendulkar and Google cofounder-Larry Page, Thomas Alva Edison death anniversary of Kalpana Chawala, Swatantryaveer Vinayak Damodar Sawarkar, National Science Day etc. During this celebration various activities like speech, poster/oral presentation, quiz has organized which are especially useful for overall growth of students.

Some of the days celebrated in this year are as follows:

- To inculcate constitutional values and principles and to create fundamental rights and duties among the students constitution day is celebrated on 26th November.
- World soil day is celebrated to highlight the value of healthy soil and to promote sustainable management of soil resources.
- World computer day: To encourage students by making them aware about computer evaluation journey

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. POOL CAMPUS DRIVE OF AMAZON:

'Pool Campus Drive of Amazon' is organized by our college for the placement of students when they are pursuing final year of graduation or post-graduation. It provides employment opportunities to in-house students as well as students across PCMC, Pune and various places of Maharashtra. It is a platform for students and industry recruiters to select the candidates according to their need

from the campus. This year 1594 online & 356 offline students registered for these drive. Total 04 students were finally placed in Pool Campus Drive.

2. EK MUTTHI ANAZ:

The activity started from the month of July 2019, where at every semester students & faculty come together to donate a handful of grains to help feed the underprivileged. Each student contributes a small amount of food grains, which are then collected and distributed to those in need. This simple act of kindness not only helps to provide essential nutrition to those who are less fortunate but also promotes a sense of community and solidarity.

The beneficiary of this activity was Gurukulam Ashramshala, Chinchwad.

As a result, this activity helps provide food to the less fortunate and reduces food wastage.

File Description	Documents
Best practices in the Institutional website	http://pcccs.org.in/wp-content/uploads/2024/05/7.2.1-Link-1.pdf
Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.2.1-Link-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nestled within the vibrant Pimpri-Chinchwad Industrial hub, our college offers exceptional support to a diverse student body, prioritizing skill enhancement and academic progress through innovative teaching methods. Guided by forward-thinking principles, we integrate strategies like staff empowerment, advanced classrooms, and socio-economic-environmental initiatives to foster holistic student development.

At our core is "PRATIBHA," reflecting our commitment to excellence. Pratibha Finishing School (PFS) embodies this ethos, nurturing

student employability and entrepreneurial skills. Through flagship events like the Pratibha Job Fair and strategic partnerships, PFS shapes graduates ready for diverse career paths.

In 2017-18, our training began with soft skills, communication, and IT, led by Mahindra Pride Classroom. Subsequent years expanded content, including aptitude and job fair prep with FUEL and Mahindra Pride Classroom, alongside emerging fields like IoT and Digital Marketing with HR World Wide Tiles and ETHNUS. Adapting to online learning in 2020-21, PFS offered virtual sessions on essential topics like Soft Skills and Cyber Security, complemented by staff development initiatives. An International Webinar on 'Journey from Campus to Corporate' further enhanced preparedness for dynamic industry requirements.

Pratibha Finishing School, now integrated into the curriculum, maximizes student participation, fostering leadership and teamwork skills. Through practical training and alumni involvement, we consistently advance students' competencies across various fields.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, closely follows the syllabus specified by the Savitribai Phule Pune University, also innovates within the established academic framework in its pursuit of the holistic development of its students. Academic Courses are allocated to faculty members as per their expertise. Time-Table is prepared well before the start of the academic year for effective execution. After this, the course plan is prepared in line with prescribed syllabus and college guidelines. Each course ensures dissemination of course outcomes and program outcomes at the beginning of session. The Academic Audit is conducted systematically at the end of the year warrants the efficiency of the curriculum delivery. Induction programmes, bridge courses and certificate courses are organized regularly for complementing course outcomes. Extension activities with a focus on students are arranged. Teachers periodically participate in various faculty development programmes and adopt updated strategies. Learning Management Systems and platforms like Teams, Google Classrooms, Kahoot Quiz, Padlet and Slideshare are effectively incorporated in curriculum delivery mechanism. Quizzes, projects, internships, webinars, etc. are organized with an emphasis on boosting the productivity of students. Remedial teaching and mentoring are given on need basis. Feedback regarding the curriculum from the stakeholders are sought on a regular basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/05/criteria-1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to an academic calendar is crucial for educational

institutions, serving as a roadmap for the entire academic year. It provides a structured timeline for activities like classes, exams, holidays and annual gatherings. The IQAC prepares the academic calendar, which is discussed with the Principal, HODs and Chief Exam Officer to ensure effective delivery of academic activities.

CIE is a key aspect of the academic calendar, assessing students' learning throughout the semester. It involves quizzes, assignments, projects, presentations and participation in departmental and Inter-Collegiate activities. It allows educators to understand students' strengths, weaknesses and overall academic development. Scheduled assessment dates ensure fairness and consistency, fostering a culture of continuous learning and improvement. It promotes accountability and transparency, demonstrating the institution's commitment to academic integrity.

Following the academic calendar for CIE enables early intervention and timely support for every student. By identifying areas of improvement, teachers can tailor teaching strategies to meet students' needs, enhancing their academic success.

Adherence to the academic calendar for CIE is essential for effective institutional functioning. It ensures fairness, consistency, and transparency in evaluations, while promoting continuous learning and supporting student development. Prioritizing the academic calendar for CIE upholds academic standards and fosters student success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/04/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

810

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent University has admirably integrated crucial topics such as environmental awareness, gender equality, human values, and professional ethics into its curriculum. These additions offer students a holistic understanding of global issues and foster skills like sustainability, inclusivity, integrity and social responsibility. By addressing these cross-cutting issues, the curriculum not only enriches academic learning but also prepares students to be compassionate and conscientious members of society, ready to contribute positively to a diverse world. In syllabi of social science departments, the key concepts like Democracy, Constitution, Human Rights, and Event Management are introduced for respective classes that are to be completed within the stipulated period. In the syllabi of social science departments, the key concepts like Democracy, Constitution, Human Rights and Event Management are introduced for respective classes that are to be completed within the stipulated period. To bring awareness among students about cross cutting issues, college students participate in occasional events like Constitution Day celebration, Contribution to society through various activities like Ek Mutthi Anaj, collection of plastic and e-waste, preparing cotton shopping bags from used sarees and distributing the same to vegetable vendors. Different committees like student council, anti-discrimination, Internal Complaint Committee were formed to protect gender rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
10	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
1789	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pcccs.org.in/committees/#feedback-committee
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pcccs.org.in/wp-content/uploads/2024/05/FeedbackAnalysisReportonSyllabus-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1268

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

599

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the competency level of newly admitted students, the IQAC guides the staff and plans accordingly to get proper outcomes. Identification of Advanced and Slow learners: After admission in the first year of the program, we assess students based on their performance through qualifying exams and entry-level screening tests. The induction and orientation program is conducted to inculcate a positive attitude and competitive spirit to recognize student's future perspectives. Strategies adopted for slow learners: Remedial classes and Bridge courses are conducted for some subjects. We encourage them to participate in group discussions & problem-solving sessions and avail them book bank facility. Strategies for advanced learners: For advanced learners, the college organizes expert lectures, personal counseling, and participation in outdoor Seminars/Workshops, Advanced learners are provided with additional reference books. Co-curricular events like Sci-Ex-Acta, Brain-O-Fest, Techno-Fest, and Guest lecturers of experts are organized and volunteered by them. Advanced learners are inspired by IoT-based projects and encouraged to enroll in MOOCs conducted by NPTEL/SWAYAM, Coursera, etc. Our students have excelled in their academics. Our institute provides "Pratibha Merit Scholarship". Thus, every program of PCCCS ensures customized need-based learning and simultaneously strives to maintain high synergy between Advanced and Slow learners.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/04/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3240	97

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers are always very proactive to new ideas, methods, and trends of Learning; so that learning among students is long-lived, finest, and purpose-oriented.

Under participative learning teachers use different techniques to involve the students in the learning process like Mind Mapping, the KWL Model, Group Discussions, and engagement in social programs like NSS activities, extension activities etc. .

Under Experiential Learning, The department explores the students through the Industrial visits, Summer Internship programs, and Outstation Management training (OMT).

Problem-solving methodologies focus not only on finding a defined solution to the problem but also on developing critical thinking and a collaborative holistic perspective. Roleplay, Individual Student projects, Business Quiz, TED Talks, and Study of current affairs are used to develop logical reasoning of the students.

Business case studies are discussed to bring conceptual clarity and instill win-win approach strategies in decision-making.

College through extensive activities of 50+ committees provides different platforms to inculcate professional and life skills. Effective use of ICT is carried out by all teachers for making their content delivery student-oriented and students are also provided educational e-resources for extended learning and the outcome is very much validated through the better performance of the students in the exams.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.3.1-Link-Document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

PCCCS is very much technology apt with LCD Projector in Classrooms, Smart Board Classrooms, Laptop/PC per se to the faculty members, Digital camera with tripod to shoot lectures, licensed Microsoft software, floor-wise Wi-Fi routers for strong internet connectivity and direct screening of web pages and videos in the classroom.

The teachers prepare videos using OBS studio, screen-O-Matic, Camtasia and Openshot, and Kinemaster Apps. Teachers share their Individual YouTube videos and slideshare PPTs

Different departments bring into play tools like Pen Tablet along with One-drive for Mathematics, Statistics, Chemistry, LMS Software, Canvas, Google Classroom, MOOCs, Webinar, video conferencing, PPTs using Google slides, Prezi, Canva.

Our Teachers have explored the fruits of ICT in Academics through games, puzzles, crosswords, and quizzes in extracurricular activities online mode like Poster Presentations, Model making, Corporate Talk, Seal the deal, e-waste management, Role Play in Mr. & Ms. Vanijyam, IT Icons.

Through virtual platforms like Zoom, Google Meet, MS Teams, and Cisco Webex various teaching-learning activities are carried out like conducting lectures, Attendance, Issuing of Assignments, Case study, and Question Bank of MCQs.

Thus, our teachers are very much proactive and ICT apt to efficiently work on the Education system of Hybrid learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

482

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college recognizes internal assessment as an integral part of the learning process. The Examination Committee conducts internal and external examinations according to regulations prescribed by Savitribai Phule Pune University. The internal assessment method is pre-decided by the Program Coordinators in consultation with the respective faculty members. The summative assessment tools used for CIE of UG and PG classes are unit tests, projects, assignments, and presentations. Each practical/project session is assessed separately. The finalized evaluation system is communicated to students in Induction or Orientation sessions. For all assessments, students are notified through Notices, Telegram Channels and College website. Assessment procedures are clearly stated and aligned with the course outcomes. Unit Tests and Class Tests are conducted periodically. The concerned subject teacher carries out an evaluation of these exams. Results are declared within a week after the exam. Consolidated marks are displayed and

communicated to the students to know their progress. Internal and External examinations are conducted strictly to avoid unfairness.

File Description	Documents
Any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.5.1-link-data.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination process is monitored by Principal ,CEO and program Coordinator. Examination committee handles the grievance redressal mechanism system in the college. The complaints of the students related to internal and external examinations are sorted out at college or University level. Mechanism for Internal examination Grievance Redressal 1. Assessed test papers are revealed to students. 2. Any query regarding marks within seven days student can raise a complaint. 3. Concerned subject teacher reassess performance of such students. 4. After reassessment of the performance, if there is any change in internal marks obtained by student, it will be reflected on mark sheet. Grievance related to external examination (first year UG students): First year exams are held by SPPU but assessment is carried out at college level and within 30-45 days results are declared. Students have an opportunity to apply for reevaluation. He has to apply first for Xerox copy of answersheet and if feels, he may apply within 7 days for reevaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://pcccs.org.in/wp-content/uploads/2024/03/2.5.2-AY-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college being affiliated to Savitribai Phule Pune University follows the prescribed curriculum. IQAC of the institution provides guidance to the departments regarding the preparation of Program outcomes, program specific outcomes and course outcomes.

Programme outcomes :The POs define the abilities of the students of that program expected at the time of graduation. Head of department (HOD) prepared the draft version of the PSO and POs with the help of teachers by considering the Vision and Mission of the of Institute.

Course outcomes : Learning outcomes are defined by the university in the curriculum and adopted by the institute. Course Outcomes which are not defined in the syllabus of the university are prepared by the respective subject teacher as per the objectives mentioned in the university syllabus.

Mechanism of communication: POs and PSOs are displayed for teachers and students at Institute web site and CO are displayed at each respective class through QR code. During the induction program Principal introduces vision, mission, POs and PSOs to the new entrants and their parents. Every course teacher discusses expected CO with students in the first session plan at the beginning of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pcccs.org.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution outlines POs and PSOs for all programmes and COs for each course. The POs define the abilities of the students of that program expected at the time of graduation to meet these program outcomes. Each course outcome is mapped with the Program outcomes, and program specific objectives. Assessment of attainment of COs is done at the end of a course. CO Attainment: Attainment of the course outcomes is measured through direct attainment and indirect attainment. Direct attainment of the Course Outcome is assessed through the evaluation system for each course which is the combination of formative and summative assessment. Indirect attainment of the Course Outcome is assessed through the course exit survey for each course is taken at the end of the semester PO Attainment: Each CO is mapped with certain POs to evaluate the attainment level of POs which depends on correlation between CO-PO. It is required to compute the

attainment levels for PSOs in addition to measuring the attainment of POs. The result of CO attainment is used to evaluate the direct attainment of the Programme Outcomes (PO). The feedback obtained from alumni and recruiters will be considered for the indirect assessment of the POs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pcccs.org.in/wp-content/uploads/2024/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

699

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://pcccs.org.in/wp-content/uploads/2024/04/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pcccs.org.in/wp-content/uploads/2024/02/FeedbackAnalysisReportonOther-Parametres-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.882

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.quickhealfoundation.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Pratibha Group of Institute has established a robust ecosystem dedicated to fostering innovations and facilitating the creation and transfer of knowledge. At the core of our institution's ethos lies a deep commitment to promoting research, creativity, and collaboration across disciplines. Through strategic initiatives and proactive measures, we have cultivated an environment that nurtures creativity, supports entrepreneurial endeavors, and drives meaningful impact.

Pratibha group of Institute is committed to enhancing the employability of its students through a comprehensive skill development program. Recognizing the evolving demands of the global job market, we have designed initiatives aimed at equipping students with the essential skills and competencies needed to succeed in their chosen careers.

Our employability skill development program encompasses a wide range of activities, including workshops, training sessions, seminars, and practical exercises. These activities cover various aspects of employability, such as communication skills, problem-solving abilities, teamwork, leadership, critical thinking, and adaptability.

We collaborate with industry experts, professionals, and alumni to design and deliver specialized training modules tailored to the needs of different sectors and industries.

Our employability skill development program is continuously updated and refined to align with emerging trends, industry requirements, and feedback from stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/3.2.2-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://pcccs.org.in/wp-content/uploads/2024/05/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our women's welfare committee has organized a life insurance guest lecture for women in the vicinity to make women aware of investments; a self-defense workshop for girls.

We initiated Kaladarpan diwali exhibition to create a platform for girls and women to sell their hand made products.

To promote engagement, the NSS unit of our college participated in many programs like Swacha Bharat Abhiyan during Pandharpur Wari, helping police to control traffic, making various societies aware about social program through street plays, Blood donation camps, tree plantations and helping villagers to make their village clean, computer literate and hazards free during 8 days residential camp.

Hence, our gender sensitization committee has organized various guest lectures on gender sensitization, HIV awareness in nearby slums, gender equality.

We in collaboration with orphanages like Apla Ghar, sawali old age home Zep especially abled children's home and Urja pratishthan Prakashalay have done many activities like making and selling Diwali diyas, organizing sanskar warga, giving them time for entertainment. We donated food grains through our signature activity Ek Muthhi Anaj, donating clothes to them, doing surveys in slum areas.

They do have tree plantation programs. We have organized a lecture and visited the recycle plastic plant Recharkha.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1613

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

109

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

--

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 1.54 acres and a built-up area of 87,155.38 square feet.

Classrooms: Total thirty-five classrooms including Four Smart Classrooms are provided with white/green boards, projectors, screens & other teaching aids. Projector-enabled classrooms are available to facilitate ICT enabled teaching-learning process.

Computer Lab: 8 ICT-enabled Computer Laboratories for UG & PG students and has LAN with internet connectivity.

Science Labs: The college has 11 science laboratories including Physics(2), Chemistry(2), Mathematics, Statistics, Botany, Home Science Lab, Electronics(2), and Environmental Science Labs. Each laboratory has the equipment and infrastructure required for science practical and research.

Computing Equipment: All laboratories are fully equipped with updated equipment.

Research Lab and Language Lab - for the desired purpose.

Library: The College has a Central Library with automation having 12976 Textbooks, 6343 Reference books, 1157 General books and various e-resources.

Incubation Cell: To promote students for startups or to encourage them to explore opportunities in research and projects.

Distance Learning Education: College has YCMOU and the School of Open & Distance Learning Centre (SOL) of SPPU, Pune as to facilitate distance learning education to the needy students.

Recording Room - Audio Visual Room - for recording performances of students & teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/about-us/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities

The college has the following facilities

1. Seminar Hall with 200 seating capacity (workshops, training, guest lectures) (2105 sq. feet)
2. Community Hall of having 500 seating capacity used for Fresher's parties, Induction Programs, and Cultural events.
3. An Amphitheatre with a seating capacity of 800 is used for Annual Social Event, DJ night. Various academic and departmental activities like Farewell Party, Trade Fair, Rangoli Making, Team building & Management games are conducted at the amphitheater.
4. Cultural Room - with all the required musical instruments.

Sports Facilities

1. Outdoor
 - One basketball ground
 - Two cricket practice net pitches.
 - Archery Arena
 - College hires various PCMC sports grounds on a rent basis for Kabaddi, football, cricket, softball and badminton court practice.
1. Indoor
 - Table Tennis and Yoga Hall- practice hall

- **Gymnasium:** Gym for all students having 750sq. feet area with 11 multi-station gym and Treadmill, manual walker, Weightlifting Equipment, dumbbells with gym trainer
- **Open gym -** five different gym equipment are there in the open gym

Training: Students are given training to participate in different games and sports, Traveling and Dearness Allowance for participating in sports competition and Providing expert coaches for sports like football, cricket, and softball teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/sports/#sports-report

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2023/07/PCCCS-INFRASTRUCTURE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.47

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has been constantly providing modern library services with open access to all stack areas; books, national-international journals, regional-national newspapers, academic projects, thesis, question papers, cd/DVDs, and databases. Digital library provides 100mbps internet, 25 pcs to access e-resources; NLIST-e-Shodhsindhu component, DELNET, Shodhganga, Vidwan Database, NPTEL, NDLI. E-Gyankosh, E-PGPathshala, and other online open resources for remote access.

Library Advisory Committee is working effectively through the services and activities for the holistic development of the library. The library daily displays the Facts of Nature; Thoughts of the Day and uploads the employment news for student welfare. The library conducts several events for information awareness. The library follows green aspects in all its routines.

Since 2008 library has been fully automated with the Vriddhi ILMS full version. All functions are automated and updated.

Details of ILMS:

Name of LMS software: Vriddhi

Nature of Automation: Full

Version of Software: Version-2

Year of Automation: 2008

Main Features:

E-Gate Entry: both modes biometric and barcoding.

Acquisition System - Bar coding of all books has been processed through ILMS

Cataloging System: OPAC and Web-OPAC for remote access.

Circulation System: Barcoding and scanning

Serial Control System: Accession and record

Stock Verification: both modes of scanning and keyboard

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pcccs.org.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

863

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is well established catering to the needs of the students who strive to acquire skills to meet global demands. The college believes that to be a successful student requires a flexible learning infrastructure to support new types of engagement and provide ubiquitous access to the technology tools that allow students to create, design, and explore. The essential components of an infrastructure capable of supporting transformational learning experiences include the following:

1. Ubiquitous connectivity: The College has Wi-Fi enabled campus with a high-speed internet connection. To secure safe browsing, the College has implemented an Advanced Hardware firewall WATCHGUARD. The college has its ERP system developed by the alumni of the college that supports the students and staff to get academic and other information on clicks.
2. Powerful learning devices: The College has upgraded the internet connection bandwidth from 10 MBPS to 100 MBPS.
3. Number of desktops are 435 in the current Academic Year.
4. The systems are connected through a Local Area Network (LAN).

5. The digitized library works with Vridhhi software has provides facilities of book lending, data entry, stock checking, etc
6. The Audio-Visual studio facility supports recording video and audio lectures for students.

The college campus is protected by 58 CCTV surveillance systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/academic-infra/

4.3.2 - Number of Computers

435

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

289.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appointed one estate manager to look after the maintenance and cleaning of the classrooms and furniture. Estate manager and his team look after the housekeeping activities and in major cases the college goes for the maintenance contract to the experts. The college has a comprehensive policy to maintain the infrastructure periodically. All classrooms, laboratories, staff room, Principal's, Administrative office, Seminar halls, rest rooms and toilets are cleaned daily. Housekeeping record is maintained by concerned In charge.

Laboratory

IT Head in consultation with Laboratory in charge prepare a list of maintenance activities to be carried out on a regular basis. Preventive/Breakdown maintenance is carried out internally or through approved agencies.

Computer

All computers related facilities are maintained by the IT Expert appointed by the management. The Lab In charge maintains the record of equipment, any other material and furniture.

Library

The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". The standard procedure adopted for the maintenance of library facilities.

Sports & Cultural Facilities

A physical director is in charge for the utilization and maintenance of sports facilities. The standard procedure adopted

for the utilization and maintenance of sports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2023/07/Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	http://pcccs.org.in/wp-content/uploads/2024/04/5.1.1-2022-23-link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

1885

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

1885

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

226

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College organizes cultural events throughout the year where students work as volunteers. Students participate and undertake all allied activities including preparation of brochures, flex, stage decoration, seating arrangement etc. Students assist to execute different sports matches as per the schedule. Students also act as volunteers in intercollegiate cultural and sports competitions organized by the college. Students actively participate in social initiatives undertaken under NSS.

Students participate in a variety of events that are organized by Speaking Club, Commerce Association, Management Club, Computer Science Association, Science Association, Nature's Club, Literature club and Kaleidoscope club. This provides a platform to the students to practice their organizing and leadership skills.

College has a Students Council which looks after the general interests of the students. The members of students' council are class representatives, students' representatives from NSS, sports and cultural committees, caste representative, and the girls' representative. Students participate in elections conducted under 'YIN". It helps to develop leadership skills among the students. GS is the member of the IQAC.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/04/5.3.2-2022-23-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Pratibha College of Commerce and Computer Studies, Chinchwad is registered on 18th January 2021 with registration No. MAHA/89/2021 Pune.

Alumni meet is conducted every year. It provides a platform for the faculty members to meet their beloved students. At the same time alumni also share their special achievements through WhatsApp messages or a telephonic talk. Alumni contribute in monetary terms as per their convenience.

Under the 'Knowledge Impart Program' alumni are invited to deliver lecture or to share their experiences with our students. Some of them are aware of latest technology or trends in

industries. Accordingly students get better guidance regarding additional skills which they need to develop or additional courses or computer languages they need to learn. They share their journey as an entrepreneur or businessmen. They provide guidance to the students regarding risk and rewards associated with the venture. As the students and the alumni belong almost to the same generation, students find more connected to them.

Thus, our alumni always feel a sense of belongingness towards the college and actively participate in a variety of activities conducted.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/05/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamala Education Society started Pratibha College of Commerce & Computer Studies in 2007 with the noble objective to avail employability learning platform and groom students with requisite corporate skills.

Vision: "Vertical and horizontal mobility of students create the desired value."

Mission:

- To disseminate knowledge based education on ethical values.
- To inculcate skills valued by industry and leading to graduate

employability.

- To instil higher education as an endogenous capacity-builder and as a promoter of human rights.
- To develop personality through soft-skills and competitive careers.
- To promote and encourage gender equity among students.

In order to accomplish the desired outcome, the vision and mission statements are shared with all stakeholders involved through the college's website, prospectus, information boards, and other means. CDC was established to ensure the continuous and efficient operation of the college. A step-by-step action plan has been presented by IQAC to meet the goals associated with establishing a learner-centric workplace. Various committees and cells are working for 360 degree student's development, to inculcate human values, to improve employability and entrepreneurial skills and seeds of entrepreneurial skills. Our college started with 30 students and today, we have 3240 plus students in the college.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.1.1_Additional.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Pratibha College Commerce and Computer Studies encourages a culture of participative management and ensures a democratic way of functioning. The IQAC plays a corrective role in teaching learning, co-curricular and extracurricular activities, and implementation of academic calendar, fulfilment of goals and objectives in light of vision and mission of college and accordingly, the implementation of norms for its smooth functioning.

The aspects of participative management are manifested as:

Representation of teachers and administrative staff in the

College Development Committee, Frequent meetings of management and faculty members, active involvement of stakeholders like parents, alumni, and students. Operational autonomy to the department heads regarding academic planning and working of the department. Faculty members have discretion in the decisions for the smooth functioning and overall performance of the department.

The college has formed 56 committees to carry out the regular activities. Each committee consists of coordinator, faculty members and student members. The committee as a whole plans and execute activities for overall grooming of the students.

Placement Cell: The Placement Cell, comprising faculty and student representatives, is well-established. It orchestrates career counseling, personality development courses, and simulated recruitment processes. The Cell's initiatives include organizing "Pool Campus drives," facilitating students' access to prominent career opportunities. Through these endeavors, Pratibha College ensures holistic student growth and fosters pathways to professional success.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/placements/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is dedicated to offering high-quality, morally-driven higher education in order to fulfill one of its missions, which is to support higher education as an endogenous capacity builder and human rights and to achieve academic excellence through continuous improvement of its scholastic ability. The college's perspective plan, which takes into account recommendations from all stakeholders involved, was created and includes a number of growth aspects, such as academic excellence, governance, innovation, collaboration, self-reliance, and integration. It is available on the college website.

To achieve excellence the institution has opened new avenues of knowledge by introducing innovative self-financing programs in core and applied areas of science and commerce due to following major reasons:

1. Our college is situated nearby Maharashtra Industrial development corporation (MIDC) area.

2. Due to emerging needs of stakeholders including mainly industries, research institutions, government organizations and society to introduce new courses.

College has started B.Sc. (Cyber and Digital Security) and Post Graduate program M.Sc. (Computer Application) in this academic year. As well as 10 research scholars are admitted for Ph. D in commerce.

Skill Development activities, Add-on courses and Beauty and Wellness etc. are running regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pcccs.org.in/perspective-strategic-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pratibha College of Commerce & Computer Studies was established in 2007. The management of the parent organization Kamala Education Society, which is headed by the President, Hon. Secretary, Treasurer, and Members, makes up the organizational structure. The Principal provides direction to the College regarding staff hiring, academic advancement, admissions, and administrative issues.

- **Guidelines for Service:** The institute complies with Savitribai Phule Pune University and Maharashtra government statutes and guidelines regarding working hours and leave benefits for both teaching and non-teaching staff. The college also offers 10 full-day or 20 half-day duty leaves for official work and research.

- **Recruitment and promotion Policy:** The recruitment process and promotional policy of the institute are in line with the norms and statutes of Savitribai Phule Pune University. The confirmation and improvement depends upon qualification,

professional experience and performance appraisal of the individual, and feedback from students.

•**Grievance Redressal Mechanism:** The Institute is having its own grievance Redressal committee for staff and students. Anti-Sexual Harassment Committee, Anti-ragging Committee and Discipline Committee for proper Redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/04/Final-Policies-19.3.21pdf.pdf
Link to Organogram of the institution webpage	https://pcccs.org.in/wp-content/uploads/2024/02/ORGANOGRAM_UPLOAD.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the faculty and staff at Pratibha College of Commerce and Computer Studies are considered members of the Pratibha family. It is therefore highly interested in providing a range of welfare

initiatives that foster a safe and supportive environment for both teaching and non-teaching staff. The following is a list of the welfare programs the college offers to teaching and non-teaching staff.

Financial support

1. Financial Assistance to attend workshop, Conference, Seminar, Orientation program, Refresher course and Faculty Development Program.
2. Loan and Advances.
3. Accidental Insurance.
5. Salary increment per year.
6. Educational support.

Working facilities:

1. Laptop, Bluetooth headset & Bluetooth USB adapter.
2. Intercom Facility
3. Sports facilities.
4. Uniform.
5. Tea/coffee facility.

Medical and other Facilities:

1. Pratibha Health Care center
2. Free health check-up.
3. Pratibha Counselling center
4. Festival celebration.
5. Staff felicitation.
6. Gift distribution to staff on various occasions like Teacher's day, Diwali and other.

7. Booster Dose Drive.

8. Staff Excursion

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.3.1 Additional.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each year, the staff undergo evaluations, and faculty members are appraised based on the results.

Teaching Staff: Students' feedback and the Performance-Based

Assessment System (PBAS) are used to evaluate teaching staff.

1. Performance based appraisal system (PBAS): Teaching staff appraisals are completed utilizing a performance-based appraisal approach in accordance with UGC norms. The Academic Performance Indicator (API) is the foundation for the Performance-Based Appraisal System (PBAS), which is used in the college for recruitment and Career Advancement Scheme (CAS) promotions. The principal or IQAC coordinator reviews and acknowledges this before forwarding it to management.

2. Students Feedback: Students feedback is taken at the end of every semester based on the parameters like punctuality, domain knowledge, class control and many more. This feedback is analyzed and communicated confidentially to the staff concerned.

Non-teaching staff: Each non-teaching staff member fills out a confidential report (C.R.) in the prescribed format each year, which is then submitted to the performance reporting authority and ultimately viewed by the performance review authority.

Outcome:

Management evaluates and verifies the teaching staff's performance appraisal report and the non-teaching staff's confidential report. The relevant staff is informed of the process's outcome.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.3.5_Additional.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Importance of Internal and External Audit:

Pratibha College of Commerce and Computer Studies has established a mechanism for conducting internal and external audits for all

financial transactions for respective financial year to ensure financial compliance.

Budget Preparation:

The Principal of college submits a proposal on budget allocation, by considering the recommendations made by the academic and administrative heads, to the College Development Committee (CDC) before the commencement of the financial year 2022-23.

Internal Audit:

Pratibha College of Commerce and Computer Studies has appointed CA Prasad Saraf as internal auditor. All vouchers are audited by an internal auditor. If any discrepancy is found, the same is brought to the notice to the principal and management. Any discrepancy and query raised by the auditor same is the brought to notice to the management and account department

External audit:

The external audit was conducted for the academic year 2022-23 by the chartered accounting firm 'Mehta Shah and Company' within three months from the end of every financial year. The auditor examines all receipt and payment statements and income and expenditure accounts. All these mechanisms exhibit transparency. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.4.1_Additional.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

488732

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Funds:-

- Tuition / Academic fee which is collected from students.
- Funds generated from self-financial courses.
- Grants for organising various international, national and state level seminars, conferences and workshops from SPPU.
- Financial assistance received from SPPU for Earn and Learn scheme and NSS.
- Funds received for organising the Bahishal Guest Lecture Series for the enhancement of students' knowledge.
- Funds received for the expenditure of Sports Equipment from SPPU for the development of the sports department of the college which encourages students for their physical development.
- Funds received from well-wishers also contribute to the institute.

Utilisation:-

The college has a well-defined financial policy which ensures effective and optimal utilisation of finances for academic, administrative and developmental activities which help to implement the institute's vision and mission. Grant is also utilised for purchasing of equipment and utilisation is submitted to SPPU and approved by it. Fees received from students are used for development of the college, staff salaries, and are properly audited. Library services and Sports services are strengthened. IT infrastructure is increased. Number of workshops and seminars are organised. National and State level conferences or seminars

or workshops are organised. Guest lectures, field trips and industrial visits are organised for students. For the academic year 2022-23 financial transaction proper permission is taken from CDC of the college.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.4.3 Additional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has promoted quality in the institution through various practices:

Feedback System:

- Feedbacks on academic and overall institutional performance is collected from all stakeholders Students, Teachers, Employer, Parents, and Alumni.
- The feedback Report is analyzed, communicated for necessary action and is uploaded on the College website.

Green, Environmental and Energy Audit:

IQAC has undertaken an initiative to conduct Green, Environmental and Energy Audit within the institute premises.

Career Advancement Scheme (CAS) for Teaching Staff:

Our institute has completed CAS to promote the teacher to the next higher position on the basis of assessment of his/her performance through the prescribed procedure.

Introduce New Academic Programs: B.Sc. (C.D.S.), M.Sc. (C.A.).

Infosys Springboard Tab Distribution:

Our institute has collaborated with Infosys Company for Knowledge

Enhancement Courses. Total 50 Infosys Spring Board Tabs were distributed to students through which they are able to enroll and complete various courses.

Enrich Quality Culture among Staff members and Students:

For teaching staff and students:

To upgrade the knowledge of teachers and students various Workshops, Orientations are organized.

For non-teaching staff: To improve the quality of administrative staff, training sessions are organized.

File Description	Documents
Paste link for additional information	http://pcccs.org.in/wp-content/uploads/2024/05/6.5.1Additional-Information-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has continuously evaluated and improved the teaching-learning approach through diverse quality initiatives to inculcate quality culture in the college.

1. Advancement through continuous learning

Teaching and learning Process focused on student outcomes:

- Faculties of our college uses teaching techniques that incorporate ICT tools. MS-Team and other virtual platform is utilized for conducting online classes, tests and assignments as well as shared notes.
- The IQAC consistently monitors the teaching plan, academic plans, and continuous evaluation plan developed by faculty members and departments at the beginning of each academic year.

- Input from students is an integral aspect of the teaching-learning process. Feedback from all the stakeholders are taken and analyzed to increase the effectiveness of the teaching-learning process.
- Inculcating research culture college has taken initiative to start research center in commerce faculty. Eight Ph.D. students are admitted for Ph.D. program under the guidance of 3 research guides.
- Result analysis of all subjects for each class is done for betterment.
- College conducts several Seminars, workshops, and FDP's throughout the year to fill the gap between academics and industry.

2. Use of ICT tools:

- Use of modern techniques and ICT facilities is encouraged in teaching-learning process.
- In order to enhance the teaching-learning process, faculty members are advised to use new technologies including Wi-Fi, ERP, digital boards, e-learning resources, and virtual platforms like MS Teams, Google Classroom, and others.

File Description	Documents
Paste link for additional information	https://pcccs.org.in/wp-content/uploads/2024/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://pcccs.org.in/wp-content/uploads/2024/04/IQAC-Meetings-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The process of treating men and women fairly is known as gender equity, and it is a way to solve societal institutions that are not balanced. Given that over 50% of our students are female and that a sizable portion of our student body works in management and administration, the college is adamant in its commitment to empowering women. Various committees are launching various initiatives in an effort to protect women's constitutional rights, offer a safe campus, foster gender equity principles, self-discipline, and a sense of patriotism among student. Various lecture on gender equality are arranged. There is a mentor-mentee program at the college. The teacher-mentor first handles the pupils' emotional, gender, and other issues informally. College counselor Mrs. Madhuri Nikam handles things in complete privacy if necessary. Awareness lectures and workshops are organized by the Anti-sexual Harassment Committee, which was established in accordance with Vishakha rules. The Discipline Committee strives to eliminate harassment on campus in order to support this. Every floor has a functional fire extinguisher, and the vice principal's office is equipped with DVRs and CCTV surveillance. On-campus use of I-Cards is required. Complaint box is installed. Appropriate actions are taken by the Student Grievances Committee

and Anti-ragging committee. Nirbhaya Squad regularly visits the college.

File Description	Documents
Annual gender sensitization action plan	http://pcccs.org.in/wp-content/uploads/2024/05/action-plan7.1.1-link1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.1-final-link-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute's environmental policy calls for full trash utilization together with well-planned methods to maintain a clean, hygienic, and safe campus.

Sufficient containers for biodegradable and non-biodegradable garbage have been maintained with the intention of reducing and recycling the solid waste. Campus compost pits are used to process biodegradable trash using vermicomposting.

The college uses PCMC's drainage connection for liquid waste particularly for sanitary sewage management. .

The institution offers courses in computer science, management, and commerce. Since this is not a biological facility, biomedical

waste is not produced here. Since this is not a biological facility, biomedical waste is not produced here.

The E-waste of college has been collected in a common E -waste room. The collected e-waste is separated into reusable, recyclable and scrap material. Recyclable waste is given to Mahalaxmi e Recyclers and scrap is returned to dealers.

Safety norms of storing and handling the hazardous chemicals are strictly monitored by the lab assistant. Neutralization process is used effectively.

A minimum use of paper policy has been implemented by the college. PCMC's garbage collection service separates and manages collected material for further recycling. Waste materials such as paper, metal, glass, and plastic are sent to scrap dealers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</p>	<p>A. Any 4 or all of the above</p>
--	--

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>In order to create an inclusive environment, the college is implementing a number of initiatives, such as the Days of Eminent Personalities National Festivals, NSS, and other similar events. By bringing students and teachers from diverse backgrounds together on one platform, these activities aid in the development of tolerance and harmony toward differences in language, culture, geography, and other aspects of communal social economics and other diversity. A program of orientation is arranged by the Institute for recently admitted students. Anniversaries of birth and death are celebrated on these dates to honor national heroes. In order to honor language diversity in society, the institute also celebrates all linguistic days. The Institute takes efforts for tolerance and harmony by working in the work of the Mentor-Mente Committee to address various aspects the issues of community and socioeconomic inequality between students. 'Ek Mutthi Anaj' is our best practice through which activity foodstuffs are distributed to orphanage. Cultural activities not only help students to identify themselves with the university, but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. All it results in strengthening an inclusive environment and the bond between students, teachers and society</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has consistently made a significant effort to educate the public about the moral mandate of the constitution and its implications. The college has added courses to its curriculum that emphasize on constitutional values, rights, obligations, and responsibilities, such as Democracy and Constitutionalism, the Indian Constitution, and Human Rights. So, the college takes the following initiatives to provide a peaceful learning environment:

The institution has held Human Rights Days, to promote unity, and sustainable society. In order to encourage citizens to uphold constitutional values, the Constitution Day is set for November 26, 2022, by the institution. A "Collect, Design & Donate" initiative was created by students as a result of value education. The goal of the effort is to give back to society by sewing handmade bags and donating them to vegetable vendors. We are honoring the valor of our liberation fighters and the memory of the martyrs by joyfully commemorating Independence Day. National voter's day is celebrated annually on 25th January to encourage the young voters to know the importance of each vote in democratic society. In order to comprehend the value of biodiversity, the institute ran a Plantation program using NSS. In order to encourage readers the institute organizes book exhibition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.9-Link-1.pdf
Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.1.9-Link-2.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is adamant that an education should provide students with the sustenance and nutrition they need to become informed individuals and responsible members of society. The commemoration of special occasions is shown to be a useful instrument in creating a high-quality teaching and learning environment. We are choosing subjects that are lively and helpful for students' entire development, national spirit, and a diverse academic environment, such as literature, the arts, science, sports, research, digitalization, and economy. This year we have celebrated the days like birthday of sachin Tendulkar and Google cofounder-Larry Page, Thomas Alva Edison death anniversary of kalpana Chawala, Swatantryaveer Vinayak Damodar Sawarkar, National Science Day etc. During this celebration various activities like speech, poster/oral presentation, quiz has organized which are especially useful for overall growth of students.

Some of the days celebrated in this year are as follows:

- To inculcate constitutional values and principles and to create fundamental rights and duties among the students constitution day is celebrated on 26th November.
- World soil day is celebrated to highlight the value of healthy soil and to promote sustainable management of soil resources.
- World computer day: To encourage students by making them aware about computer evaluation journey

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. POOL CAMPUS DRIVE OF AMAZON:

'Pool Campus Drive of Amazon' is organized by our college for the placement of students when they are pursuing final year of graduation or post-graduation. It provides employment opportunities to in-house students as well as students across PCMC, Pune and various places of Maharashtra. It is a platform for students and industry recruiters to select the candidates according to their need from the campus. This year 1594 online & 356 offline students registered for these drive. Total 04 students were finally placed in Pool Campus Drive.

2. EK MUTTHI ANAZ:

The activity started from the month of July 2019, where at every semester students & faculty come together to donate a handful of grains to help feed the underprivileged. Each student contributes a small amount of food grains, which are then collected and distributed to those in need. This simple act of kindness not only helps to provide essential nutrition to those who are less fortunate but also promotes a sense of community and solidarity.

The beneficiary of this activity was Gurukulam Ashramshala, Chinchwad.

As a result, this activity helps provide food to the less fortunate and reduces food wastage.

File Description	Documents
Best practices in the Institutional website	http://pcccs.org.in/wp-content/uploads/2024/05/7.2.1-Link-1.pdf
Any other relevant information	http://pcccs.org.in/wp-content/uploads/2024/05/7.2.1-Link-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nestled within the vibrant Pimpri-Chinchwad Industrial hub, our college offers exceptional support to a diverse student body, prioritizing skill enhancement and academic progress through innovative teaching methods. Guided by forward-thinking principles, we integrate strategies like staff empowerment, advanced classrooms, and socio-economic-environmental initiatives to foster holistic student development.

At our core is "PRATIBHA," reflecting our commitment to excellence. Pratibha Finishing School (PFS) embodies this ethos, nurturing student employability and entrepreneurial skills. Through flagship events like the Pratibha Job Fair and strategic partnerships, PFS shapes graduates ready for diverse career paths.

In 2017-18, our training began with soft skills, communication, and IT, led by Mahindra Pride Classroom. Subsequent years expanded content, including aptitude and job fair prep with FUEL and Mahindra Pride Classroom, alongside emerging fields like IoT and Digital Marketing with HR World Wide Tiles and ETHNUS. Adapting to online learning in 2020-21, PFS offered virtual sessions on essential topics like Soft Skills and Cyber Security, complemented by staff development initiatives. An International Webinar on 'Journey from Campus to Corporate' further enhanced

preparedness for dynamic industry requirements.

Pratibha Finishing School, now integrated into the curriculum, maximizes student participation, fostering leadership and teamwork skills. Through practical training and alumni involvement, we consistently advance students' competencies across various fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The planning for activities within Pratibha Finishing School for the Academic Year 2023-24 is geared towards furnishing students with pre-placement training to enhance their overall personality development. This initiative is poised to guide students towards a promising career trajectory. Our aim for this year is to extend our reach to over 3000 students across various streams and classes. The courses encompass a wide array of subjects including Goal Setting and SWOT Analysis, Communication Skills, Teamwork & Collaboration, Email Etiquette, Time & Stress Management.

Below are the proposed courses along with the respective trainer organizations

1. 30 Hours Soft Skills & Communication Skills/ Communication Skills for Managers: Global Talent Track (Barclays)
2. One Day Training Workshop on Cyber Security Awareness: Quick Heal Foundation
3. 20 Hours Employability Enhancement Training Programme: Mahindra Pride Classroom (Naandi Foundation)
4. 40 and 60 Hours Soft Skills & Communication skills with Global Talent Track (Barclays) and (ATOS)
5. 120 Hours Logistics Course: Success Institute
6. Workshop on let's rock magic of mock: Oracle ERP finance IT corporate expert

7. 2 Day workshop on Resume writing, interview techniques: with Smart tank Education

8. Industry Visit at Barclay's software company, Kharadi.

9. 15 Hours training program on ChatGPT & Generative AI: ExcelR