



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KAMALA EDUCATION SOCIETY'S PRATIBHA COLLEGE OF COMMERCE AND COMPUTER STUDIES
Name of the head of the Institution	Dr. Babasaheb Sangale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0207276011411
Mobile no.	9422032481
Registered Email	pccs@pratibhagroup.org.in
Alternate Email	jayamuley@pratibhagroup.org.in
Address	Block D III, Plot No. 3, Behind Mehta Hospital, Off Mumbai Pune Road,
City/Town	Chinchwad, Pune
State/UT	Maharashtra

Pincode	411033																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. Jayashree Muley																		
Phone no/Alternate Phone no.	0207276011411																		
Mobile no.	9922910585																		
Registered Email	pccs@pratibhagroup.org.in																		
Alternate Email	jayamuley@pratibhagroup.org.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://pcccs.org.in/assets/NAAC/AOR/AQAR%202018-19%20Final.pdf">https://pcccs.org.in/assets/NAAC/AOR/AQAR%202018-19%20Final.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://pcccs.org.in/assets/Reports/Academic_Calender/ACADEMIC%20CALENDAR%2019_20.pdf">https://pcccs.org.in/assets/Reports/Academic_Calender/ACADEMIC%20CALENDAR%2019_20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.60</td> <td>2015</td> <td>14-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.60	2015	14-Nov-2015	14-Nov-2020
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				Period From	Period To														
1	B+	2.60	2015	14-Nov-2015	14-Nov-2020														
<b>6. Date of Establishment of IQAC</b>	18-Nov-2015																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP	13-May-2020 5	106
Orientation course	04-Jun-2020 28	6
Review of outcome based education	17-Feb-2020 1	10
Regular meeting	25-Nov-2019 1	19
AQAR submission	31-Dec-2019 1	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Regular meetings of Internal Quality Assurance Cell. 2. AQAR submission. 3. Selection of faculties for FDP, Refresher course, Orientation course. 4. FDP for faculty members in association with Baha'i Academy. 5. Workshop on implementation of Choice Based Credit System (CBCS). 6. Organized FDPs for faculty members, nonteaching staff on different subjects. 7. Webinar on "Cyber Shiksha Cyber Suraksha" for faculty members, parents and students. 8. Teaching audit of the

faculty members by outside members. 9. Environmental audit, for green as well as energy, by external agency. 10. Registered Alumni Association.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>Review on further improvement of faculty pursuing PhD motivate faculty members for new PhD registration. To increase the research work faculty members ask to submit quality publications or write chapters in books. To inculcate social responsibility amongst students organization of Community Outreach Program. To organize induction program for newly recruited faculty members. Introduction of new programs. Approval of the faculty members from Savitribai Phule Pune University. Involvement of faculty members in syllabus reframing work of Savitribai Phule Pune University. Motivating the faculty members and students to participate in SWAYAM courses. To develop online feedback form on academic, infrastructure and other.</p>	<p>3 faculty members completed their Ph. D., some faculty members will submit their thesis in the next year and faculty members were prepared for PET exam. Faculty members wrote the quality papers and were published. Also write chapters in books. College was organize outreach program through NSS, Management Programs were organized. New programs BA, BCA under science, B.Sc. Home Science, M.Com were started by college. It was taken 3 faculty members were present for syllabus reframing work as a member and some were attended workshop on it. 10 faculties have completed course with ELITE certificate, 202 faculties and students completed the SWAYAM courses. It was developed by our alumni Mr. Suraj Pawar.</p>
<p><a href="#">View File</a></p>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

17-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College MIS satisfies the diverse needs through variety of systems such as

query system, analysis system, modelling system and decision support system. College MIS helps in strategic planning, management control, operational control and transaction processing. The MIS helps in the clerical personnel in the transaction processing and answers the queries on the data pertaining to the transaction, the status of a particular record and reference on a variety of documents. College MIS helps the Faculty members to maintain data for planning, scheduling and controlling and helps them further in decision making at the Teaching level. The MIS helps the Examination Department in short term, long term planning, target setting and controlling the Educational activities so that examination work will be conducted smoothly. It is supported by the use of the management tools of planning and control. The institution adopts partial ERP Management Information System (Vridhhi) which facilitates a systemized and channelized information flow enabling easy decision making for effective administration. The MIS is widely implemented in the administration of the institution facilitating easy retrieval of the information regarding academics, examination, and student attendance of the institution. The academic processes like the internal marks, class test, assignment in conduct of end semester /annual examination and publication of the results are computerized. User friendly software for the purpose of library management is in place facilitating the maintenance of records relating to the availability of books, books issue/return, etc. The institution uses Tally software for finance section supports activities like admission, fees collection and accounting, pay roll management etc. The efforts have been made to pass on information of student's attendance through SMS facility to the parents. College website is another source for disseminating information regarding various events taking place in the college. Teaching methods used by faculties are PPT, presentation, seminars, workshops, visiting faculties and industrial experts share their job experiences and problems with

students'. Advance learners teach help their peers in understanding the difficult part of study. Teaching Plans Learning through innovative teaching methods like Field visits, Industrial Projects, Group Discussion, Industrial Visit, OMT etc. all are planned and executed though the process implemented by MIS. These learning materials available through appropriate channels for the students to study and the authorities to understand the teaching learning performance of the teaching staff. It also helps in remedial lectures after completion of the syllabus for faculty members to conduct remedial classes for improvement of slow learners. Our institution promotes Elearning by using NLIST Eresourse in the library with the help of MIS. This pertains to all information which goes in the public domain and is useful for the college stake holders and as well for general audience in the institution. It also helps in Well Stocked Library, Reading Hall for better management. Innovative practices in teaching, seminars, FDP, QIP, Feedback system. Students and teachers regularly make use of Library, Computer Centre, Audio Video facility, YouTube to supplement their teaching.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

With a focused approach towards education, Kamala Education Society started Pratibha College of Commerce and Computer Studies in the academic year 2007-08. The college is affiliated to Savitribai Phule Pune University (SPPU) and adhered a wide range of programs and courses according to contemporary trends and issues which would help the students to enhance their knowledge. The curriculum delivery strategy i.e. Design and delivery are precisely mentioned in policy document, which is available on college website. It enables students to achieve their learning goals. The processes involved: teaching, learning support, advice, guidance, interaction, mentorship, participative and collaborative learning, cultivation of reading skills, robust feedback, assessment, and counseling. The college's Curriculum is designed by SPPU Pune. Teachers are actively involved in curriculum design through members of the syllabus committee, participation in syllabus revision workshops and are the assessors and paper setters of Savitribai Phule Pune University (SPPU) examination. The curriculum is concerned with both content and process. Content refers to what students are expected to learn, while process refers to an arrangement of the instructional material provided to the students. The course

objectives and outcomes are taken into consideration as per the vision and mission displayed on the college website while delivering the curriculum. The course details are prepared in the form of a teaching plan. The teaching methodology differs from subject to subject according to their requirement. Guest lectures and sharing their hands-on experiences motivates the students at great extent. The college arranges a bridge course for all the students to become familiar with the subject. Remedial teaching brings slow learners into required standard. We motivate them by paying certain participation fees for different competitions in different courses. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Students are encouraged to participate in group discussions, quizzes, seminars, role plays, Industrial, historical visits. Every classroom and laboratory has Projectors and access to the campus intranet giving access to the repository of lectures by experts. From the year 2021. We have initiated ERP tool. The college keeps the learner-centric approach in curriculum delivery through teaching-learning assessment and evaluation and implements different learning methods, so they meet curriculum expectations and fulfill their individual potential. Feedback is taken on assessment to check the outcomes. The principal discusses the academic calendar of the next academic year in the year-end meeting of the coordinators and faculty members. Induction is done in the first month of the academic year for the students and faculty members, the PO and CO are discussed at length in the courses so that the students understand what they need to know. The students become confident by accepting challenges and initiate the ability to implement constructive challenges, in their communities including profession and workplace making them aware the social and civic responsibility. During the pandemic situation, students have participated in various activities to create awareness.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Fashion Designing	Nil	03/06/2019	180	Entrepreneurship	Employability skills
Certificate Course in Digital Marketing	Nil	13/06/2019	30	Entrepreneurship	Digital Marketing skills
Certificate Course in IoT	Nil	14/06/2019	30	Employability	IoT Skills
Certificate Course in Android	Nil	24/06/2019	20	Employability	Android skills
Certificate Course in Advanced	Nil	24/06/2019	20	Employability	Advanced excel skills

Excel	Nil	15/11/2019	30	Entrepreneurship	Data Scientist skills
Certificate Course in Data Science	Nil	09/08/2019	30	Employability	Accounting skill
Certificate Course in Computerized Accounting with Tally ERP 9 - GST	Nil	30/08/2019	30	Employability	Communication Skill
Add-on Course in Communication skills for Managers	Nil	16/11/2019	30	Employability	Animation Skills
Certificate Course in 2D Animation	Nil	03/06/2019	365	Entrepreneurship	Electrical Mechanics skills
Certificate Course in Electrical Mechanics	Nil	03/06/2019	365	Entrepreneurship	Fashion designing skills
Certificate Course in Fashion Designing	Nil	03/06/2019	180	Entrepreneurship	Mechanical Skills
Certificate Course in Electrical Mechanics	Nil	03/06/2019	180	Entrepreneurship	Employability skills
Certificate Course in A/C Refrigeration					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English, Economics, Psychology	01/07/2019
BCA	Computer Science	01/07/2019
BSc	Home Science	01/07/2019
MCom	Advanced Accounting, Business Administration	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Economics, Psychology	01/07/2019
BBA	International Business	01/07/2019
BCA	Computer Application	01/07/2019
BCom	Cost Works Accounting, Banking	01/07/2019
BSc	Computer Science	01/07/2019
MCom	Advanced Accounting, Business Administration	01/07/2019
MSc	Computer Science	01/07/2019
BBA	Marketing, Finance, Human Resource	01/07/2019
BCA	Computer Science	01/07/2019
BSc	Statistics, Chemistry	01/07/2019
BSc	Home Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1239	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computerized Accounting with Tally ERP 9 - GST	09/08/2019	185
Add-on Course in Communication skills for Managers	30/08/2019	158
Certificate Course in 2D Animation	16/11/2019	154
Certificate Course in Electrical Mechanics	03/06/2019	1
Certificate Course in A/C Refrigeration	03/06/2019	2
Certificate Course in Fashion Designing	03/06/2019	2
Certificate Course in Digital Marketing	13/06/2019	189
Certificate Course in IoT	14/06/2019	112
Certificate Course in Android	24/06/2019	199

Certificate Course in Advanced Excel	24/06/2019	29
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Bus. Communication	229
BSc	Projects	170
BCom	Cost & Works Accounting	169
BCom	EVS	229
BCom	Banking & Finance	60
BCom	Auditing & Taxation	169
BCom	Cost & Works Accounting	130
BCom	Banking & Finance	40
BCom	Add English	377
BCom	Fin Acc	377
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is taken from students regarding the curriculum coverage, quality of teaching, infrastructural facilities, learning resources, Sports facilities etc. The IQAC plays vital role in ensuring proper effective use of feedback in quality improvements. Feedback is the tool which helps an individual to develop by making improvements and changing the required course of action. Feedback keeps the stone rolling and continuously polishing itself in the process. Feedback gives us the opportunity to excel in the required field. Our college has a very good feedback system for formal and informal communication. Feedback forms are manually distributed to the students and collected for analysis in the previous years. From year 2019-2020 online feedback system was developed by our alumni student and feedback form link is provided on web site for student's feedback collection in every semester. Evaluation of teachers by students is done on 10 points which cover topics like punctuality regularity, command over the subject, fluency of medium, understanding effectiveness of teaching, completion of syllabus, Teachers Knowledge about application of the subject, Readiness for Extra Lectures, Willingness to Guide Students/Solve problem, Use of innovative teaching methods and Overall impression. Feedback is taken from students regarding the curriculum of the program. The feedback is discussed in staff meetings which are held in IQAC committee meetings. As per that analysis,</p>

proper action is taken wherever necessary. At the end of the year there is academic audit for every teacher in which lecture observation is done by external auditors. Auditors are appointed from outside colleges who have excellence in the respective subject's, vital experience of teaching the same. As per their remarks, the report is presented to the management. Management along with the auditors take a common meeting course wise and appreciate the good efforts of the faculties and discuss the required changes to be executed in the course. Feedback from students and Parents is done on points which cover topics like Infrastructure of the College, Admission Process, Principals Guidance, Cooperation from College Office Staff, Overall Teaching of Faculties, Fairness in Conduct of Examination in the College, System of Monitoring Students Progress, College Library, Training Placement, Discipline of the College, Cleanliness of the Campus, Washroom Facility, Drinking Water Facility, Medical Health Facility, Sports Activities, Cultural Activities, Soft skills / Life skills / Personality Development, Parking Space, CCTV Security, Overall Impact of the College. Alumni feedback and Parents feedback is taken during yearly meeting of the committees. Suggestions are accepted and management takes initiative to develop new ideas. The feedback is used internally for curriculum enrichment and initiating new programs. For every Events / Programs which are conducted in college campus, Convener of the event takes feedback of Students, Speakers and Guest etc. for future enhancement. This is an ongoing process which keeps improving with every event conducted. The feedback taken is analyzed and accordingly the changes implemented immediately into the next event. This way the college excels into its activities by adapting every new change and keeping pace with the changing time and technology.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	160	460	171
BCA	Science	80	120	80
BA	English, Economics & psychology	120	130	68
MSc	Computer Science	90	100	90
BBA	Computer Application	160	370	172
BBA	International Business	80	250	88
BBA	Regular	80	250	87
BCom	Accountancy & Costing	360	560	379
BSc	Statistics , Chemistry	120	180	56

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### **2.2 – Catering to Student Diversity**

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2281	226	68	2	6

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	70	19	30	5	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING as the word itself carries tremendous weightage and particularly during the tender age of the student. It is the tool guide through which the finishing employable product's process is initiated. It is a process of openness – where the mentee is free to open or disclose his personal to public problems to the mentor as a friend. It is the process where the students' interest or hobbies are articulated towards a bright career. Mentoring is a brain pick up to shape, it is ear to listen the unattended, it is a push to the furnace of betterment and a finished product to shine, an attempt to guard the tender age of the student. It is the channel, where the students' passion and energy is redirected to optimal utilization. It is the process where the mentor acts as a torch to enlighten and empower mentee to bear the competitive hurdle. With such a due significance – PCCCS possess a strong mentoring system – where no student is isolated or starved from a rightful advice at a rightful time to a rightful decision. PCCCS has designed a system – where each full time faculty as a mentor is allotted around fifteen students as a mentee. Before the actual process initiates, Mentoring orientation is scheduled and conducted, where the new recruits are trained and the existing ones are updated with up gradations. After the orientation, the mentors get the basic information form filled by their respective mentees. Post data collection and its analysis, the mentor schedules individual interactions with their mentees to explore their personalities. The reporting of the same is executed at predetermined intervals and the few cases which require customized special attention are referred to Mrs.Nikam (the Professional Career Psychologist) At times, there are cases where the mentee has to problem to suffice together the studies and financial strain, then the mentee is advised to avail the University Earn and Learn scheme. There had been also live illustrations where the problem of mentee has been discussed at Mentor peer level and is financially supported to continue the education. During the breakdown of Covid 19, the total system of normalcy was shifted to inevitable new normal. There was a sheer multiplicity pressure on each and every student - so Mentors did not left any stone unturned to boost the morale of the students and assisted them to sustain their momentum to reach new heights. During lockdown, few hostel students or students who resided on sharing cottage basis were totally stuck up and isolated from parents. They faced very difficult time – the market was closed, there was curfew, no mess in operation, terrific fear and uncertainty. Our mentors came into action to call them, assisted them to connect and also ensured the basic essential resources. There were even cases where the students had received their job letters, but could not join due to no schedule of final exams. The mentors ensured to even had a cordial mutual solution to the same.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2507	70	1 : 36

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

76	70	Nil	20	15
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mrs.Harshita Vachhani	Assistant Professor	Recognition as Best Event manager by National Institute of Event Management (NIEM), Pune
2020	Mrs.Harshita Vachhani	Assistant Professor	Special Education Sector Award from Maharashtra Sahitya Parishad-PCMC Area For contribution towards Education and Society (Woman's Day)
2020	Mrs.Tulika Chatarji	Assistant Professor	Recognition as Best Event manager by National Institute of Event Management (NIEM), Pune
2020	Mrs. Nilambari Kale	Assistant Professor	Best Teacher Award From PCMC MTDf
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	1051	Sem I- 2019	28/11/2019	25/01/2020
BSc	1041	Sem I- 2019	04/11/2019	13/12/2019
BSc	1042	Sem I- 2019	05/11/2019	13/12/2019
BSc	1043	Sem I- 2019	11/11/2019	25/01/2020
BCA	1021	Sem I- 2019	15/11/2019	02/01/2020
BCA	1022	Sem I- 2019	16/11/2019	02/01/2020
BCA	1023	Sem I- 2019	16/11/2019	31/01/2020
BBA	1011	Sem I- 2019	18/11/2019	02/01/2020
BBA	1012	Sem I- 2019	18/11/2019	02/01/2020
BBA	1013	Sem I- 2019	18/11/2019	25/01/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An examination committee is constituted every year to coordinate the internal and external examination activities and the same is communicate to the students, teachers and administrative staff . Each Department separately makes its blue print of Continuous Internal Evaluation every year .From 2019 Savitribai Phule university has inroduced CBCS pattern ( credit Based Choice System) for Undergraduate and Postgraduate students. The assessment for courses of B.Com , BBA, BBA(CA), BBA(IB), consists of continuous evaluation and term end examination with the weightage of 30 marks and 70 marks ( i.e Internal 30 plus External 70 ) respectively. Assessment for B Sc ( Regular), B Sc ( Computer Science) course is of semester pattern 30:70 ( Internal 15 plus External 35 ) Only for TY courses of BBA, BBA(IB), BCA, BCA( Science) Semester Pattern of 80 : 20 is followed T Y B Com has Yearly pattern of 80:20 is followed ,whereas B Sc (Regular), B Sc ( Computer Science) has semester pattern 80:20 ( i.e Internal 10 plus External 40) .Continuous Internal Evaluation is done through different ways like online test, MCQ's, Home Assignment, PPT , Group Discussion, Oral Presentation, Role Play and Quiz. Course wise examination pattern are informed as per university norms and same is been communicated to the students on college website, notice boards , through the college prospsects. For effective understanding of the evaluation process • College appoints Internal squad for smooth functioning of exams. • Re-evaluation is done in the CAP by the college for the first year students .Also photocopies of answer-sheets are made available to the students on demand. • Bar coding has been introduced by SPPU and is implemented by the college successfully • Two question paper sets are made separately by paper setter. • Computerized work for Examination section is compulsory as this facilitates declarations of results within minimum time. COVID-19 had affected human life drastically. In this pandemic situation also college has adhered to its system. The college sticks to the recommendation synchronized by SPPU regarding Continuous Internal Evaluation (CIE). In this year due to pandemic, virtually learning management system was arranged on Microsoft Teams software for students. So the evaluation process took place virtually if any change in methods or evaluation process immediately are been notified to the students on Telegram group and through their mail id. Open book test , Scanned Assignment should be uploaded in posts, PPT, Rubrics, Quiz, Google form link, posters , lecture notes were some of evaluation methods used for students assessment under CBCS pattern. After examination Principal review the results of students and conduct meeting for faculty department wise to give necessary feedback for the improvement of the students' performance. If any grievances regarding internal assessment students are free to interact with their concerned faculty. Progress of the students is evaluated on continuous basis through various assessments. Remedial classes are conducted for slow learners. College put continuous efforts for slow learners for that even on Sunday college give permission to conduct extra lectures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college gets ready with academic annual plan of teaching and learning process for students. This helps in setting the learning and accomplishment goals for the students. This contains content to include, which teaching methods to use, and what kinds of assignments, exams are appropriate, schedule of exams, evaluation methods etc. The academic plan is discussed with Principal and HOD's of all departments for adherence of evaluation and also discussed with all staff members . With reference to this academic plan, every department gets the clarity of annual activities and their timelines. Committee head

request for documents/email evidences and ensures that all the activities are followed as per the plan. Also, they send email as a reminder to all staff members for the assigned activities to perform. The preparation of end semester examination is conducted by the concerned instructors in charge as per the academic calendar. Following is the process: 1. Head of Department: The HOD refers the academic calendar as communicated by staff members and make sure that activities are not overlapping. The 'Continuous Internal Evaluation' (CIE) is followed at college level by HOD and staff members. 2. Teacher: At the start of academic year subjects are assigned to each teacher. Various activities, teaching method of respective subject are followed as per academic calendar plan and same has been reviewed by Head of the department. 3. IQAC: Comprehensive academic plan uploaded on college website is reviewed by IQAC. 4. Team Member: The team members are aware of CIE of every department in the college. If the activity is missed to complete on scheduled time of university, then the date can be adjusted by exam committee head and principal. Changed schedule is informed to students through notice, announcement in class room, college website, and email also on the Telegram group of college. So that student can follow new schedule for further readiness. Choice Based Credit System is introduced for all courses run by the colleges affiliated to Savitribai Phule Pune University from the academic year 2019-20. According to the new credit pattern, the class teachers have organized class tests, assignments, presentations, case study report etc. for all first year students. According to Academic Calendar Internal Examination schedule processed as below: Internal examination for first term was conducted from 29/09/2019 to 10/10/2019 for all the courses. Dr. Roopa Shah, Prof. Dinesh Lahori and Prof. Sonali Bhusare were appointed as the internal senior supervisors. Prof. Prerana Dhattrak was appointed as the internal CAP co director. Sem I University examination was conducted for all courses between 10/10/2019 to 05/12/2019. Internal examination for the second semester was conducted between 10/02/2020 and 15/02/2020. It included the EVS examination for second year classes of B. Com., B. Sc. (CS) and B. Sc. (regular). The university examination of the first and second year UG does not happen due to covid-19 pandemic situation. These students were promoted to the next year. MCQ pattern based exam was held by SPPU in september 2020 for UG TY students of all streams.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://pcccs.org.in/program\\_outcomes](https://pcccs.org.in/program_outcomes)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BBA	International Business	39	37	94.87
101	BBA	Marketing	72	69	95.83
102	BCA	Computer Application	82	81	98.78
111	BSc	Statistics & Chemistry	46	38	82.61
104	BSc	Computer Science	112	109	97.32

105	BCom	Accountancy & Costing	167	162	97.01
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pcccs.org.in/assets/Feedback/FeedbackYear2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1.FDP on Innovation and extensio	Research Department	26/07/2019
2.Guest lecture on research attitude	Research Department	26/08/2019
3. Advisory Panel lecture series	Research Department	09/09/2019
4. Guest lecture on how to write research proposal	Research department	14/10/2019
5. Workshop on IPR and patent issue	Research Department	15/12/2020
6.Implementation of choice based credit system	Commerce Department	21/08/2019
7.State level seminar on nurturing start ups for sustainable economic growth	Economics Department	18/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	None	None	Nil	None
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Pratibha Incubation Center	Ishwari Dalvi	Self Finance	Viras Paper Cottage	Handcraft	15/05/2020
Pratibha Incubation Center	Anshu Jamdade	Self Finance	ASP Chocos	bakery Product	12/05/2020
Pratibha Incubation Center	Bhagyesh Shrishail Hiremath	Self Finance	AveFashion	Online Shop	08/08/2020
Pratibha Incubation Center	Samarth and Rahul	Self Finance	Youniverce	Pycho Analysis	24/09/2019
Pratibha Incubation Center	Shanil B	Self Finance	Pink Parrot	Seasnal Fruits selling	15/04/2020
Pratibha Incubation Center	Priti Sharma	Self Finance	Messed Cakes and chocolates	Backery Product	20/02/2020
Pratibha Incubation Cell	Rushikesh Ingle	Self Finance	Pratibha FunPot	Sapling Pot	05/02/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Science	1
Commerce	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sports	2	6.6
National	Computer Science	1	5.75
National	Commerce	4	6.3

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	12
Arts	4
Commerce	7

Science	6
Sports	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
None	None	None	Nil	0	None	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	25	10	15
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of masks and bicycle	Donate Aid Society, Sevadeep	2	10
NSS	Moraya Blood Bank	5	110
NSS	Moraya Blood Bank	5	65
Bahishal	Alumni Committee	4	36
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Handwash	Appreciation	SSP	121
Face shield	Appreciation	SSP	150
Face Mask	Appreciation	SSP	500
PPE kit	Appreciation	SSP	50
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student development	PCCCS	Poster Competition	4	36
Womens welfare	PCCCS	Role of Immunity	5	92

[View File](#)

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student/teacher exchange and library sharing	R M College, Akurdi	None	365
Student/teacher exchange and library sharing	IBMR, Wakad	None	365
Student/teacher exchange and library sharing	Telang College, Chinchwad	None	365
Student/teacher exchange and library sharing	MUCC, Pimpri	None	365
Student/teacher exchange and library sharingNo	Balaji College, Tathawade	None	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
250 hrs. Data Science Course	Pratibha Finishing School	ETHNUS	15/11/2019	20/02/2020	186
10 Days Workshop on Communication Skills for Managers	Pratibha Finishing School	HR WORLD WIDE ITES	30/08/2019	14/09/2019	158
Aptitude, IOT, Digital Marketing,	Pratibha Finishing School	HR WORLD WIDE ITES	13/06/2019	24/06/2020	756

Android ,Advance Excel					
Soft Skills commu nication Skills	Pratibha Finishing School	MAHINDRA PRIDE CLASSROOM FUEL	06/06/2020	13/06/2020	457
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R and R design Studio Chinchwad Pune	03/10/2019	Students Enrichment	154
College of Computer Accountance Pune (CCA))	16/07/2019	Students Enrichment	164
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2425000	6588808

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>VRIDDHI ILMS SOFTWARE</b>	<b>Fully</b>	<b>Version:2.0, Build:216.6</b>	<b>2008</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>7157</b>	<b>1211226</b>	<b>3074</b>	<b>445562</b>	<b>10231</b>	<b>1656788</b>
<b>Reference Books</b>	<b>5466</b>	<b>2086329</b>	<b>356</b>	<b>291137</b>	<b>5822</b>	<b>2377466</b>
<b>e-Books</b>	<b>163000</b>	<b>121200</b>	<b>75</b>	<b>71471</b>	<b>163075</b>	<b>192671</b>
<b>Journals</b>	<b>327</b>	<b>551991</b>	<b>11</b>	<b>19787</b>	<b>338</b>	<b>571778</b>
<b>e-Journals</b>	<b>Nil</b>	<b>121200</b>	<b>6000</b>	<b>35400</b>	<b>6000</b>	<b>156600</b>
<b>Digital Database</b>	<b>Nil</b>	<b>121200</b>	<b>1</b>	<b>35400</b>	<b>1</b>	<b>156600</b>
<b>CD &amp; Video</b>	<b>1392</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>1392</b>	<b>Nil</b>
<b>Library Automation</b>	<b>1</b>	<b>91520</b>	<b>Nil</b>	<b>Nil</b>	<b>1</b>	<b>91520</b>
<b>Weeding (hard &amp; soft)</b>	<b>100</b>	<b>18832</b>	<b>2236</b>	<b>326747</b>	<b>2336</b>	<b>345579</b>
<b>Others (specify)</b>	<b>756</b>	<b>203402</b>	<b>184</b>	<b>26109</b>	<b>940</b>	<b>229511</b>

[View File](#)

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>395</b>	<b>8</b>	<b>45</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>28</b>	<b>45</b>	<b>15</b>
<b>Added</b>	<b>40</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>0</b>
<b>Total</b>	<b>435</b>	<b>9</b>	<b>55</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>38</b>	<b>55</b>	<b>15</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content by Faculties	<a href="https://docs.google.com/spreadsheets/d/1AG6UEltFedSCoVjY-0rrQBhdQ37IaJAc2lu_iZPcyFM/edit#gid=0">https://docs.google.com/spreadsheets/d/1AG6UEltFedSCoVjY-0rrQBhdQ37IaJAc2lu_iZPcyFM/edit#gid=0</a>
SPARK	<a href="https://www.youtube.com/channel/UCBvxEL4zEHM4t9yz-02VKcw/videos">https://www.youtube.com/channel/UCBvxEL4zEHM4t9yz-02VKcw/videos</a>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4935000	3967181	11101000	948046

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance covers activities from receiving maintenance request up to proper action taken on certain issues as to make it in function. 1. The college has appointed one estate manager to look after the maintenance and cleaning of the classrooms and furniture. Estate manager and his team look after the housekeeping activities and in major cases the college goes for the maintenance contract to the experts. 2. Maintaining supporting facilities in the campus requires meticulous system. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities

Laboratory Equipment and accessories • IT Head in consultation with Programme Coordinators Laboratory In charge (Lab I/C) prepare a list of maintenance activities to be carried out on a regular basis. Based on this, the maintenance activities are carried out. • List of equipment and facilities, which require regular maintenance is prepared by the concerned Lab I/C Faculty considering supplier recommendations for maintenance. • Preventive/Breakdown maintenance is carried out internally or through Supplier or approved agencies. • Concerned Lab I/C maintain a preventive maintenance schedule for equipment and utilities and accordingly maintenance is carried out and recorded in the same. • A register is maintained for the record of replacement of parts • In addition, the complaints/suggestions on equipment and utility are recorded in the complaint register for equipment and utilities. Based on this also, maintenance is taken up. Library Maintenance SOP adopted for the maintenance of library facilities are • Librarians initiate the requirement and maintenance of library facilities Library in charge • Updates and maintains Library E library set up • Updates the requirement of text, reference books, journals etc • Checks and write off the Stock • Takes care of Disinfection and cleanliness Maintenance of Sports Cultural Facilities College DPES responsible for the College's sports facilities, who takes care of • Maintenance and utilization of the sports cultural facilities • Provides the requirement of purchase of new sports equipment. • Wash out the old stock of sports and cultural material Computers

The ICT enabled classrooms and all those computer related facilities are maintained by the technically skilled IT head appointed by the management. The Lab I/C maintains the record of equipment, any other material and furniture. In case of any breakdown or repair work, the Lab I/C approaches source vendor and gets it rectified. In case of major repair and maintenance, approval for the expenses is taken from the management. Classrooms • The Estate manager and discipline committee pay great attention for the maintenance of classroom as to ensure uninterrupted teaching-learning activities. • All classes are upgraded with LCD facilities and yearly maintenance of classrooms, furniture and electric equipment are made. • Sweeping of classrooms, staff rooms, staircases, corridors, seminar halls are done daily by the sweepers while toilets are cleaned twice a day. Building Maintenance • Building maintenance is comprised of plumbing, painting, carpentry, and minor construction.

<https://pcccs.org.in/assets/NAAC/policyandprocedure/Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KES Freeship and Scholarship	83	632900
Financial Support from Other Sources			
a) National	Central Govt, MAHADBT, SPPU Scholarship	110	1658915.25
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Lecture on Cancer Awareness	13/12/2019	15	Lions Club Talegaon and Astha cancer support group
Health Checkup Program of all first year students	23/09/2019	964	Dr. Pritija Kankariya Family Physician, Health centre, P.G.I and team
Lecture on Health awareness-Modern Life Style Disorders and its Prevention	31/08/2019	80	Dr.Prachi Deshwandikar, MD Ayurveda
Physical Fitness	01/08/2019	50	PE Sports Department, PCCCS
Physical Education Scheme	01/08/2019	1050	PE Sports Department, PCCCS

International Yoga Day Celebration	21/06/2019	25	Sonal More
10 days workshop on Communication Skills for Managers	30/08/2019	158	Pratibha Finishing School, The Grit
Expert Lecture on First Impression and Personal Branding	29/08/2019	64	Mr. Sandeep Pawar Corporate Trainer, Pune
Workshop on Technical Writing	01/08/2019	67	Asst.Prof.Anuradha Ghodke Asst.Prof.Ch andrakant Sonawane
"One Month Employability Enhancement Training Programme"	03/06/2019	457	Mahindra Pride Classroom and FUEL, Pune Corporate Trainer Mrs. Preeti Sah Mrs. Ketaki Anand Mrs. Rohini Kelapure Mrs. Rashmi Marathe Mrs. Kanchan Auti Mrs. Shilpa Khune Mr. Prashant Bansode
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	10 Days Training Programme on Quantitative Aptitude	198	Nil	Nil	Nil
2019	1 Month Employability Enhancement Training Program	Nil	1557	Nil	Nil
2019	Career Counseling for First Year Students, (Dr. Shreeram Geet)	Nil	670	Nil	Nil
2020	Guest Lecture on	Nil	175	Nil	Nil



	Career Guidance				
2020	International Webinar on Journey from Campus to Corporate	Nil	170	Nil	Nil
2019	4 hrs. Workshop on Competitive Exams -Tips to solve questions based on English, Logical Reasoning, Maths, GK	109	Nil	Nil	Nil
2019	Workshop on Competitive Exams-How to prepare for UPSC and MPSC	75	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon, Capgemini, Tech Mahindra, Mphasis, State Street HCL	2454	154	Cognizant, CONCENTRIX, Connect, Fujitsu, Infosys, Amdocs, Orangetheory, etc. (Total 59)	258	126
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2020	13	B.B.A. (CA)	Computer Application	Pratibha Institute of Business Management, Chinchwad	M.C.A.
2020	1	B.Com	Commerce	Indira College of Commerce and Science, Tathawade, Pune	PGDBM
2020	1	B.Com	Commerce	Indira College of Commerce and Science, Tathawade, Pune	M.Com
2020	2	B.Com	Commerce	Dr. D. Y. Patil Institute of Management & Research	MBA
2020	1	B.Com	Commerce	ASM's Institute of Business Management and Research, Chinchwad	MBA
2020	33	B.Sc (CS)	Computer Science	Pratibha College of Commerce and Computer Studies, Chinchwad	M.Sc (CS)
2020	2	B.Sc (CS)	B.Sc (CS)	Camp Education Society, Dr. Arvind B. Telang Senior College of Arts, Science and Commerce, Akurdi.	M.Sc (CS)
2020	19	B.Com	Commerce	Pratibha College of Commerce and Computer Studies, Chinchwad	M.Com
2020	32	B.Com	Commerce	Pratibha Institute of Business Management, Chinchwad	MBA
2020	1	B.Com	Commerce	Prof.	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho- Kho (Men)	District Level	1
Cross Country	District Level	1
Yoga	District Level	5
Basketball (Women)	District Level	8
Badminton (Men)	District Level	4
Badminton (women)	District Level	3
Basketball (Men)	District Level	9
Athletics (Men)	District Level	2
Chess (Men)	District Level	5

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Inter University Cricket Competition (2nd	National	1	Nil	5125	Arti Bahenwal

	Place) West Zone Inter University Cricket Co mpetition 2nd Place					
2019	Inter-Un iversity Zonal Youth Festival organized at UKA Tarsadia University Group Song (Indian) (2nd Prize)	National	Nill	1	917	Kiran Nayak
2020	Inter-Un iversity Zonal Youth Festival organized at Amity University Group Song (2nd Prize)	National	Nill	1	917	Kiran Nayak
2020	Street Act Play by Maharas htra Andha shraddha Nirmulan Samiti Shakha Chakan (2nd Prize Trophy)	National	Nill	1	4785	Pooja Kale and group
2019	Central University Level Youth Festival 2019-20 Classical Singing (1st Prize)	National	Nill	1	917	Kiran Nayak
2020	Best Inf ographic 2020 Award	National	Nill	1	1779	Stela Goveas

2019	Tree Plantation Activity by Savitribai Phule Pune University Guinness World Record	International	Nil	1	519	Tanay Sutar
2019	Padamashree Dr. Vikhe Patil, Department of Commerce Elocution Competition (2nd Prize)	National	Nil	1	487	Mrunali Kakade
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programs undertaken by various departments in the college and ensures maximum participation of students. Each class representative can be a member of more than one activity / committee, either academic or administrative or cultural. Student Council has provided an opportunity to students to develop leadership among themselves by organizing and carrying out college activities. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of students. The student council takes active participation in organizing various activities and also nominates student representatives on each and every committee or cell or club of the college. Therefore a very good leadership is developed among the students. College Development Committee ( Formerly Local Management Committee) and IQAC also has representatives from the student council and they actively participate in the meetings of these committees. The function of the student council is based upon parliamentary procedures and participation of students help to share their ideas, interests and concerns with the college administration. The Board of Students' Development has undertaken various schemes for students like Lokshahi Marathi Pandharwada, Marathi Din, Sadbhavana Diwas, Samvidhan Diwas. For the celebration of Lokshahi Marathi Pandharwada students council had organized various activities like Guest lecture, Poster competition etc. for three days dated 2nd January 2020 to 4th January 2020. Marathi din was celebrated by organizing activities like Poem and Essay writing. Due to Covid situation Sadbhavana Diwas was celebrated by organizing Online Poster Competition. On the occasion of Wetland day a field visit was organized for students at Bhosari wetland. Guest lecture on Horticulture was organized for students. Students election were conducted in college and Miss. Stella Goves was selected as students General Representative on 28th January 2020. It has to be specially mentioned here that the Karmaveer Bhaurao Patil Earn and Learn Scheme has provided helping hand to needy students. This activity has developed work culture among the students. Total 20 students including 13 boys and 7 girls register for Karmaveer Bhaurao Patil

Earn and learn scheme. Total expenditure spend by college for Earn and Learn scheme for this academic year is Rs. Three lakhs Fifty five thousand six hundred and eight approximate. To create Voting awareness among students and to explain its importance a program was organized titled "Voting Awareness in Youth" on 26th January 2020. Approximate 350 students were present for the lecture. The Student council helps student to develop a sincere regard for law, moral values, ethics and citizenship required for democratic society. National festivals play an important role in planting the seed of nationalism and patriotism among the students. It teaches the value of our constitution and its necessity for good governance. It inspire to be self-reliant. To inculcate the same values among students, student council has celebrated National Festival including 15th August, Rastrapita Mahatma Gandhi Jayanti and 26th January.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

3507

5.4.3 – Alumni contribution during the year (in Rupees) :

119000

5.4.4 – Meetings/activities organized by Alumni Association :

1) First Alumni Meet was organized on 1 st Feb 2020. 165 alumni were present for the meet. 2) Under the Knowledge Impart Program Alumni of various departments contribute by sharing their knowledge. Total 11 lectures were conducted under this program.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pratibha College of Commerce and Computer Studies encourages a culture of participative management and ensures democratic way of functioning. The IQAC plays a corrective role in pedagogy, co-curricular and extracurricular activities keeping focused on vision and mission of the college. The levels of participative management are manifested as: The smooth and effective functioning of the college is carried out through CDC. College Development Committee (CDC) comprises three management representatives, teachers and administrative staff representatives, IQAC Directors and alumni. Frequent meetings of management and faculty members. Active involvement of stakeholders like parents, alumni and students. Operational autonomy to the department heads as far as academic planning working of the department is concerned. The faculty member has the freedom in the decision for the smooth functioning and overall performance of the department. The college has formed various committees for carrying out the regular activities. The Chairperson/Cordinators of each committee has been given freedom to choose their members. The roles and responsibilities of each committee are defined. Each committee works according to the activity schedule and ensures that the activities are performed towards the motto of overall grooming of the students. Case Study: 01 The case study reflects the decentralized and participative management practiced in college. In the general staff meeting of the college for the academic year 2019-20, it was decided by consensus that the Department of Commerce and Management would

organize a National Seminar, the Department of Science organize State level Seminar, IQAC and different committees organise Workshop. This proposal was forwarded to the College Development Committee (CDC) for final approval. After the approval different committees were formed such as the Registration, Hospitality, Research and Review committee under the guidance of the Committee Coordinator. These committees comprise staff members and student volunteers. As a participative management committee has delegated various responsibilities to the committee members and student volunteers. The convener conducted separate meetings with each committee on a regular basis to monitor the preparation for the event. The progress was regularly updated to Principal. The finalization of the program was done in consultation with the Principal. The combined efforts of the Management, Principal, Convener, Committee Members and Student Volunteers were fruitful in the successful organization of an event of academic and organizational magnitude. A Case Study - 02 As part of decentralization and participative management practice in the institution, Anti Sexual Harassment committee works successfully in our College The College Principal, as the head of the College - appoints a Lady as the Coordinator and appropriate number of representatives from the College as the members in the committee. The committee consists of 5-7 staff members (including a girl student representative, teacher representative and non-teaching staff representative). The college has constituted "the Internal Complaint Committee" As per the sexual harassment act 2013, which governs the grievances of students and staff. The meetings of the committee are conducted twice a term. Committee organises different awareness programmes, guest lecture workshops on sexual harassment. On receipt of the complaint, the entire ICC enquires the matter

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>•As our college is affiliated to SPPU we have to follow the curriculum prescribed in the University norms. However college teachers take participation in various syllabus restructuring workshops and given their inputs which are generally considered by the Board of Studies of the university. Some of our faculty members have also given their inputs by writing letters to the chairman of concern Board of Studies.</li> <li>• Most of the teachers of our college try to enrich the curriculum of the university by giving exercise, project work to the students on current and relative topics. As well as field visits, industrial visits has been arranged for the students.</li> <li>• Skill Development activities like soft skill training, Add-on courses like Tally CAE, CPA, Beauty and Wellness, personality development etc. are running regularly.</li> </ul>
Teaching and Learning	The college prepares the academic

calendar well in advance. Faculties designed a time bound teaching-plan semester/term wise including theory and practical, curricular and extension activities and methods of evaluation to the students at the beginning of academic year. • Orientation programme is organized to help students to know basic concepts of curriculum. • Learning through innovative teaching methods like Field and Industrial visits, Industrial Projects, and OMT etc. • ICT based teaching is regularly in mode by all the departments of the college. • PowerPoint presentations are made by teachers and provided to the students as a resource. • Video films and Video lectures are arranged for the students. • For improvement of slow learners faculties conduct preparatory education, and academic upgrading to assist students in order to achieve expected competencies in core academic skills. • Participatory learning like Group discussion, seminar lectures and role play takes place in the classroom.

Examination and Evaluation

• The college has adopted credit based semester grading system (CBSGS) for PG course since 2013-14 and for UG courses since 2019-20 as per the guidelines issued by Savitribai Phule Pune University. It has helped a lot for continuous internal and external assessment of students. • Students are continuously evaluated with the help of home assignments, tutorials, oral and unit tests. Students are involved in project work, which helps to improve the awareness of the students in the related subject. • Students are instructed to present the Power Point Presentation on a topic in the class and submit the report to the respective subject teacher. • CEO is appointed by the college who acts as an intermediary for the college and the University • Separate Exam Committee with senior faculty members and administrative staff. • Computerization in all examination processes. • Bar code System is practiced as per University guidelines. • Flying squad is appointed for keeping a tab on mal-practices during examination • Central Assessment Programme (CAP) followed for evaluation of papers. • Provision for Revaluation, Rechecking and Photo Copy of answer book.



Research and Development

- The college encourages teachers to undertake minor and major research schemes from various funding sources like BCUD, SPPU, Pune, UGC, DST, DBT.
- For quality research college provides 10 Duty Leaves and 10 ,000/- per teacher for publication of research papers and attending seminar or conferences in a year.
- 68 research papers in various peered reviewed UGC recognized journals.
- Two conference proceedings were published by college this year with ISBN No. 978-81-944813-2-4 and ISBN No. 978-81-944813-3-1 resp.
- 15 faculty members are pursuing PhD in different streams.
- This year we have uploaded 7 projects from various streams for Aavishkar.
- Some of faculty members published books in this year.
- The students are encouraged to select project themes which aim to focusing and resolving issues of the society or which have social economic relevance.

Library, ICT and Physical Infrastructure / Instrumentation

- It is the policy of the college to augment infrastructure and teaching learning resources to strengthen learning environment. Our infrastructure includes facilities like ICT enabled classrooms, library, well equipped computer, electronics, math's stat lab with internet facility, staff rooms, administrative office, Principal's office, seminar hall, auditorium, playing ground, canteen, gymnasium, intercom facility etc.
- Parking facility for students and staff is provided. The annual contract is also given wherever necessary for the computers, EPABX, servers and internet facility.
- The library has an Advisory Committee comprising of the Principal, librarian and members from each department.
- The college library has space for stacks, reading room, computers, printer and scanner etc.
- The library has VRIDDHI software which at present includes accession, barcode, book transaction, serial control, generating reports, access to syllabi etc.
- The College has subscribed online database N-List by INFLIBNET, which provides on line access of 6000 e-journals and 97000 e-books.
- There are around 435 computers with LAN and internet connectivity, 14 printers and 32 LCD projectors, scanner and photocopy machine.
- Water coolers are

available on each floor. • Electricity backup for the campus is ensured by providing 200 KVA capacity generators. • The medical emergencies are attended by a health centre in the premises and a doctor panel looks after the day to day health of students and staff, yearly check-up and counselling.

Human Resource Management

• The College has been conducted many all-round activities to ensure a healthy environment for its employees. • Sponsored workshop, Conference, Seminar, Orientation program, Refresher course, Faculty Development Program for faculty members. • Felicitation of staff for special achievements in curricular, co-curricular and extra-curricular in Annual prize distribution program at the end of each academic year. • Cultural Programmes are conducted to motivate and spread positive energy in the college campus. • Multiple programmes like Yoga Day, Women's Day are also organized for stress management and awareness. • Medical check-up, physical psychological counselling is taken care by Pratibha Health Care centre . • Fee concession for their son/daughter is provided. • Higher education for staff is promoted and fee concession is also provided. • Sport facilities.

Industry Interaction / Collaboration

• The College has in place a well-defined Placement Committee a student Driven Common Placement cell with 7 faculties and 9 student members to interact with various companies. • The college has signed the 2 MOU (Memorandum of understanding) with various companies to run their courses, to upgrade the knowledge of the students in the respective core areas. • Certificate Programs conducted for student by various companies. • To increase number of student for various jobs 8 lectures are conducted by the experts as a pre placement activity. • 30 companies visited ON Campus and OFF Campus to our college. • 280 students Of UG and PG are placed.

Admission of Students

•In Teaching, Learning and Evaluation the major strength of our College is the process of admission. Admissions are given on first come first serve basis for B.A., B.B.A., B.C.A., and B.Com. B.Sc. During admission, students are given satisfactory counselling

regarding selecting course, subject options, employment opportunities, etc. Also counselling for the co-curricular and extra-curricular is undertaken by the college during the orientation period in the classroom at the beginning of the year. • For the admission process we are using Vridhhi software to fill student related information. • This admission procedure has been taken care by the admission committee where students are provided assistance in filling up forms later their forms are scrutinized and verified by the members of the admission committee. • Admission based on merit for some courses • It gives us an immense pleasure to inform that currently our college has 2500 students which were started with only 30 students in 2007.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Vridhhi Software
Administration	Vridhhi Software
Finance and Accounts	Tally
Student Admission and Support	Vridhhi Software
Examination	Vridhhi Software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Jayashree Muley	Two day s workshop on ML and Python	Department of Statistics, University of Pune	1600
2019	Dr. Jayashree Muley	Two days I-FEEP	Indira College, Chinchwad, Pune	600
2019	Dr. Jayashree Muley	National workshop on Naac Peer Team Visit Preparations-Criteria Exhibition	Vidyalankar Institute of Technology, Mumbai	1000
2019	Dr. Kshitija Gandhi	Two days I-FEEP	Indira College,	600

			Chinchwad, Pune	
2019	Dr. Kshitija Gandhi	State Level Seminar on Teaching Learning Practices Through MOOC	ATSS College, Chinchwad, Pune	300
2019	Dr. Kshitija Gandhi	National Seminar on Innovative and Best Practices in Higher Education	Modern College, Ganeshkhind, Pune	1000
2019	Rajeshree Nanaware	Two days I-FEEP	Indira College, Chinchwad, Pune	600
2019	Rajeshree Nanaware	State Level Seminar on Teaching Learning Practices Through MOOC	ATSS College, Chinchwad, Pune	300
2019	Hemalata Chavan	Workshop on Impementation of Choice based Credit System(CBCS) for BBA-CA	D. Y. Patil ACS College, Pimpri, Pune	200
2019	Harshita Vachhani	One Day workshop on Implementation of CBCS for FYBSc(CS)	Vidya Pratishthan`s Arts, Science and Commerce College, Baramati	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on NAAC Filing and Documentat ion	FDP on NAAC Filing and Documentat ion	29/02/2020	05/11/2020	63	9
2019	SPARK - Faculty Enrichment Program	No	07/11/2019	19/11/2020	53	Nil

2019	No	FDP on Microsoft Office Softwares	07/11/2019	11/11/2019	Nil	14
2019	Faculty Development Programme ON INNOVATION AND EXTENSION in collaboration with UGC-HRDC Savitribai Phule Pune University	No	22/07/2019	28/07/2019	21	Nil
2020	Faculty Enrichment Program on Learning Management System using ICT Tool: Canvas (Hands on Training) Faculty Enrichment Program on Learning Management System using ICT Tool: Canvas (Hands on Training)	Faculty Enrichment Program on Learning Management System using ICT Tool: Canvas (Hands on Training) Faculty Enrichment Program on Learning Management System using ICT Tool: Canvas (Hands on Training)	18/01/2020	18/01/2020	55	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
4 week NPTEL online Certification Course Python for Data Science	4	26/08/2019	20/09/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
70	70	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Free health check-up for faculties which contain following tests- Random sugar Haemoglobin Breast? cervical cancer for all female staff members.</li> <li>• Sponsored Trainings: Teaching and non-teaching staff attended various workshops, Seminars, FDP, trainings and the expenses are borne by institute.</li> <li>• Staff Academy: The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by the management in annual function.</li> <li>• Staff Academy: The committee organizes games for faculties. E.g musical chair, balancing game of lemon spoon.</li> <li>• Inter-calling Facility: Institute has tie-up with TATA Indicom for free inter - calling facility.</li> <li>• Staff Tour: Teaching and non- teaching staff tour is sponsored by the Management every year.</li> <li>• The facility of Personal Loan Salary-in-Advance is also given on demand.</li> <li>• Faculties are felicitated by management for their achievements.</li> <li>• Diwali, Teachers day woman's day are celebrated by management.</li> <li>• Pratibha Health Care centre is started where all teaching, non teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Free health check-up for faculties which contain following tests- Random sugar Haemoglobin Breast? cervical cancer for all female staff members.</li> <li>• Sponsored Trainings: Teaching and non-teaching staff attended various workshops, Seminars, FDP, trainings and the expenses are borne by institute.</li> <li>• Staff Academy: The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by the management in annual function.</li> <li>• Staff Academy: The committee organizes games for faculties. E.g musical chair, balancing game of lemon spoon.</li> <li>• Inter-calling Facility: Institute has tie-up with TATA Indicom for free inter - calling facility.</li> <li>• Staff Tour: Teaching and non- teaching staff tour is sponsored by the Management every year.</li> <li>• The facility of Personal Loan Salary-in-Advance is also given on demand.</li> <li>• Faculties are felicitated by management for their achievements.</li> <li>• Diwali, Teachers day woman's day are celebrated by management.</li> <li>• Pratibha Health Care centre is started where all teaching, non teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Student Council</li> <li>• Disaster Management Training</li> <li>• Participation in Annual College Magazine Competition</li> <li>• Book Bank Facility</li> <li>• Student's Mentorship(Counseling)</li> <li>• Doctor in Campus</li> <li>• Annual Prize Distribution (Culture /Sports)</li> <li>• Anti-ragging Cell</li> <li>• Rubella vaccination (For girls)</li> <li>• Central Placement Cell</li> <li>• Soft Skills Programme</li> <li>• Career Guidance lectures</li> <li>• Students' Safety Insurance Scheme</li> <li>• Student-related Seminar/C onferences/Workshops/Camp s etc.</li> <li>• Scholarships</li> <li>• Fee Concession for financially weak student</li> <li>• Sport facilities</li> </ul>

staff and students can take treatment free of cost. • Faculties get fee concession for their wards if taken admission in PGI. • Higher education for teaching non teaching staff is promoted and fee concession is also provided. • Travelling expenses given to faculties for orientation / refresher course and duty leaves are given for the same.

staff and students can take treatment free of cost. • Faculties get fee concession for their wards if taken admission in PGI. • Higher education for teaching non teaching staff is promoted and fee concession is also provided. • Travelling expenses given to faculties for orientation / refresher course and duty leaves are given for the same.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Importance of Internal and External Audit: The college has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal control is essential to protect the financial and physical assets of the college. The audit is a method of testing the effectiveness of internal control and is a control mechanism in itself. Budget Preparation: Principal submitted a proposal on budget allocation, by considering the recommendations made by the academic and administrative heads, to the College Development Committee (CDC) before the commencement of financial year 2019-20. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. College prepared the tentative annual budget for the academic year 2019-20 on the basis of previous year's budget and suggestions given by CDC. Internal Audit: Internal audits are conducted by senior accountants from the account section. To ensure the integrity of financial and management information, there are internal controls to monitor and evaluate the effectiveness and efficiency of the college's environment and processes and to help drive operational improvements. All vouchers are audited by an internal auditor. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice to the principal and management. Our audit also analyzed the cost-saving opportunities of management actions. External audit: The accounts of the college were audited by chartered accountant as per the government rules. The external audit was conducted by the chartered accounting firm 'Mehta Shah and Company' within three months from the end of the financial year (March 31). The auditor examines all receipt and payment statements as well as income and expenditure accounts. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RAJSONS PharmaPvt. Ltd.	1000000	College Development
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6.4.3 – Total corpus fund generated

2614001

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents Meeting was called for all First year courses on 14th Sept 2019 with the objective to make the parents familiar with various courses offered by college and its CBCS evaluation pattern, Add-on courses, activities details etc. At the end QA session was addresses by Principal and CAO of the college. During the time Parent representative among the classes have been selected. 160 parents attended the meeting and taken follow up of all departmental and college activities. • For the further communication Parents representative meeting was organized on 19th December 2019. Objective was to let the parents know more about the student enrichment program arranged by college for students. Most of queries of parents answered by course coordinators and vice-principal. • To allow respective teachers of the class, an opportunity to create a personal connection with parents and establish ways for continued communication throughout the academic year, open day was organized for S.Y.B.Com. and T.Y.B.Com on 11 January 2020. During this entire day the parents had interaction with class teachers and discussed marks of Internal Examination and Attendance status of their ward. 96 parents from S.Y.B.Com and 55 parents from T.Y.B.Com were visited to campus and got a chance to know the progress of their ward. • As we were formed Parents Representative group in the last meeting, through prior communication guest lecture was organized on 10th January 2020, Friday by one of the Parent Representative on topic "Personality Development" for F.Y.B.A. class. The lecture was delivered by Mrs. Rakhi Randad in the presence of 22 Participants. • To maintain the healthy relationship with parents, parents meet was organized for all the courses to discuss exam details, result related information and performance of students in academics. Counseling and Health Center pamphlets were distributed to parents giving information of Counseling and Health Center. The meeting for B.Sc.(C.S.) was held on 4th March 2020 with 11 participants. The meeting for B.Sc.(reg) was held on 3th March 2020 in presence of 5 parents. On the same day the another meeting was scheduled for F.Y.B.Com and 17 parents were present for the same. The parent meet for B.B.A. (C.A.) and F.Y.B.C.A.(Sci.) was scheduled on 4th march 2020 , 15 and 8 parents were remained present respectively. The meeting for B.B.A. (Reg.) and B.B.A. (I.B.) was arranged on 6th March 2020. 11 parents from class B.B.A. (Reg.) students and 16 parents from class B.B.A. (I.B.) were present for the meeting. In the same month we conducted the meeting for the parents of F.Y.B.A class. The count of parents was 21.

6.5.3 – Development programmes for support staff (at least three)

Our college takes a lead to promote support staff members in all aspects.



College provides financial support to staff to attend conferences / workshops and towards membership fees of professional bodies. 1. College organized administrative staff Enrichment Program which was conducted on the topic Learning Management System using ICT Tool: Canvas (Hands on Training) on date 18/01/2020 to 18/01/2020 and Microsoft Office 365 (Softwares) on date 11/07/2019 to 11/11/2019 to cope up with new technologies and to learn how to maintain Paper less data in this digital era. This program helped a lot and made non-teaching staff move one step to be techno savvy which is the need of the current situation. 2. FDP on NAAC- Data Filing and Documentation was organized on 29/02/2020 to 5/3/2020 for support staff. The objective of this program was to understand the Revised Accreditation framework and to clarify the doubts regarding the 7 criteria. Through this workshop support staff acknowledged their roles and responsibilities and had insights on preparation and submission of SSR. The outcome of this program was to improve Effective Documentation Skill. 3. For the effective and convenient e-communication with all stakeholders, the college has organized a guest lecture on "Email writing" dated 11/07/2019 for non-teaching staff members. To understand how to write more effective emails, improve business communication skills and ultimately to increase productivity- with the motive, following topics were covered in this lecture: Tactics for Smarter Team Communication. Sending mails through CC and BCC. Attaching/uploading, downloading files to and from mail. How should the Subject Lines etc. 4. In the COVID-19 era, to upgrade oneself on different aspects of academic domains and for the continuous education, college has organized FDP- on "Online platform introduction: a) Microsoft Teams b) Zoom" This 4 days FDP is conducted 4 days from 22/07/2020 to 28/07/2020. 5. Days Faculty Improvement Program on "Institutional quality enhancement through NAAC perspective" is organized from 09/12/2020 to 14/12/2020 for all staff members to understand each NAAC criterion thoroughly , process of assessment and accreditation, the role of individuals including non-teaching staff members in the quality improvement process of the college. 6. Guest Lecture on Financial management organized on 07/03/2020 on the subject of short term and long term investment planning and budgeting. To assist our students and members of the institution in the planning and acquisition of funds, this lecture was useful.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the year IQAC contributed in diverse domains to generate outcome based education. Emphasis was given to overall growth of students and faculty members. To furnish the subject knowledge, encouraged the students and faculties for online courses provided by government agencies, UGC etc. Students and faculty members involved in getting certification in NPTEL course through the SWAYAM portal. 1. Initiative taken to offer more add on courses to equip the students to face the emerging challenges in their profession. Learning an add-on course is a good way to get extra credits and improve on something that you are already good at, our college has started many add on courses for all classes, under the collaboration of reputed institutions and industries. Hands on trainings provided during the execution of courses. College has conducted following Certification Course : 1. Computational Accounting (Tally ) (Batch I) organised on 9/8/2019. 2. Certificate Course in Computational Accounting (Tally ) (Batch II) orgnised on 2/1/2020. 3. Certificate Course in Computational Accounting (Tally ) (Batch III) - online organised on 8/5/2020. 4. Certificate Course in 2D Animation conducted on 16/11/2019 . 5. Certificate Course in Data Science conducted on 15/11/2019. 6. Certificate Course in Digital Marketing organised on 13/06/2019 7. Certificate Course in IoT orgnised on 14/06/2019. 8. Certificate Course in Android orgnised on 24/06/2019 . 9. Certificate Course in Advanced Excel orgnised on 24/06/2019. 2. Initiative taken to increase participation of students and staff in Health Awareness Programmes: Under IQAC College always take a lead for overall development including health awareness. Compulsory Health Checkup of all first year students was organized on 23/9/2019

and 3/10/2019. Under Physical Education Scheme conducted activities on 1/8/2019. 3. Reflective Involvement to conduct Knowledge Impart Program for students under Alumni Association and to register "Alumni Association: IQAC has taken initiative to register the Alumni Association. Under Alumni association, our past students who have remarkable achievements were formally invited to deliver their knowledge and motivate the present students for academic pursuits. Our concern is to bridge the gap between academics and industry perspective. ? ?? ????? !# ? ?? ????? !# On 5th Oct 2019, the program titled as "Bridge the Gap between Freshers and Corporate Fresher's" for BBA students was organized. On 9th Oct 2019 and 10th Oct 2019, "Importance of extracurricular activities in the Academics" and "Self Confidence "programs were organized respectively for BCom students. On 4th Jan 2020 and 11th Jan2020, "Building a project using CodeIgniter Framework" lecture was organize for computer science students. To build the programmin

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting of Internal Quality Assurance Cell	25/11/2019	01/07/2019	31/12/2020	17
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Contribution of women in the development of world economy	23/07/2019	23/07/2019	75	37
Modern life style disease and its prevention	31/08/2019	31/08/2019	50	30
Examining one's personal attitude through gender sensitization	17/10/2019	17/10/2019	60	44

Health checkup camp in association with Lions club of Talegaon and Aastha Breast Cancer support group	13/12/2019	13/12/2019	104	Nil
Guest lecture on "Cancer Awareness" Organised by women's welfare committee	13/12/2019	13/12/2019	94	Nil
Guest lecture on " Women Education and Progressive Thoughts"organized by Gender sensitization committee	22/12/2019	22/12/2019	30	12
Workshop on counseling Emotional awareness, screen addiction,time management" organized by antisexual Harrashment committee	07/02/2020	07/02/2020	50	25
Half day workshop on "Pre Marrital Counseling" in association with SPPU	08/02/2020	08/02/2020	48	22
Guest lecture on "Roles of immunity during covid-19" in association with Women's welfare committee	08/09/2020	08/09/2020	50	42
Guest Lecture on "Sound Awareness of Sexual Harassment among today's Youth" in association with Gender	31/10/2020	31/10/2020	100	86

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

? To increase awareness and a sense of Environmental responsibility among students, guest lectures on topics like Waste and Waste Management where compost preparation at small scale has been taught to all students using locally available items. ? The students are encouraged to make models and posters on various environment related issues during Inter- Collegiate Poster Competition. ? Students are encouraged to write research papers/articles and to participate in AVISHKAR Competition based on their environmental consciousness. Fortunately, SYBSc (Environmental Science) and SYBCom (Environmental Awareness) students have won University Level and District Level Avishkar Competition in SPPU-January 2020. ? Similarly, SYBSc (Environmental Science) student wrote a review article in State Level Conference on " Indoor Plants: A solution to Indoor Pollution" ? Industrial and other visits had happened to increase student's awareness on various environmental issues. ? In due course of this, Department of Environmental Sciences, under QIP has organised a State Level Conference "Emerging Environmental Challenges and Its sustainable Approaches" where technical sessions were held and taken by some renowned scientists from Indian Meteorological Department, IISER, ARI, NCCS, etc and Industrialists from Thermax Pvt Ltd, Samuchit Enviro Tech, etc. Alternate Energy Initiative: 1. Maximal use of day light for day time. 2. Use of Solar Energy : A Total Power Generated renewable energy sources in percentage/ year - 32.19 3. Replacement/ maintenance of conventional tube lights by LEDs when needed in PCCCS.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	23/06/2019	1	Guinness World	Environmental	100

					Record Participation		
2019	Nil	1	26/06/2019	1	Snacks distribution to the pilgrims	Social	100
2019	1	1	01/07/2019	1	Tree Plantation	Environmental	80
2019	Nil	1	02/07/2019	1	Blood Donation Camp	Social	100
2019	Nil	2	16/07/2019	1	Guru Pournima	Social	100
2019	Nil	1	26/07/2019	1	Kargil Vijay Diwas	Patriotic	100
2019	1	3	31/07/2019	1	Loose Tapping Free Program	Environmental Social	150
2019	1	1	13/08/2019	1	AIDS Vadhu Var Melava	Social	14

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Principal	01/06/2019	Code of conduct is explained to the Principal by the management at the time of appointment, which is also displayed on the college website. In regards to the vision and mission of the college the role, rules, responsibilities and authorities are clearly communicated to the Principal. It includes guidelines for smooth functioning of college by keeping in attention the attainment of vision of the college. The decisions taken in the College Development Committee (CDC) are executed under the leadership of the Principal in support of

		teaching and non-teaching staff for overall development of the students. Overall code of conduct application is monitored by the CDC.
For Students	01/06/2019	Code of conduct for students is displayed on the college website, notice board and its copy is also kept in the library. Every year, in the Induction Programme, the First Year students of every Programme are made well aware of the rules and regulations of the college relating to discipline, sports, nature of their program, examination pattern, curricular, co-curricular and extracurricular activities. The behaviour of students is observed by the Program Coordinator and Class Teacher. The students are guided and motivated by the Principal, Programme Coordinator and Subject Teachers.
For Teaching and Non Teaching Staff	01/06/2019	Code of conduct for all teaching and non-teaching staff are displayed on the college website. Every year, in the first meeting, newly appointed teachers and non teaching staff are made well aware of the rules and regulations of the college relating to discipline, nature of their program, examination pattern, curricular, co-curricular and extracurricular activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	25
Birth Anniversary of Dr. Vikram Sarabhai	13/08/2019	13/08/2019	56

Sadbhavana Divas	20/08/2019	20/08/2019	60
NSS Day Celebration	03/09/2019	03/09/2019	150
Constitution Day	26/11/2019	26/11/2019	30
Death Anniversary of Dr. Babasaheb Ambedkar	12/06/2019	12/06/2019	40
Birth anniversary of Ratan Naval Tata	28/12/2019	28/12/2019	21
Death Anniversary of Mangesh Padgaonkar	02/01/2020	02/01/2020	25
Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	28
Birth Anniversary of Stephen Hawkings	08/01/2020	08/01/2020	75
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar Panel on the rooftop of college (capacity 55 KW) working as wheel to grid to M. S. E. B. 2. Replacement/ maintenance of conventional tube lights by LED s in college. Peons for each floor are assigned to have check on unnecessary usage of electrical appliances on each floor. 3. Green Audit, Environment and Energy Audit is been done within the campus to check the environmental impact on various activities. 4. Crackers Free Diwali Campaign conducted every year to create environmental awareness among the students and society. 5. Indoor Landscaping done through planting indoor pollution absorbents such as areca palm, peace lily, snake plant, etc. 6. Plantation of Indigenous trees during National Service Scheme winter camp. 7. Water Monitoring is performed to check portability of drinking water through NABL accredited Laboratory - Aavanira Biotech (P) Ltd. 8. Encouragement to minimal use of plastic: Students and Staff members are requested to stop use of single-use plastics within the campus instead use of cotton/jute bags are highly encouraged. 9. Minimal use and recycling of paper (one side used papers) in administrative processes. 10. Solid Waste Mgmt. - Waste Collection/Segregation at Source in dry a wet bins (mostly dry waste is generated). 11. Guidance for housekeeping staff for waste management. 12. Limited use of Air Conditioners on the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

I)PRATIBHA JOB FAIR PRATIBHA POOL CAMPUS 1. Title of the Practices: PRATIBHA JOB FAIR PRATIBHA POOL CAMPUS Pool Campus or Off Campus are to provide placement to students before they complete their graduation or post-graduation. It provides employment opportunities to students, who want to do the job. This in house facility saves time and efforts of the students as they are not aware of where to start. This process provides a platform not only to students but to industry recruiters to pick the candidates according to their need from college or group of college. It is a really good opportunity for companies to trace the right talent. 2 Goals: • To provide a platform to college or group of college students to get the right jobs. • To provide options to students to select companies and options to companies to specify their detailed requirements. • To make students aware about current skill set requirements of industry. 3

Contexts: 'Pool Campus' is a creative idea that brings together the potential employers and students under one roof which gives opportunity to the candidates to get their desired job. Amazon, Atos Syntel, Capgemini, Cognizant, HCL, Infosys, Mphasis, TCS, Tech Mahindra, Wipro are those renowned MNCs for whom the college has successfully conducted various pool campuses in our college premises to make students employable. 4. The practice: Organizing the Pool Campus or Off Campus successfully is a big challenge. It needs a disciplined approach to handle the crowd and to make all necessary arrangements for the pool campus. In the case of Off Campus, it really needs a lot of effort to keep track of activities to smooth its functioning. Sometimes companies want to conduct technical rounds in laboratories of colleges which need full technical assistance. Even companies need to conduct different aptitude tests of students. Pratibha College has a very strong placement team of student volunteers to organize Campus drives. They are specifically trained to handle all placement activities efficiently and effectively such as registration of students, communication with companies, understanding their requirements, listing of students, finalizing dates of pool campus, installations in labs if required, informing students and all management on the day of event etc. Strong technical team and well equipped labs of our college helped to fulfil all requirements of the recruiter to conduct different tests. In the year 2020-21, due to COVID 19 pandemic, the college organized online Campus drives effectively as earlier. It is proud to mention that the response and outcome of online drives is also very remarkable. 5. Evidence of success: Students are from various streams like B.Sc. (CS), B.Sc. (sci), B.B.A. (CA) B.C.A. (SCI), B.B.A. (I.B.), B.B.A. and B.com have remarkable placement records. 6. Problems Encountered and Resources Required: Keeping track of students from other colleges for Campus drive as well as smooth functioning of regular activities of college in the duration of drive is a difficult task. The Placement Team is managing it with effective managerial and communication skills to achieve grand success of this event. II) "NO CRACKERS PLEASE : A Crackers Free Diwali Campaign" 1. Title of the Practice: "NO CRACKERS PLEASE : A Crackers Free Diwali Campaign" As a social responsibility, the college has been conducting this practice since 2013 every year, where we convince students not to use firecrackers as it damages the health of students as well as of the environment. During firework displays lots of air pollutants are released, resulting in high levels of air pollution which is really disastrous for mankind. Society wastes a lot of money unnecessarily on this moment of happiness. So it is really very important to create awareness amongst children, youngsters and society people. 2. Goal: • To increase environmental awareness among students so they will celebrate pollution free Diwali. • To appeal to save money on account of purchase of firecrackers. • To convince students to utilise these savings for good causes like purchase of books, games, and food items which can be donated to bring a smile to other faces. 3. Context: Pollution is a major problem in many cities of India. As a part of Environmental awareness, it is important to create social awareness and scientific awareness among the students. Every year Pratibha college of commerce and computer studies takes initiative in conducting the campaign, and contributes by printing the pamphlets and distributing it amongst the students to create an awareness. 4. The practice: Pratibha College of Commerce and Computer Studies has participated in "NO CRACKERS PLEASE : A Crackers Free Diwali Campaign" ' campaign. The pamphlets contain the appeal from eminent personalities for not using crackers and to celebrate crackers free Diwali. It also contains a pledge to not use lightning crackers and to use saved money for purchasing books, games, etc. Group of students visited different schools, housing societies to distribute pamphlets to create environment awareness. In the year 2020 every one of us have faced a pandemic situation because of which in the month of November 2020 college has decided to conduct a "NO CRACKERS PLEASE : A Crackers Free Diwali Campaign" campaign online. A google form has



been designed containing a pledge for not bursting crackers and saving money.

As it's an open platform not only students but anyone can fill this form because of which we are able to reach up to many people. We get to know ideas of students and other people about how they will utilize the money saved through crackers free Diwali. They can purchase books and sweets and donate it to needy people, can donate money to old age homes or conduct a plantation activity. For all those who may have celebrated Diwali without crackers we have sent a google form for post Diwali survey to all our students. Purpose of this form is not only to create awareness amongst students about the pollution free Diwali celebration but to convince them how they can contribute to saving our environment. We have a really good response for the pre and post Diwali 'No Crackers Please' survey. It really gives a sense of satisfaction to students and all staff members that they have contributed towards the environment. 5. Evidence of success: The pledge (undertaking) on pamphlets are getting filled up from school/college students, housing societies, citizens of the town, by our students. Our staff members are motivating our students to spread this pollution awareness event. In 2020 also we get a very good response for before Diwali for pledge form and after Diwali for survey form. 6. Problems Encountered and Resources Required: Reaching maximum areas of society other than schools and colleges to create awareness among the people regarding environmental pollution due to crackers specifically in Diwali festival, is our next plan. To widen the scope of this practice, we seek the involvement of other social organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://pcccs.org.in/Best\\_Practices\\_and\\_Institutional\\_Distinctiveness#Best\\_Practices](https://pcccs.org.in/Best_Practices_and_Institutional_Distinctiveness#Best_Practices)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Pratibha Finishing School" The vision of our college is "Vertical and horizontal mobility of students create the desired value." In this context, the college keeps working vigorously on the concept of 'Pratibha Finishing School'. It emphasizes on providing additional inputs to the students for their dynamic career in the form of training in various areas viz., personality development, technical skills, soft skills and moral education. The basic objective behind this activity is to increase the communication skills of the students and to develop their personality. It will help to make our students employable and also to inculcate the seeds of an entrepreneurship among them. Today's generation is very intelligent, academically strong enough and technically sound, but many a times unable to communicate effectively the industry at the time of recruitment. In this context, the college is taking efforts on preparing the students to face the challenges of the placement process and also equip them with skills required once they enter the corporate world. Pratibha Finishing School is about pre-placement activities which focus on continuous up-grading of students by recognizing career paths and designing suitable short term courses accordingly. These courses will help the students to enhance their knowledge, skills and confidence to stand out in the corporate. In the college, we have organized workshop on 'Guidance on Competitive Examinations' and guest lecture on 'Career Guidance' by Soft Skills and Career Development Committee. As an outcome of such motivation by subject teachers, guest speakers and sessions of workshops many students have done MOOC and Swayam courses. In the year 2019-2020, students were trained by Master Trainers such as MAHINDRA PRIDE CLASSROOM, FUEL, HR WORLD WIDE ITES, Barclays and ETHNUS who have a vast experience of the corporate environment. Pratibha Finishing School has

conducted short term courses containing different sessions for different skill sets for the betterment of the students. Activities under Pratibha Finishing School are handled by the Placement Cell of the college as a pre-placement training initiative. School has run the following titled courses: 1. Soft Skills Communication Skills 2. Aptitude 3. Technical Skills 4. 10 Days Workshop on Communication Skills for Managers 5. 250 hours Data Science Course by ETHNUS

The courses were designed by the trainers by taking into consideration the requirements of the students in line with general communication skills, technical skills, managerial skills, pre- placement and post placement abilities. Pratibha Finishing School focuses on the overall development of the students by providing them best teaching learning environment through well focused dynamic education in addition to regular curriculum. Through this, we are stepping towards achievement of the mission of our college, 'Personality Enhancement through Soft Skills and Competitive Careers' and 'To Inculcate Skills Valued by Industry and Leading to graduate Employability'. It is helping the students to compete in this ever-changing and volatile industry. The institute believes on the modules of socialization, "Personality colors our values, beliefs, and expectations."

Provide the weblink of the institution

[https://pcccs.org.in/Best\\_Practices\\_and\\_Institutional\\_Distinctiveness#Institutional\\_Distinctiveness](https://pcccs.org.in/Best_Practices_and_Institutional_Distinctiveness#Institutional_Distinctiveness)

### **8.Future Plans of Actions for Next Academic Year**

i. Apply for Cycle 2 of NAAC. ii. Submit the AQAR for the AY 2019-20. iii. To run admission procedure through MS team. iv. To use virtual platform for various curricular, co-curricular and extra-curricular activities through MS team. v. To aware students for different start-ups entrepreneurship through lectures on it. vi. Certificate courses with credit for undergraduate take approval from University vii. To increase the number of placements through the activities under 'Pratibha Finishing School' committee. viii. To develop online feedback system for students other stakeholders. ix. To build and set-up laboratories for programs statistics home science. Also for the courses of physics botany. x. To encourage students to register for MOOC courses. xi. To take permission from Savitribai Phule Pune University for the natural growth of programs such as M. Com., B. A., B. C. A. under science, B.Sc. Home Science. xii. To take monetary grant from UGC for equipment's under the scheme 'General Development Assistance'. xiii. To motivate the faculty members for orientation refresher course as well as workshops, seminars, faculty development programs xiv. To encourage the faculty members and students to register and complete the courses of MOOC's xv. To frame the pattern for outcome based courses. xvi. To bring all administrative as well as academic work under single ERP.