

FACULTY OF ARTS AND HUMANITIES

Program Outcomes

After successfully completing BA Program students will be able to:

PO1: Understanding Minor forms of literature

Enhance ability to understand minor forms of literature introduced for the beginners. Poems, short stories, articles and biographies are prescribed for students' study. What is literature and what is language is made clear through the introduction of linguistics and phonetics.

PO2: Analyzing Major forms of literature

While students know more about language and literature, they are taken ahead to next step to analyze the major forms of literature. Novels, Drama and Poems of different era are studied and critically appreciated.

PO3: Mastering communication Skills

Mastering foreign language as well as the major regional languages make students more competent and they can explore different fields for employment. Job opportunities will increase with mastering communication skills and mastery over languages.

PO4: Basics of Psychology

Studying basics of psychology to understand behavior of people around. Understanding the foundation of Psychology and introducing Social Psychology.

PO5: Understanding different fields of Psychology

Psychology is a part and parcel of our life, Understanding different fields of psychology and utilizing them to make our life better is the sole aim of learning Psychology. Exploring different fields may help students to choose a path of life and help others by counselling for their life and career.



PO6: Introducing concepts in Economics

Studying economics will strengthen the concepts of economy. It helps in understanding economy of our country. Students can easily contribute strengthening the economy of our country by working in finance and other related sectors.

PO7: Analyzing Macro and Micro Economics

Analysis of core economic concepts will give a good insight about economy of the world and the country. By deep study the students can achieve mastery over the subject and can become economist in MNC. They can also work in the related sectors to enhance our economy.

PO8: Understanding Constitution of India

As citizens of India we must know the rights given to us by constitution of India. Our fundamental rights and basic rights are protected by constitution. Students become aware of roles and responsibilities of citizens.

PO9: knowing Early India, Prehistory

Enhancing ability to understand our history and relate it with today's scenario. To get best out of it and make the present more feasible to lead life. History teaches a lot. It gives glimpses of our glorious heritage. It helps us to cope up with today's difficult situation.

PO10: Studying Environmental and Human Geography

Studying atmosphere around and geographical structure will give us more knowledge about the ecosystem of our country. We know more about sustainable development for saving environment. Our contribution to it is very important.



Program Specific Outcome

After successfully completion of B. A. Degree, students will have:

PSO 1: Ability to communicate well.

PSO 2: Skill to work in teams and in different sectors.

PSO 3: Ability to utilize their acquired skills at workplace to increase productivity.

PSO 4: Enhancement of analytical skills and critical thinking in economic sector.

PSO 5: Ability to council people who need it.

PSO 6: Ability to spread sustainable development, ability to take decision and ability to be good and responsible citizens.

FACULTY OF ARTS AND HUMANITIES

Program Specific Outcomes

The students can get the knowledge, skills and positive attitudes during the end of the B.A. degree course. By giving proper training to the students, they will work in various sectors successfully as teachers, government employees, politicians, actors, entrepreneurs, writers, soft skill trainers, counselor, economists, advocates, consultants so on and so forth. Students will prove themselves in different professional exams like MPSC, UPSC and other competitive exams.



Students will acquire knowledge, skill in different areas of communication, decision making, innovations, critical thinking, creative thinking and problem solving in day to day activities. Students will gain expertise from various disciplines of Languages, Economics, Political Science, Geography and Psychology.

Students can also get the practical skills to work as counselors, translators, surveyors, authors, event managers, orators, teachers, police officers, military services etc. Students will learn relevant advanced skills, applying them properly for their career advancement. Students will be able to do their higher education and can contribute in the field of research in the respective disciplines they have opted for.

FYBA

Compulsory English

- CO1: To understand prose and its elements
- CO2: To understand poetry and its elements
- CO3: To acquaint students with the basis of grammar
- CO4: To develop communication skills of the students

History

- CO1: To enhance the understanding of entire History Early India: Prehistory and the factors related to the growth of culture, civilization.
- CO2: To develop interest and awareness among the students regarding the contacts of foreign invaders trades, commerce and the economic system.
- CO3: To enable the students to get acknowledged about the different rulers their administration policies and social, Political, Cultural, Religious life.
- CO4: To develop interest among students regarding a brief history of ancient India.



Political Science

CO: To enable the students to understand the basic concept of Indian Constitution, Historical background and features.

CO2: To enhance the concept of Fundamental rights, duties and principles of state Policy

CO3: To develop interest among the students regarding the current affairs, news and learn to develop the growth and development of the country.

CO4: To develop opportunities for wide scope to achieve future goals through Social, Political, awareness among the students.

Physical Geography

CO1: Gain knowledge about concept, meaning, nature, scope, importance and introduction about the earth system.

CO2: Understand the structure of interior of earth and different theories of the earth (Continental Drift Theory, Plate Tectonic Theory and Cycle of Erosion) and develop an idea about concept of earth's movements and related topography.

CO3: Gain knowledge about the concept, structure, components of atmosphere and heat balance. Students will learn the process of interactions between atmosphere and earth surface and atmosphere, climate, pressure belts, wind systems, monsoon and their importance, difference between climate and weather.

CO4: Acquire the knowledge about the hydrosphere, waves, tides, types of tides and understand the general structure of ocean floor develop an idea about types of coastal landforms.

Foundation of Psychology

CO1: Understand the basic psychological processes and their applications in day to day life.

CO2: Develop the ability to evaluate cognitive processes, learning and memory of an individual.



CO3: Understand the importance of motivation and emotion of the individual. **CO4** Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.

Economics (Indian Economic Environment)

CO1: To familiarize the students with the recent developments in the Indian Economy

CO2: To provide the students with the background of the Indian Economy with focus on contemporary issues like the economic environment.

CO3: To enable students to understand and comprehend the current business scenario, agricultural scenario and other sectoral growth in the Indian context.

CO4: To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.

Optional English

CO1: To expose students the basics of literature and language and develop an integrated view about language and literature in them.

CO2: To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.

CO3: To introduce them to the basics of phonology of English so that they can pronounced better and speak English correctly.

CO4: To prepare students to go for detailed study and understanding of literature and language.

CO5: To enhanced the job potential of students by improving their language skills.



Optional Hindi

छात्र काव्य एवं कहानी साहित्य से परिचित हुए।
छात्रों का संवाद कौशल विकसित हुआ, साथ ही छात्र स्वयं अनुवाद करने लगे।
छात्रों का मौलिक लेखन की ओर रुझान बढ़ा, जैसे – स्वरयित कविता।
छात्रों को हिंदी सॉफ्टवेयर का परिचय हुआ।

छात्रों में निबंध लेखन कौशल विकसित हुआ।
छात्र काव्य एवं कहानी साहित्य से रूबरू हुए।
छात्रों का विज्ञापन कौशल द्वािगुणीत हुआ।
छात्र सकारात्मक धितन करने लगे। जीवन मूल्यों का असर छात्रों के आचरण में दिखाई देने लगा

Optional Marathi

सत्र १ले:-

१)वि द्यार्थ्यांना मराठी सावि त्य प्र ा ातील 'कर्था' या सावि त्य प्रकाराची ओळख झाली. २)वि द्यार्थ्यांना कर्था या सावि त्य प्रकाराचेस् रूप, घटक आवि\$ प्रकार यांची ओळख झाली. ३)वि द्यार्थ्यांना "समकालीन मराठी कर्था " या अभ्यासपुस्तकातनू वि वि ध प्र ा ातील कर्था चेअध्ययन के ले.

४)वि द्यार्थ्यांना 'श्र \$, ाचन, लेखन आवि\$ संभाष\$' या भाषिक कौशल्यांचा वि कास झाला.

५)वि द्यार्थ्यांना ई -सं ाद कौशल्य आत्मसात झाले.

६)वि द्यार्थ्यांनी सारग्र \$ आवि\$ सारांशलेखनाचा सरा के ला.

सत्र २रे:-

१)वि द्यार्थ्यांना मराठी सावि त्यातील एकांकिका या सावि त्य प्रकाराची ओळख झाली. २)वि द्यार्थ्यांना एकांकिका या सावि त्य प्रकाराचेस् रूप, घटक आवि\$ प्रकार यांची ओळख झाली. ३)वि द्यार्थ्यांना "मराठी एकांकिका " या अभ्यासपुस्तकातनू मराठी सावि त्यातील 'वि ठूल तो आला आला ' ' ंडाभर चांदण्या 'या एकांकिकांचेअध्ययन के ले.

४)वि द्यार्थ्यांना सं ाद लेखन, कल्पना वि स्तार, घोष ाक्य लेखन भाषांतर या भाषा उपयोजनाची वि वि ध अवि ष्कार रूपांचा सरा के ला.



German

CO1: Understand and use sentences and common expressions in everyday situations.

CO2: Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters

CO3: Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

CO4: Enabling the students for the conversion of the sentences from English to German and German to English in simple sentences easily.

SYBA

Compulsory English

CO1: To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.

CO2: To develop students' interest in reading literary pieces.

CO3: To expose them to native cultural experiences and situations in order to develop humane values and social awareness

CO4: Realize the beauty and communicative power of English

CO5: Get competence for self-learning

English S1

CO1: To acquaint and familiarize the students with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)

CO2: To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world

CO3: To develop interest among the students to appreciate and analyze drama independently

CO4: To enhance students' awareness in the aesthetics of Drama and to empower them to evaluate drama independently



English S2:

CO1: To encourage students to make a detailed study of a few sample masterpieces of English poetry.

CO2: To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and evaluate poetry independently

English SEC-2

CO1: Enhancing the skill of using English for everyday communication to acquaint students with the verbal and non-verbal communication.

CO2: To acquaint students with the verbal and non-verbal communication.

CO3: To create opportunities to access exposure o speaking in various context.

CO4: To acquaint and familiarized to student with soft skills.

CO5: To develop interest among the students to interact in English.

English G2

CO1 Students will gain the basic knowledge phonetic sound, vowels, consonants, stress and intonation pattern

CO2 Students will gain the basic knowledge of Morphology, Types of Morpheme CO3 Students will gain the basic knowledge of Sociolinguistics, Pidgins, Creole and Variety of English and Difference between British and American English

CO4 Students will gain the knowledge of Nativization of language, Code Mixing and Code Switching, Register and different styles of spoken language.

Psychology S1

CO1 Understand Abnormal psychology and classification systems of disorders

CO2 Acquire the knowledge about the symptoms, diagnostic criteria, and causes of Anxiety and other stress related disorders



CO3 Acquire the knowledge about the symptoms, diagnostic criteria, and causes of Somatoform and dissociative disorders

CO4 Acquire the knowledge about the symptoms, diagnostic criteria, and causes of depressive and bipolar disorders

Psychology S2

CO1 Understand the importance, characteristics and concern in lifespan development

CO2 Understand biological, cognitive, and socio-emotional processes.

CO3 Understand the periods of development, the significance of age, and discuss developmental issues.

CO4 Understand Psychoanalytic, Cognitive, Behavioral and Social Cognitive, Ethological, Ecological and Eclectic theories of development

Psychology SEC

CO1 Understand health psychology and arrive at the introduction to the role of psychology in health.

CO2 Understand the nature of stress and coping

CO3 Understand various factors related to health and diseases. CO4 Understand quality of life and promoting the good health.

Psychology G2

CO1 Understand the importance of hygienic behavior

CO2 Understand the concept of relationships

CO3 Understand peer pressure, bullying and competency mapping



Economics S1 (Micro Economics)

CO1: To develop an understanding about the subject matter of Economics.

CO2: To impart knowledge of microeconomics.

CO3: To clarify micro economic concepts

CO4: To analyze and interpret charts, graphs and figures

CO5: To develop an understanding of basic theories of micro economics and their Application.

Economics S2

CO1: To introduce students to the historical background of the emergence of Macroeconomics

CO2: To familiarize students with the differences between microeconomics and macroeconomics

CO3: To familiarize students with various concepts of national income

CO4: To familiarize students with Keynesian macroeconomic theoretical Framework of consumption and investment functions

CO5: To introduce students to the role of money in an economy.

CO6: To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle.

CO7: To familiarize students with the conceptual and theoretical framework of business cycles

CO8: To introduce students to the role and instruments of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.



Economics SEC (Research Methodology)

CO1: Demonstrate his/her understanding of sampling methods and the ability to use collection of data

CO2: Identify the appropriate sample techniques for different kinds of research questions.

CO3: Identify the appropriate source of data in relation to the collection of research data.

CO4: Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

Economics G2 (Financial System)

CO1: To understand the fundamentals of the modern financial system.

CO2: To understand the recent trends and developments in the banking system.

CO3: To understand the role of the Reserve Bank of India in the Indian financial system.

CO4: To provide the knowledge of various financial and non-financial institutions.

CO5: To provide the students the intricacies of Indian financial system for better Financial decision making.

Political Science

CO1 To enhance the concept of Political Science its Nature, Importance and Relations with other subjects.

CO2 To acquaint the various approaches Normative, Empirical and Feminist approaches towards the system.

CO3 To develop and create interest among the students regarding the current issues about State, Market and Civil Society

CO4 To develop the awareness about Democracy and Rights of the citizens.



History

CO1 To enhance the understanding of entire History Early India: Prehistory and the factors related to the growth of culture, civilization.

CO2 To develop interest and awareness among the students regarding the contacts of foreign invaders trades, commerce and the economic system.

CO3 To enable the students to get acknowledged about the different rulers their administration policies and social, Political, Cultural, Religious life.

CO4 To develop interest among students regarding a brief history of ancient India.

Environmental Geography

CO1 Gain knowledge about concept, nature, scope, approaches of Environmental Geography and types and components of Environment.

CO2 Build an idea about Ecosystem and acquire the knowledge about the types, structure, functions of Ecosystem.

CO3 Know about concept of Biodiversity, economic potential of biodiversity, loss of biodiversity, hotspots in India and conservation of biodiversity.

CO4 Gain knowledge about the concept of environmental pollution and know about different types of environmental pollution. (Causes, effects and control measures).

Environmental Awareness Programme

CO1 Articulate the interconnected and multidisciplinary nature of environmental studies; Demonstrate an integrative approach to environmental issues with a focus on sustainability.

CO2 Develop an understanding of the differences in the structure and function of different types of ecosystems.

CO3 Understand the Natural Resources, experience positive and negative environmental impacts, on land, water & Energy Resource.

CO4 Use critical thinking, problem-solving, and the methodological approaches of the Biodiversity, its Conservation, and humanities in environmental problem solving.



Optional Hindi

छात्र हिंदी कारक व्यवस्था समझ गए। छात्रों को काव्य एवं कहानी साहित्य का ज्ञान प्राप्त हुआ। छात्र शब्द युग्म का अर्थ कठोरता करके, उसका वाक्य में प्रयोग करने लगे। छात्रों को सक्षेपण लेखन का बोध हुआ, इसके साथ ही छात्रों का सर्जनात्मक विकास होने लगा।
छात्रों को साक्षात्कार कला अवगत हुई। छात्र व्यांग्य पाठ से परिचित हुए। छात्र साहित्यिक जीवन मूल्यों का उपयोग व्यावहारिक जीवन में करने लगे। छात्रों की पल्लवन कला विकसित हुई, साथ ही छात्रों में सकारात्मक सोच उत्पन्न होने लगी।

Optional Marathi

सत्र १ले:-

- १) विद्यार्थ्यांना कादंबरी या सावित्र प्रकाराची स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेतली.
- २) विद्यार्थ्यांना अभ्यास पुस्तक " रारंग ढांग " या कादंबरीचे आकलन, आस्वाद विश्लेषण समजून घेतले.
- ३) विद्यार्थ्यांना संगीत मोबाईल र युनिकोड मधून मराठी मुद्राचा सरा केला गेला.
- ४) विद्यार्थ्यांना इनस्क्रिप्ट फोनेटिक कळफलकांचा परिचय करून देण्याचा सरा केला.
- ५) विद्यार्थ्यांनी मराठी टंक लेखन आणि युनिकोडचा परिचय : गगुल इनपुट, मायक्रोसॉफ्ट इनपुट इतर साधने यात केला.

सत्र २रे:-

- १) विद्यार्थ्यांना ललित गद्य या सावित्र प्रकाराचे स्वरूप, घटक प्रकार आणि वाटचाल समजून घेतली. २) विद्यार्थ्यांना अभ्यास पुस्तक " सावित्र रंग " या ललित गद्याचे आकलन, आस्वाद विश्लेषण समजून घेतले.
- ३) विद्यार्थ्यांनी गुगल साधनांचा अध्ययनात परिचय : गगुल फॉर्म, गगुल क्लासरूम, युट्यूब पापरून सरा केला.

German

CO1 To understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

CO2 Enabling students to speak in German using higher level grammar.

CO3 Describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.



CO4 Deal with most situations likely to arise whilst travelling in an area where the language is spoken.

MIL Hindi

छात्रों में हिंदी भाषा का संवाद एवं श्रवण कौशल विकसित हुआ ।
छात्रों में हिंदी भाषा का लेखन एवं वाचन कौशल द्वािगुणित हुआ ।
छात्र हिंदी भाषा व्यवहार से अवगत हुए ।
छात्रों में सृजनात्मक कौशल वृद्धिगत हुआ ।
छात्र वाक्य भेद से अवगत हुए ।
छात्रों में हिंदी भाषा का संवाद एवं श्रवण कौशल विकसित हुआ ।
छात्र हिंदी भाषा विधि तथा भाषा व्यवहार से परिचित हुए ।
छात्रों में हिंदी भाषा का लेखन एवं वाचन कौशल द्वािगुणित हुआ ।
छात्रों में काव्य गीत सृजन कौशल विकसित हुआ ।

TYBA

Compulsory English

CO1: To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.

CO2: To enable students to become competent and effective users of English in real life situations.

CO3: To contribute to the overall personality development of the students.

CO4: To instill humanitarian values and foster sympathetic attitude in the students.

CO5: To train the students in practical writing skills required in work environment.

CO6: To impart knowledge of some essential soft skills to enhance their employability



SEC 1C LINGUISTICS

- CO 1: To get the awareness of career opportunities available to them.
- CO 2: To identify the career opportunities suitable to them.
- CO 3: To understand the use of English in different careers.
- CO 4: To develop competence in using English for the career of their choice.
- CO 5: To enhance skills required for their placement.
- CO 6: To use English effectively in the career of their choice.
- CO 7: To exercise verbal as well as nonverbal communication effectively for their career.

DSE 1C (S3) UNDERSTANDING NOVEL

- CO 1: To introduce students to the basics of novel as a literary form
- CO 2: To expose students to the historical development and nature of novel
- CO 3: To make students aware of different types and aspects of novel
- CO 4: To develop literary sensibility and sense of cultural diversity in students
- CO 5: To expose students to some of the best examples of novel.

DSE 2C (S4) LITERARY CRITICISM

- CO 1: To introduce students to the basics of literary criticism
- CO 2: To make them aware of the nature and historical development of criticism
- CO 3: To make them familiar with the significant critical approaches and terms
- CO 4: To encourage students to interpret literary works in the light of the critical approaches
- CO 5: To develop aptitude for critical analysis



SEC 2-C SKILL ENHANCEMENT COURSE

CO1: To equip the students with the social skills

CO2: To train the students' interpersonal skills

CO3: To build self-confidence and communicate effectively

CO4: To Encourage the students to think critically

CO5: To learn stress management and positive thinking

CO6: To enhance leadership qualities

CO7: To aware the students about universal human values

CO8: To develop overall personality of the students

Political Science CC-1 E (3) MODERN POLITICAL ANALYSIS

CO 1 Students are able to familiarize with the concept of Modern Political Analysis.

CO 2 To make students acquainted with the Political system

CO 3 To develop the Political Culture and basic elements.

CO 4 To make them aware of Political Socialization, Agency and elements.

History CC- 3(3): Indian National Movement (1885-1947)

CO 1 To make the students aware about the making of Modern India and the struggle for independence.

CO2 To make the students aware of the multi-dimensionality of Modern India

CO3 To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity

CO4 To acquaint the students with various interpretative perspectives.



PSYCHOLOGY

SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.

CO2: Explain job profile, job analysis, recruitment techniques and employee training.

CO3: Identify and classify the appraisal rating system.

CO4: Compare different theories of motivation.

CO5: Evaluate the training programme and job performance

DSE 1 C (3): PSYCHOLOGICAL TESTING (THEORY) + (1) TESTING PROJECT

CO1: Describe the concept of psychological test, reliability, validity and norms.

CO2: Classify and categorize psychological tests, reliability- validity-norms types.

CO3: Identify the reliability and validity of psychological tests,

CO4: Evaluate the types of norms.

CO5: Conduct testing project for behaviour analysis

DSE 2 C (3): PSYCHOLOGICAL TESTS + (1) STATISTICS

CO1: Describe mapping of human behaviour.

CO2: Explain general ability testing, personality, adjustment and attitude.

CO3: Identify and classify the intellectual ability and personality patterns.

CO4: Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant.

CO5: Analyze statistical methods employed in behaviour analysis.



SEC 2 C (2) (VALUE/SKILL-BASED COURSE): PERSONALITY DEVELOPMENT-1

CO1: Describe the concept of personality.

CO2: Identify and classify various personality traits.

CO3: Correlate real life behavioural patterns with theoretical assumptions.

CO4: Apply psychological skills in daily life situations.

ECONOMICS

General Paper-III: Indian Economic Development-I

CO 1: To relate and recognize the concept and indicators of Economic Development.

CO2: To describe and analyze the concept and indicators of Human Development.

CO3: To explain the characteristics of Developing and Developed Countries.

CO4: To describe the constraints to the process of Economic Development

CO5: To describe and explain the process of Economic Planning.

CO6: To describe and examine the changing structure of planning process in India.

CO7: To describe and explain the relation between Economic Development and Environment.

Special Paper - III: International Economics-I

CO1: To relate and recall the concepts of International Economics and International Trade.

CO2: To describe and apply the theories of international trade.

CO3: To explain and comprehend the issues relating to Terms of trade and Balance of Payment.

CO4: Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.

CO5: Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.

CO6: Ability to comprehend the issues relating to Foreign Capital and Regional and International Cooperation



Special Paper – IV: Public Finance -I

CO1. To make students analyze the role of Public Finance in Economic Development.

CO2. To know the sources of Revenue, Expenditure and Debt of Govt. of India.

CO3. To make students competent to become successful in competitive examinations.

CO4. To make students able to analyze the Budget process of India.

CO5. To make the students aware about the Role and working of the Finance Commission.

Skill Enhancement Course

CO1: Management of Business.

CO2: Business planning and decision making

CO3: Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities

CO4: Analytical Skills – Ability to analyze data collected and interpret in the most logical manner

CO5: Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings

CO6: Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner

CO7: Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

Geography of Tourism Gg: 310(A) & Gg: 310(B) CC1E & CC1F

CO1. To understand the history of Tourism

CO2. To introduce the students to the basic concepts in Tourism Geography.

CO3. To understand the types of Tourism

CO4. To gain knowledge different aspects of Tourism Geography.



A handwritten signature in blue ink, consisting of a series of loops and strokes.

Principal

Dr. Babasaheb Sangle