



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	
	<b>Kamala Education Society's Pratibha College of Commerce &amp; Computer Studies</b>
• Name of the Head of the institution	<b>Dr. Arunkumar Walunj</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0207276011411</b>
• Mobile no	<b>9822194957</b>
• Registered e-mail	<b>drakwalunj@pratibhagroup.org.in</b>
• Alternate e-mail	<b>akwalunj@gmail.com</b>
• Address	<b>Block D-III, Plot No.3, Behind Mehta Hospital, Off Mumbai Pune Highway</b>
• City/Town	<b>Chinchwad, Pune</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>411019</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Savitribai Phule Pune University</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Jayashree Parag Muley				
• Phone No.	0207276011411				
• Alternate phone No.	8600189162				
• Mobile	9922910585				
• IQAC e-mail address	iqac.pcccs@pratibhagroup.org.in				
• Alternate Email address	pccs@pratibhagroup.org.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://pcccs.org.in/">https://pcccs.org.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pcccs.org.in/wp-content/uploads/2024/06/Academic-Calendar-23-24.pdf">https://pcccs.org.in/wp-content/uploads/2024/06/Academic-Calendar-23-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.60	2015	15/11/2015	14/11/2020
Cycle 2	A	3.22	2022	05/07/2022	04/07/2027
<b>6.Date of Establishment of IQAC</b>			18/11/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
--	--	--	--	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Feedback on Syllabus and overall teaching learning process	
Green, Energy and Environmental Audit	
Pradyan 1.0 - Intercollegiate competition	
Vidyan 2024- Science Day Intercollegiate competition	
Implementation of NEP 2020	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Feedback on Syllabus and overall teaching learning process	Completed
Green, Energy and Environmental Audit	Completed with the help of ENGRESS Services
Implementation of NEP 2020	Implemented for all Post-graduate Programs
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	30/12/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2024	13/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The National Education Policy (NEP) 2020 aims to create an education system rooted in Indian culture, fostering a dynamic and sustainable knowledge society in India. The institute, affiliated with Savitribai Phule Pune University, is committed to implementing NEP 2020 as per university directives. Senior faculty members have participated in various workshops and seminars to align with the NEP's vision. Our college offers a diverse range of programs across Science, Computer Science, Commerce, Arts and Humanities, and Management, making it a holistic, multi-disciplinary institution. All programs are designed under the Choice Based Credit System (CBCS), which provides flexibility and student-centric learning. The CBCS ensures that students can tailor their education while promoting inter-disciplinary knowledge. Each program has clearly defined Program, Program-Specific, and Course outcomes, which align with industry demands and the skills required for entrepreneurship, business incubation, industrial sectors, and public services. This approach ensures that graduates not only possess strong academic knowledge but also acquire practical skills and attitudes needed in the workforce. By integrating academic learning with real-world applications, the institute prepares students to contribute effectively to various sectors, fostering well-rounded, future-ready individuals.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The institute has taken positive steps towards implementation of Academic Bank of Credits in National Education Policy 2020. The institute has followed all the guidelines of the parent university regarding ABC. Students are encouraged to create ABC ID and awareness has been created amongst them. For the same relevant guidance have</p>	

been given to the students from NAD officer and class teachers. After completion of course and clearing exams, credits will be awarded to the students. It will be added to academic credit bank. These credits will be useful for those students who wants to study abroad or in the same or other institute in future. As per National Education Policy 2020 it is mandatory for each student to create ABC ID.

#### **17.Skill development:**

Our college organizes various events and programs for faculty and students to enhance their overall growth. These events nurture teamwork, reliability, empathy, strong aptitude and thus ensure skilful competent resource for tomorrow's society. Initiatives for Faculty and Students: 1. We provide training programs (FDPs) to upgrade faculty knowledge and skills. 2. Seminars, workshops, and guest lectures help students develop leadership, communication, creativity, and professionalism. 3. Research programs and educational events encourage students and teachers to upgrade their skills. 4. Our College under Pratibha Finishing School collaborates with external bodies to conduct various sessions on Personality Development, Aptitude training, Computer skills and many more. 4. Intensive Employability Enhancement sessions are conducted for the first year students as the part of orientation of the newly admitted students. 5. In order to facilitate easy entry of the final year students to their dream jobs, different corporate experts are invited to the classroom to acquaint students about the actual happenings in the corporate. 5. Extracurricular and co-curricular activities at the departmental and college level promote direct and indirect learning to up skill and ensure holistic personality of the students. 6. Our Management and IQAC in hand with various other committees and clubs are always on the conveyor belt to sharpen the skills of the students. 7. Our intercollegiate approach offers internship opportunities for skill development.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Knowledge is passed down systematically from one generation to the next through the Indian Knowledge System (IKS). Rather from being a custom, it is an organized system and a method of knowledge transfer. The Vedic literature, the Upanishads, the Vedas, and the Upvedas form the foundation of the Indian Knowledge System. The National Education Policy -2020, takes as its guiding premise the rich legacy of timeless Indian knowledge and philosophy. The Jnan, Vignan, and Jeevan Darshan knowledge systems of India have developed from experience, observation, experimentation, and thorough

analysis. Our education, arts, administration, law, justice, health, manufacturing, and commerce have all been touched by this legacy of validating and putting into practice. This has had an impact on Bharat's classical and other languages that were passed down through creative, oral, and literary traditions. We have also established an IKS cell in our institution to make students apply ancient Indian knowledge in modern perspective. A seminar was organized in Pratibha College of commerce and computer studies on 29th August 2024 on the topic Importance of the Indian ancient Languages in NEP. Dr Sanjay Kaptan was key note speaker and he spoke about importance of IKS and ancient languages .

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At our college, we adopt Outcome-Based Education (OBE) to ensure that students develop the necessary skills and knowledge to succeed in both their careers and personal lives. Our focus is on measurable outcomes that align academic learning with real-world needs. Recently, we organized Pragyaan 1.0 Intercollegiate competition and celebrated National Science Day - Vigyaan 2024, fostering innovation and practical learning. Competitions and Skill Development: We encourage students to participate in various competitions, workshops, and sports, enhancing their critical thinking, creativity, and teamwork skills. These experiences allow students to apply theoretical knowledge in practical, competitive environments, preparing them for future challenges. Leadership and Social Responsibility: Through initiatives like Cyber Sikhsa for Cyber Suraksha, students gain leadership, communication, and event management skills while promoting cyber security awareness. This involvement develops socially responsible leaders who can make a meaningful impact. Pratibha Finishing School: Our Finishing School provides industry-relevant skills from First Year to Final Year, bridging the gap between academic learning and industry needs. This initiative enhances employability and prepares students for successful careers. Practical Application of Knowledge: We emphasize practical learning through project-based activities in electronics, statistics, and entrepreneurship. Students apply theoretical concepts in real-world scenarios, gaining experience that directly enhances their job-readiness.

#### **20.Distance education/online education:**

Recognizing the transformative impact of distance education, our institute offers a wide range of programs in collaboration with Yashwantrao Chavan Maharashtra Open University (YCMOU) and the School of Open Learning (SOL). Both YCMOU and SOL have been at the forefront of providing high-quality education and training,

especially designed to benefit working professionals through flexible distance learning options. To further enhance the learning experience, Self-Learning Materials (SLMs) are made available in convenient hardcopy format. Currently, over 408 students are enrolled in a variety of programs at our institute. In response to the evolving educational landscape, we have embraced online education by blending virtual and traditional teaching methods. Through licensed access to Microsoft Office 365 and MS Teams, we conduct live classes, facilitate assignment submissions, organize tests, and provide easy access to learning materials. This approach offers our students the flexibility they need to navigate their educational journey. Our curriculum delivery is dynamic and engaging, utilizing platforms such as MS Teams, Zoom, Google Meet, Google Classroom, Quizzes, Kahoot, and blogs. We also encourage students to enroll in online courses through platforms like Coursera, NPTEL, and UdeMy, underscoring our commitment to holistic education.

### Extended Profile

#### 1. Programme

1.1	602
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	3270
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	603
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>657</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>103</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>103</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>40</b>
Total number of Classrooms and Seminar halls	
4.2	<b>297.98</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>595</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is crucial for achieving educational excellence, and a well-planned and documented process is fundamental in ensuring that students receive a high-quality learning experience. The Institution places significant emphasis on a structured approach to curriculum delivery, which involves meticulous planning, documentation, and continuous evaluation. To maintain consistency and quality, the institution employs a systematic documentation process. Each component of the curriculum, including lesson plans, teaching resources, and assessment tools, is meticulously worked on. This documentation serves as a valuable reference for educators and helps ensure that the curriculum is delivered consistently across different classes and instructors. It also facilitates easy updates and revisions based on feedback and evolving educational needs. Furthermore, the institution implements a robust mechanism for ongoing monitoring and evaluation. Regular reviews of curriculum delivery are conducted to assess its effectiveness and identify areas for improvement. Feedback from students, teachers, and other stakeholders is gathered and analyzed to make data-driven decisions. This iterative process helps in refining the curriculum and addressing any challenges promptly. By adhering to this structured process, the institution ensures that educational goals are met, instructional quality is maintained, and students receive a coherent and effective learning experience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/1.1.1-link.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/1.1.1-link.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures adherence to the academic calendar for conducting Continuous Internal Evaluation (CIE) through a well-coordinated framework involving key stakeholders. The Principal plays a crucial leadership role in overseeing and ensuring the smooth execution of the CIE process. Programme Coordinators align evaluation schedules with academic goals, ensuring timely communication to faculty and students. The Chief Examination Officer (CEO) ensures the seamless administration of internal assessments by

managing logistics, resolving operational challenges and maintaining confidentiality in examination processes. The Internal Quality Assurance Cell (IQAC) actively monitors the quality of assessments, encouraging the adoption of innovative evaluation methods and aligning them with institutional benchmarks. The College Development Committee (CDC) provides strategic guidance and allocates necessary resources to enhance the infrastructure and efficiency of CIE. Regular meetings among these stakeholders foster collaboration, enabling effective planning and implementation of assessment schedules, methods and feedback mechanisms. Furthermore, the institution incorporates technological tools for tracking evaluations, automating processes and analyzing performance data. Periodic reviews by IQAC and feedback from students and faculty ensure continuous improvement in the evaluation process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/1.1.2-292-Pages-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/1.1.2-292-Pages-1.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2234

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent University has integrated essential topics such as environmental awareness, gender equality, human values, and

professional ethics into its curriculum to promote sustainability, inclusivity, and social responsibility. Subjects like Democracy, Constitution, Human Rights, and Event Management are incorporated into the social science syllabi, ensuring timely completion.

To raise awareness, students engage in a variety of activities, including Constitution Day celebrations, food donation drives through Ek Mutthi Anaj, e-waste collection, and creating cotton bags for distribution. Committees such as the Student Council, Anti-Discrimination, and Internal Complaint Committee play an active role in promoting and safeguarding gender rights. The University also emphasizes sustainability through initiatives like Ecofriendly Rakhi-making and organizing street plays on water conservation.

Several professional ethics events have been held to promote inclusivity and employability. These include the Marathi Bhasha Divas (celebrating the contribution of the poet Kusumagraj), and Hindi Diwas celebrations, promoting the importance of language and translation. Workshops focused on soft skills, personality development, and technical training in Python, CRM, and employability enhancement programs, such as those by Mahindra Pride and Global Talent Track, have been conducted for students to boost their professional prospects. This holistic approach nurtures both academic and personal growth, fostering responsible, well-rounded citizens.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1344

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://cmspcccs.bterp.org/">http://cmspcccs.bterp.org/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may**

**A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/Curriculum-Analysis-Report.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/Curriculum-Analysis-Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1325

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the competency level of newly admitted students, the IQAC guides the staff and plans accordingly to get proper outcomes. Identification of Advanced and Slow learners: After admission in the

program's first year, we assess students based on their performance through qualifying exams and entry-level screening tests. The induction and orientation program is conducted to inculcate a positive attitude and competitive spirit to recognize student's future perspectives. Strategies adopted for slow learners: Remedial classes and Bridge courses are conducted for some subjects. We encourage them to participate in group discussions & problem-solving sessions and avail them of the book bank facility. Strategies for advanced learners: For advanced learners, the college organizes expert lectures, personal counseling, and participation in outdoor Seminars/Workshops, Advanced learners are provided with additional reference books. Co-curricular events like Iridescence, Pragyan 1.0 and Vigyaan 1.0, Sci-Ex-Acta, Brain-O-Fest, Techno-Fest, and expert guest lectures are organized and volunteered for by them. Advanced learners are inspired by IoT-based projects and encouraged to enroll in MOOCs conducted by NPTEL/SWAYAM and Coursera which our students have also excelled in their academics. As a token of appreciation and motivation, the management of our college provides the "Pratibha Merit Scholarship".

File Description	Documents
Paste link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2024/12/2.2.1_Additional-data.pdf">https://pcccs.org.in/wp-content/uploads/2024/12/2.2.1_Additional-data.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3270	98

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers are always very proactive about new ideas, methods, and trends in Learning so that learning among students is long-lived, finest, and purpose-oriented.

Under participative learning, teachers use different techniques to involve the students in the learning process like Mind Mapping, KWL Model and engagement in social programs like NSS and extension activities.

Under Experiential Learning, The department explores the students through Industrial visits, Summer Internship programs, and Outstation Management training (OMT), Iridescence, Pragyan 1.0 and Vigyaan 1.0.

Problem-solving methodologies focus not only on finding a defined solution to the problem but also on developing critical thinking and, a collaborative holistic perspective. Roleplay, Student projects, Business Quizzes, TED Talks, and study of current affairs are used to develop logical reasoning in the students.

Business case studies are discussed to bring conceptual clarity and instill win-win approach strategies in decision-making.

College through extensive activities of 50+ committees provides different platforms to inculcate professional and life skills. Effective use of ICT is carried out by all teachers for making their content delivery student-oriented and students are also provided educational e-resources for extended learning and the outcome is very much validated through the better performance of the students in the exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2024/12/2.3.1-Final-Additional-Doc-2023-24-1.pdf">https://pcccs.org.in/wp-content/uploads/2024/12/2.3.1-Final-Additional-Doc-2023-24-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

PCCCS is very much technology apt with LCD Projector in Classrooms, Smart Board Classrooms, Laptop/PC per se to the faculty members, Digital camera with tripod to shoot lectures, licensed Microsoft software, floor-wise Wi-Fi routers for strong internet connectivity and direct screening of web pages and videos in the classroom. The teachers prepare videos using OBS studio, screen-O-Matic, Camtasia and Openshot, and Kinemaster Apps. Teachers share their Individual YouTube videos and slideshare PPTs Different departments bring into



play tools like Pen Tablet along with One-drive for Mathematics, Statistics, Chemistry, LMS Software, Canvas, Google Classroom, MOOCs, Webinar, video conferencing, PPTs using Google slides, Prezi, Canva. Our Teachers have explored the fruits of ICT in Academics through games, puzzles, crosswords, and quizzes in extracurricular activities online mode like Poster Presentations, Model making, Corporate Talk, Seal the deal, e-waste management, Role Play in Mr. & Ms. Vanijyam, IT Icons. Through virtual platforms like Zoom, Google Meet, MS Teams, and Cisco Webex various teaching-learning activities are carried out like conducting lectures, Attendance, Issuing of Assignments, Case study, and Question Bank of MCQs. Thus, our teachers are very proactive and ICT apt to efficiently work on the Education system of Hybrid learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

529

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college recognizes internal assessment as an integral part of the learning process. The Examination Committee conducts internal

and external examinations according to regulations prescribed by Savitribai Phule Pune University. The internal assessment method is pre-decided by the Program Coordinators in consultation with the respective faculty members. The formative assessment tools used for CIE of UG and PG classes are unit tests, projects, assignments, and presentations. Each practical/project session is assessed separately. The finalized evaluation system is communicated to students in Induction or Orientation sessions. For all assessments, students are notified through Notices, Telegram Channels and College website. Assessment procedures are clearly stated and aligned with the course outcomes. Unit Tests and Class Tests are conducted periodically. The concerned subject teacher carries out an evaluation of these exams. Results are declared within a week after the exam. Consolidated marks are displayed and communicated to the students to know their progress. Internal and External examinations are conducted strictly to avoid unfairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/2.5.1-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/2.5.1-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination process is monitored by Principal, CEO and program Coordinator. Examination committee handles the grievance redressal mechanism system in the college. The complaints of the students related to internal and external examinations are sorted out at college or University level.

#### Mechanism for Internal examination Grievance Redressal

1. Assessed test papers are revealed to students. 2. Any query regarding marks within seven days student can raise a complaint. 3. Concerned subject teacher reassess performance of such students. 4. After reassessment of the performance, if there is any change in internal marks obtained by student, it will be reflected on mark sheet.

Grievance related to external examination (first year UG students): First year exams are held by SPPU but assessment is carried out at college level and within 30-45 days results are declared. Students have an opportunity to apply for revaluation. He has to apply first for Xerox copy of answer sheet and if feels, he may apply within 7 days for revaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/09/2.5.2-AY-2023-24.pdf">http://pcccs.org.in/wp-content/uploads/2024/09/2.5.2-AY-2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college being affiliated to Savitribai Phule Pune University follows the prescribed curriculum. IQAC of the institution provides guidance to the departments regarding the preparation of Program outcomes, program specific outcomes and course outcomes.

### Programme outcome

The POs define the abilities of the students of that program expected at the time of graduation. Programme Coordinators prepare the PSO and POs with the help of teachers by considering the Vision and Mission of the of Institute.

### Course outcome

Every course has its own learning outcomes defined by the university in the curriculum and adopted by the institute. Course Outcomes which are not defined in the syllabus of the university are prepared by the respective subject teacher as per of objectives mentioned in the university syllabus.

### Mechanism of communication:

- POs and PSOs are displayed for teachers and students at Institute web site and CO are displayed at each respective class through QR code
- During the induction program Principal introduces vision, mission, POs and PSOs to the new entrants and their parents.

- Every course teacher discusses expected CO with students in the first session plan at the beginning of each semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://pcccs.org.in/course-outcomes/">https://pcccs.org.in/course-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution outlines POs and PSOs for all programmes and COs for each course. The POs define the abilities of the students of that program expected at the time of graduation to meet these program outcomes. Each course outcome is mapped with the Program outcomes, and program specific objectives. Assessment of attainment of COs is done at the end of a course. CO Attainment: Attainment of the course outcomes is measured through direct attainment and indirect attainment. Direct attainment of the Course Outcome is assessed through the evaluation system for each course which is the combination of formative and summative assessment. Indirect attainment of the Course Outcome is assessed through the course exit survey for each course is taken at the end of the semester PO Attainment: Each CO is mapped with certain POs to evaluate the attainment level of POs which depends on correlation between CO-PO. It is required to compute the attainment levels for PSOs in addition to measuring the attainment of POs. The result of CO attainment is used to evaluate the direct attainment of the Programme Outcomes (PO). The feedback obtained from alumni and recruiters will be considered for the indirect assessment of the POs and PSOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**657**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/2.6.3-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/2.6.3-1.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://pcccs.org.in/wp-content/uploads/2024/12/College-Analysis-Report.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.374**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.quickhealfoundation.org">www.quickhealfoundation.org</a>

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Pratibha Group of Institutes has established a dynamic ecosystem focused on fostering innovation, creativity, and knowledge transfer across diverse disciplines. This robust framework underscores the institution's commitment to nurturing research and entrepreneurial pursuits, enabling students and faculty to drive meaningful societal impact.

A recent highlight was the one-day workshop on "Entrepreneurship, Startups, and New Ventures," where a seasoned entrepreneur shared invaluable insights into startup ideation, funding opportunities, and venture management, sparking entrepreneurial curiosity among students. Similarly, a guest lecture on "Data Analysis and Interpretation" was arranged to emphasize the importance of research methodology at the postgraduate level, equipping participants with

critical skills for case studies.

To strengthen entrepreneurship skills, a workshop was conducted on business planning, leadership, and decision-making, along with insights into government initiatives. The institution also organized the Pratibha Ideathon, which encouraged students to tackle pressing global challenges like climate change and AI's impact on employment. Furthermore, a workshop on research proposal writing, guided participants in identifying funding opportunities from government and corporate agencies.

Lastly, a symposium on Intellectual Property Rights (IPR) highlighted the importance of patents in fostering innovation and safeguarding creators, aligning with the institution's goal to promote research-driven excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/3.2.1_Additional.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/3.2.1_Additional.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2



File Description	Documents
URL to the research page on HEI website	<a href="https://pcccs.org.in/wp-content/uploads/2024/12/3.1.2.pdf">https://pcccs.org.in/wp-content/uploads/2024/12/3.1.2.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Our students participated in "Ek Mutthi Anaj," an innovative project aimed at contributing a handful of grains to the

needy. This initiative helped inculcate values of community service and sensitized students to the challenges faced by the underprivileged.

- A visit to a slum area was organized for our students to understand the awareness of government schemes available to the residents. This experience aimed to raise awareness about the challenges faced by the community and the support provided by government initiatives.
- A field visit to Barclays was organized for our students, where they gained valuable insights into the operations of a leading financial institution.
- We organized an outstation management training for our students, where they learned life skills through trekking and rappelling. The objective was to instill synergy and team coordination, helping students develop essential teamwork abilities.
- Students and professors also participated in the Cyber Suraksha initiative with Quick Heal Foundation, where they encouraged Cyber Warriors, organized activities, and raised cyber security awareness. Their dedication led to the success of the program, and they were honored with an appreciation award for their efforts.

File Description	Documents
Paste link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2024/12/3.4.1-SUPPORTING-DOCUMENTS.pdf">https://pcccs.org.in/wp-content/uploads/2024/12/3.4.1-SUPPORTING-DOCUMENTS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

46

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2484

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

126

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 1.54 acres and a built-up area of 87,155.38 square feet.

**Classrooms:** Total forty classrooms including Four Smart Classrooms are provided with white/green boards, projectors, screens & other teaching aids. Projector-enabled classrooms are available to facilitate ICT enabled teaching-learning process.

**Computer Lab:** 8 ICT-enabled Computer Laboratories for UG & PG students and has LAN with internet connectivity.

**Science Labs:** The college has 11 science laboratories including Physics (2), Chemistry (3), Mathematics, Statistics, Botany,

Electronics, and Environmental Science Labs. Each laboratory has the equipment and infrastructure required for science practical and research.

**Computing Equipment:** All laboratories are fully equipped with updated equipments.

Research Lab and Language Lab is there for the desired purpose.

**Library:** The College has Central Library with automated having 12976 Textbooks, 6343 Reference books, 1157 General books and various e-resources.

**Incubation Cell:** To promote students for startups or to encourage them to explore opportunities in research and projects.

**Distance Learning Education:** College has YCMOU and the School of Open & Distance Learning Centre (SOL) of SPPU, Pune as to facilitate distance learning education to the needy students.

**Recording Room - Audio Visual Room -** for recording performances of students and teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/watch?v=neLe5nSBFQA&amp;t=168s">https://www.youtube.com/watch?v=neLe5nSBFQA&amp;t=168s</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Cultural Facilities

The college has the following facilities

1. Seminar Hall with 200 seating capacity (workshops, training, guest lectures) (2105 sq. feet)
2. Community Hall of having 500 seating capacity used for Fresher's parties, Induction Programs, and Cultural events.
3. An Amphitheatre with a seating capacity of 800 is used for Annual Social Event, DJ night. Various academic and departmental activities like Farewell Party, Trade Fair, Rangoli Making, Team building & Management games are conducted

at the amphitheater.

4. Cultural Room - with all the required musical instruments.

### Sports Facilities

#### 1. Outdoor

- One basketball ground
- Two cricket practice net pitches.
- Archery Arena
- College hires various PCMC sports grounds on a rent basis for Kabaddi, football, cricket, softball and badminton court practice.

#### 1. Indoor

- Gymnasium: Gym for all students having 750sq. feet area with 11 multi-station gym and Treadmill, manual walker, Weightlifting Equipment, dumbbells with gym trainer
- Open gym - five different gym equipment
- Table Tennis and Yoga Hall

**Training:** Students are given training to participate in different games and sports, Traveling and Dearness Allowance for participating in sports competition and providing expert coaches for sports like football, cricket, and softball teams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2023/07/PCCCS-INFRASTRUCTURE.pdf">https://pcccs.org.in/wp-content/uploads/2023/07/PCCCS-INFRASTRUCTURE.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pcccs.org.in/academic-infra/">https://pcccs.org.in/academic-infra/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

96.50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the A.Y. 2023-24 library has been providing traditional as well as modern library services. Open access to stack, circulating books, national-international journals, providing regional- national newspapers, academic projects, thesis, question papers, cd/dvds, databases are the features of library. Digital library section is providing 100 mbps internet. Users can access NLIST-e-Shodhsindhu, DELNET, Shodhganga, Vidwan Database, NPTEL, NDLI. E-Gyankosh, E-PGPathshala and other online resources

Library Advisory Committee is working effectively to make library more useful. Library has been displaying the Facts of Nature, Good Thoughts, employment news to increase student's awareness in different field. Library organizes events like Library day, Library Orientation, Book exhibition, Essay competition to promote reading

in students. Library is following green aspects in all its routines. Library made MOU with Infosys-Sparsh Foundation to provide Spring Tabs to students to complete MOOC courses.

Since 2008 library has automated with Vriddhi ILMS full version.

Details of ILMS:Vriddhi ILMS

Nature: Full Automation

Version: 2.0

Automation Year: 2008

Features:

E-Gate Entry: Biometric and barcoding modes available.

Acquisition: Book data information gets converted in to Bar code

Cataloging: OPAC and Web-OPAC for remote access.

Circulation: Barcoding and scanning

Serial Control: Accession and barcoding

Stock Verification: both modes scanning and keyboard

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://pcccs.org.in/about-library/">https://pcccs.org.in/about-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.03

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

809

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is well established catering to the needs of the students who strive for acquiring skills to meet global demands. College believes that to be successful student requires flexible learning infrastructure to support new types of engagement and providing ubiquitous access to the technology tools that allow students to

create, design, and explore. The essential components of an infrastructure capable of supporting transformational learning experiences include the following:

1. Ubiquitous connectivity: College has Wi-Fi enabled campus with high-speed internet connection. To secure safe browsing, College has implemented Advanced Hardware firewall WATCHGUARD. College has its ERP system developed by the alumni of college that support the students and staff to get academic and other information on clicks.
2. Powerful learning devices: College has upgraded the internet connection bandwidth from 10 MBPS to 155 MBPS.
3. Numbers of desktops are 595 in the current Academic Year.
4. The systems are connected through Local Area Network (LAN).
5. The digitized library works with Vriddhi software has provided facility of book lending, data entry, stock checking etc
6. The Audio-Visual studio facility supports for recording video, audio lectures for students.

College campus is protected by 58 CCTV surveillance systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/watch?v=neLe5nSBFQA&amp;t=168s">https://www.youtube.com/watch?v=neLe5nSBFQA&amp;t=168s</a>

#### 4.3.2 - Number of Computers

595

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

297.98

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appointed one estate manager to look after the maintenance and cleaning of the classrooms and furniture. Estate manager and his team look after the housekeeping activities and in major cases the college goes for the maintenance contract to the experts. The college has a comprehensive policy to maintain the infrastructure periodically. All classrooms, laboratories, staff room, Principal's, Administrative office, Seminar halls, rest rooms and toilets are cleaned daily. Housekeeping record is maintained by concerned In charge.

#### Computer

All computers related facilities are maintained by the IT Expert appointed by the management. The Lab In charge maintains the record of equipment, any other material and furniture.

### Laboratory

IT Head in consultation with Laboratory in charge prepare a list of maintenance activities to be carried out on a regular basis. Preventive/Breakdown maintenance is carried out internally or through approved agencies.

### Library

The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". The standard procedure adopted for the maintenance of library facilities.

### Sports & Cultural Facilities

A physical director is in charge for the utilization and maintenance of sports facilities. The standard procedure adopted for the utilization and maintenance of sports facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2023/07/Policies.pdf">https://pcccs.org.in/wp-content/uploads/2023/07/Policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

180

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

172

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/5.1.3-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/5.1.3-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

4903

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

4903

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

340

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

128

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College organizes cultural events like Flair Festo, events promoting co curricular activities like Pragyan and Vigyan, throughout the year where students work as volunteers. Students participate and undertake all allied activities including preparation of brochures, flex, stage decoration, seating arrangement etc. Students assist to execute different sports matches as per the schedule. Students also act as volunteers in intercollegiate cultural and sports competitions organized by the college. Students actively participate in social initiatives undertaken under NSS.

Students participate in a variety of events that are organized by Speaking Club, Commerce Association, Manthan Club, Computer Science Association, Science Association, Nature's Club, Literature club and Kaleidoscope club. This provides a platform to the students to practice their organizing and leadership skills.

College has a Students Council which looks after the general interests of the students. The members of students' council are class representatives, students' representatives from NSS, sports and cultural committees, caste representative, and the girls' representative. Students participate in elections conducted under



'YIN". It helps to develop leadership skills among the students. GS is the member of the IQAC. President of our college was Mr. Rugved Korde and Vice President was Mr. Abhinav Mane. Miss. Aachal Tiwari was selected as GS.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/5.3.2.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Pratibha College of Commerce and Computer Studies, Chinchwad is registered on 18th January 2021 with registration No. MAHA/89/2021 Pune.

Alumni meet is conducted every year. It provides a platform for the faculty members to meet their beloved students. At the same time alumni also share their special achievements through WhatsApp messages or a telephonic talk. Alumni contribute in monetary terms as per their convenience.

Under the 'Knowledge Impart Program' alumni are invited to deliver lecture or to share their experiences with our students. Some of them are aware of latest technology or trends in industries. This year 11 guest lectures of our beloved alumni were conducted. Accordingly students get better guidance regarding additional skills which they need to develop or additional courses or computer languages they need to learn. They share their journey as an entrepreneur or businessmen. They provide guidance to the students regarding risk and rewards associated with the venture. As the students and the alumni belong almost to the same generation, students find more connected to them. In all 819 students contributed Rs. 93,625 as alumni contribution.

Thus, our alumni always feel a sense of belongingness towards the college and actively participate in a variety of activities conducted.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/5.4.1-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/5.4.1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamala Education Society started Pratibha College of Commerce & Computer Studies in 2007 with the noble objective to avail employability learning platform and groom students with requisite corporate skills.

Vision: "Vertical and horizontal mobility of students create the desired value."

**Mission:**

- To disseminate knowledge based education on ethical values.
- To inculcate skills valued by industry and leading to graduate employability.
- To instil higher education as an endogenous capacity-builder and as a promoter of human rights.
- To develop personality through soft-skills and competitive careers.
- To promote and encourage gender equity among students.

In order to attain the desired outcome, the vision and mission statements are shared with all the stakeholders through the college's website, prospectus, information boards, and other means. Year-round activities align with these guiding principles to promote academic excellence and holistic development.

College Development Committee (CDC), established under Section 97 of the Maharashtra Public University Act of 2016, ensures the institution's efficient functioning. The Internal Quality Assurance Cell (IQAC) has implemented an action plan to foster a learner-centric environment.

Various committees and cells support students' 360-degree development by promoting human values, employability, and entrepreneurial skills. Starting with just 30 students, the college has grown to serve over 3,000 plus students enrolled in a different program.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.1.1 Add-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.1.1 Add-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Pratibha College of Commerce and Computer Studies nurtures a culture of participative management and supports democratic principles in its operations. The college ensures active involvement from all stakeholders, including teaching and non-teaching staff, students, alumni, industry experts, and parents, through its College Development Committee and Internal Quality Assurance Cell (IQAC). The IQAC plays a pivotal role in enhancing quality by aligning curricular, co-curricular, and extracurricular activities with the institution's vision and mission, focusing on improving the teaching-learning process.

To achieve these goals, the college has established 56 committees comprising coordinators, faculty members, and student representatives. These committees collaboratively plan and implement activities aimed at the holistic development of students.

The college is renowned for hosting a variety of events and celebrating achievements. A significant event, "Vigyaan 2024," was organized on National Science Day in association with the IQAC. This intercollegiate competition for UG/PG students highlighted the theme of indigenous science and technological advancements for a "Vikasit Bharat" held on March 1 2024. The event included ten theme-based competitions and saw the enthusiastic participation of 583 students from 23 colleges, showcasing the institution's commitment to fostering innovation and academic excellence.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.1.2 Add-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.1.2 Add-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to providing high-quality, ethically-driven higher education to fulfill its mission of supporting higher education as a foundational capacity builder and promoter of human rights, aiming for academic excellence through continuous enhancement of its academic capabilities. The college's strategic plan, developed with input from all stakeholders, covers various growth aspects such as academic excellence, governance, innovation, collaboration, self-reliance, and integration, and is accessible on

the college's website. In pursuit of excellence, the institution has ventured into new realms of knowledge by introducing innovative self-financing programs in both core and applied fields of science and commerce, driven by the following key reasons:

Our college is located in close proximity to the Maharashtra Industrial Development Corporation (MIDC) area.

To meet the evolving requirements of stakeholders such as industries, research institutions, government organizations, and society, the college has launched new courses. The college has introduced Post Graduate programs in M.Sc. Statistics and M.Sc. Chemistry in the current academic year, with students enrolled in these programs. As well as one additional division for MSc(Computer Applications) also started in this year. Regular skill development activities, add-on courses, and Beauty and Wellness programs are also being conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pcccs.org.in/perspective-strategic-plan/">https://pcccs.org.in/perspective-strategic-plan/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pratibha College of Commerce & Computer Studies was founded in 2007. The management structure of its parent organization, Kamala Education Society, is composed of the President, Honorary Secretary, Treasurer, and Members. The Principal provides guidance to the college on matters such as staff recruitment, academic progress, admissions, and administrative issues.

**Service Guidelines:** The college adheres to the regulations and directives of Savitribai Phule Pune University and the Maharashtra government concerning working hours and leave entitlements for both teaching and non-teaching staff. The institution also provides 10 full-day or 20 half-day duty leaves for official duties and research.

**Recruitment and Promotion Policy:** The institute's recruitment and

promotion policies align with the standards and regulations of Savitribai Phule Pune University. Confirmation and career advancement are determined based on qualifications, professional experience, performance evaluations, and student feedback.

**Grievance Redressal Mechanism:** The college has its own grievance redressal committee for addressing issues raised by both staff and students. Additionally, there are dedicated committees such as the Anti-Sexual Harassment Committee, Anti-Ragging Committee, and Discipline Committee to handle grievances and ensure a safe and conducive environment for students and faculty.

File Description	Documents
Paste link for additional information	<a href="https://pcccs.org.in/wp-content/uploads/2024/04/Final-Policies-19.3.21pdf.pdf">https://pcccs.org.in/wp-content/uploads/2024/04/Final-Policies-19.3.21pdf.pdf</a>
Link to Organogram of the institution webpage	<a href="https://pcccs.org.in/wp-content/uploads/2024/12/PCCCS-Organogram-2-1.pdf">https://pcccs.org.in/wp-content/uploads/2024/12/PCCCS-Organogram-2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At Pratibha College of Commerce and Computer Studies, all faculty and staff are valued as integral members of the Pratibha family. The

college is deeply committed to offering a variety of welfare initiatives designed to create a secure and supportive environment for both teaching and non-teaching staff. Below is an overview of the welfare programs provided by the college to benefit its teaching and non-teaching staff:

#### Financial support

1. Financial Assistance to attend workshop, Conference, Seminar, Orientation program, Refresher course and Faculty Development Program
2. Loan and Advances
3. Accidental Insurance
5. Salary increment per year
6. Educational support

#### Working facilities:

1. Laptop, Bluetooth headset & Bluetooth USB adapter
2. Intercom Facility
3. Sports facilities
4. Uniform
5. Tea/coffee facility

#### Medical and other Facilities:

1. Pratibha Health Care center
2. Pratibha Counselling center
3. Festival celebration
4. Staff felicitation
5. Gift distribution to staff on various occasions like Teacher's day, Diwali and other.
6. Staff Excursion
7. Cardiac First Aid Initiative

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.3.1_Additional-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.3.1_Additional-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**52**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Annually, the staff undergo evaluations, with faculty members being assessed according to the outcomes.**

**Teaching staff: Evaluations of all teaching staff members is based on students' feedback and the Performance-Based Assessment System (PBAS).**

1. The teaching staff's appraisals are conducted using a performance-based appraisal system following UGC guidelines. The Academic Performance Indicator (API) forms the basis of the Performance-Based Appraisal System (PBAS) implemented in the college for recruitment and Career Advancement Scheme (CAS) promotions. Before submission to management, the principal or IQAC coordinator reviews and approves this process.
2. Student Feedback: At the conclusion of each semester, students provide feedback based on criteria such as punctuality, domain knowledge, and classroom management, among others. This feedback is confidentially analyzed and shared with the respective staff members.

**Non-teaching Staff:**

Every non-teaching staff member completes an annual confidential report (C.R.) in the specified format, which is then submitted to the performance reporting authority and subsequently reviewed by the performance assessment authority.

**Outcome:** The management assesses and validates the performance appraisal report for teaching staff and the confidential reports of non-teaching staff. The outcomes of the process are communicated to the relevant staff members.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.3.5_Additional-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.3.5_Additional-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pratibha College of Commerce and Computer Studies has implemented a system for conducting both internal and external audits of all financial transactions during the fiscal year 2023-24 to guarantee financial compliance.

The Principal of the college submitted a budget allocation proposal

to the College Development Committee (CDC) for the financial year 2023-24 after incorporating recommendations from academic and administrative heads.

**Internal Audit:** Pratibha College of Commerce and Computer Studies has designated CAas the internal auditor responsible for auditing all vouchers. In case of any discrepancies, they are reported to the principal and management for action. Any raised queries or discrepancies by the auditor are promptly addressed by the management and accounting department.

**External Audit:** External audits are conducted by the chartered accounting firm within three months after the completion of financial year. The auditor reviews all receipt and payment statements, as well as income and expenditure accounts, ensuring transparency. The audited statement is signed by the management authorities and the chartered accountant.

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.4.1_Add.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.4.1_Add.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**758325**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Sources of Funds:-**

- Tuition / Academic fee which is collected from students.
- Funds generated from self-financial courses.
- Financial assistance received from SPPU for Earn and Learn scheme and NSS.
- Funds received from well-wishers

**Utilization:-**

The college abides by a well-defined financial policy that ensures the efficient and optimal utilization of funds for academic, administrative, and developmental activities, aligning with the institute's vision and mission. Grants are utilized for equipment purchases, and their usage is reported to SPPU for approval. Student fees are allocated towards college development and staff salaries, with proper auditing procedures in place. The library and sports services are enhanced, the IT infrastructure is expanded, and numerous workshops, seminars, field trips, and industrial visits are organized. National and State-level conferences, seminars, and workshops are also conducted. Each financial transaction is approved by the College Development Committee (CDC).

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.4.3_Add.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.4.3_Add.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has promoted quality in the institution through various practices:**

**Pragyan 1.0 Intercollegiate Competitions:**

Our college organized Pragyan 1.0 Intercollegiate Competition on 6th and 7th January 2024. Pragyan 1.0 aims to promote intellectual and creative exchange among students from various colleges. It provides a platform for students to showcase their skills, knowledge, and talents across different domains. Total 23 Competition were organized by all departments. The event had an overwhelming response from participants representing a wide range of colleges.

**National Science Day Celebration-Vigyaan 2024:**

Our college celebrated National Science Day 2024 on 1st March 2024 under the theme Indigenous Technology Development of Viksit Bharat (IDVB-2024). A series of engaging intercollegiate competitions were organized, highlighting various aspects of science, innovation, and social responsibility. The competitions, which were organized by all departments were Poster Making, Debate, Model Making, Essay Writing, Rangoli (Gurukul to Google), New Ideas for Start Up, Nasha Mukta Bharat Abhiyan, e-waste collection drive. The event received an overwhelming response from students of different colleges.

**NEP Orientation and Sensitization Programme:**

To ensure that all faculty members are well-informed and aligned with the principles of the National Education Policy (NEP), our teachers participated in the Malviya Mission Teacher Training Programme (MMTTP).

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.5.1_Additional-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.5.1_Additional-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been consistently evaluating and enhancing the teaching-learning methodology through various quality initiatives to instill a culture of excellence in the college. Post accreditation, significant improvements have been witnessed in both academic and administrative realms.

- The focus has been on student-centric teaching and learning processes, with faculty encouraged to integrate modern technologies like Wi-Fi, ERP systems, digital boards, e-learning tools, and virtual platforms such as MS Teams and Google Classroom.
- The IQAC closely monitors teaching plans, academic timetables, and assessment strategies created by faculty and departments each academic year.
- Student feedback is actively sought and utilized to refine the

teaching-learning experience.

- The college conducts seminars, workshops, vocational courses, and skill enhancement programs to bridge the academia-industry gap.
- Events like Pragyan 1.0 and Vighyan 2024 foster intellectual and creative exchanges among students from various institutions.
- Faculty engagement in research, publication, and curriculum development aligns with the National Education Policy (NEP) goals, supported by initiatives like the Malviya Mission Teacher Training Programme (MMTTP).

File Description	Documents
Paste link for additional information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/6.5.2_Add.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/6.5.2_Add.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pcccs.org.in/wp-content/uploads/2025/01/IQAC-Meetings-AY-2023-24.pdf">https://pcccs.org.in/wp-content/uploads/2025/01/IQAC-Meetings-AY-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a need that has been felt and recognized by everyone. In the attainment process of one of the missions of our foundation i.e. 'To promote and encourage gender equality among students', we actively work through several committees and cells. Our teacher-mentors are always with the students in their

difficulties. Mrs. Madhuri Nikam, an external counselor help the students in case of issues, if any. The academic efforts in the direction of gender parity are supplemented by Gender Sensitization, Anti-sexual Harassment, Bahishal Committee and departmental activities through discussions, seminars, film screenings, poster-elocution

competition etc.

Some of the activities are as follows:

1. Guest lecture on:Harassment awareness
2. Workshop on: Love, Attraction and Relationship
3. Guest lecture on Journey of happy relationship
4. Poster presentation competition on Naksha Mukti Bharat Abhiyan
5. Guest lecture on Social media Addiction , Abuse and Harassment

File Description	Documents
Annual gender sensitization action plan	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.1.1-Gender-Sensitizzation-action-plan2023-24-link-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.1.1-Gender-Sensitizzation-action-plan2023-24-link-1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.1.1-Link2.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.1.1-Link2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**A. 4 or All of the above**



**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

According to the institute's environmental policy, complete garbage utilization and carefully thought-out strategies are required to keep the campus safe, hygienic, and clean. Management of Solid Waste In order to reduce and recycle the solid waste, there are enough bins for both biodegradable and non-biodegradable waste. Vermicomposting is utilized to treat biodegradable waste in campus compost pits. Other goods are disposed of in the PCMC waste collection vans. Management of Liquid Waste The drainage connection at PCMC is used by the college for liquid waste, specifically for sanitary sewage control. The College Estate Manager does routine maintenance. Biomedical waste The college provides courses in management, business, and computer science. Biomedical waste is not generated here because it is not a biological facility. Since this facility is not biological, biomedical

**E-waste management:**

The E-waste of college has been collected in a common E -waste room. The collected e-waste is separated into reusable, recyclable and scrap material. Recyclable waste is given to Mahalaxmi e Recyclers and scrap is returned to dealers.

**Hazardous chemicals waste**

Laboratory Safety guidelines are displayed in laboratories. Safety norms of storing and handling the chemicals are strictly monitored by the lab assistant. Neutralization process is used effectively.

**Waste recycling system**

A minimum use of paper policy has been implemented by the college. PCMC's garbage collection service separates and manages collected material for further recycling. Waste materials such as paper,



metal, glass, and plastic are sent to scrap dealers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is carrying out several programs, including the Days of Eminent Personalities National Festivals, NSS, and other events of a similar nature, to foster an inclusive atmosphere. These activities promote tolerance and harmony toward linguistic, cultural, geographic, and other diversity, as well as other facets of communal social economics, by uniting educators and students from all backgrounds on a same platform. A program of orientation is arranged by the Institute for recently admitted students. Anniversaries of birth and death are celebrated on these dates to honor national heroes. The institute also commemorates all linguistic days to honor the diversity of languages in society. By working with the Mentor-Mente Committee to address many areas of community and social inequalities among students, the Institute strives for harmony and tolerance. Our best practice, "Ek Mutthi Anaj," involves distributing food items to orphanages. In addition to helping students identify with the university, cultural activities help them grow in a chosen field and enhance their leadership, interpersonal communication, presentation, and organizing abilities. As a result, the relationship between students, instructors, and society is strengthened, as is an inclusive atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has consistently made a significant effort to educate the public about the moral mandate of the constitution and its implications. The college has added courses to its curriculum that emphasize on constitutional values, rights, obligations, and responsibilities, such as Democracy and Constitutionalism, the Indian Constitution, and Human Rights. To encourage harmony and a sustainable society, the organization has hosted elocution contests on the topics of "Democracy, Election, and Administration."

The organization has selected November 26, 2023, as Constitution Day

to inspire citizens to preserve constitutional ideals. The institution has undertaken comprehensive initiatives to sensitize students and employees to constitutional obligations, values, rights, duties, and responsibilities of citizens. Notable event include the Voter Registration Program, emphasizing civic duty and educating students about electoral rights. National Voters Day Celebration further enhance understanding, promoting active participation in democratic processes. We are honoring the valor of our liberation fighters and the memory of the martyrs by joyfully commemorating Independence Day. Republic Day is observed to pay tribute to the men who drafted the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.1.9-Link-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.1.9-Link-1.pdf</a>
Any other relevant information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.1.9-Link-2.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.1.9-Link-2.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is adamant that an education should provide students the sustenance and nutrition they need to become informed individuals and responsible members of society. The commemoration of special occasions is shown to be a useful instrument in the process of creating a high-quality teaching and learning environment. We are choosing subjects that are lively and helpful for students' entire development, national spirit, and a diverse academic environment, such as literature, the arts, science, sports, research, digitalization, and economy. This year we have celebrated the days like birthday of Ramhari dinakar , Ramojirao,Gopicahnd Pullela, Rani Laxshmibai , Subhashchandra Bose, Taty Tope and death anniversary in form of Tribute of Mangal Pandey, Karpuri Thakur, Bihar Diwas etc. During this celebration various activities like speech, poster/oral presentation, quiz has organized which are very useful for overall growth of students.

We celebrate Bihar day that marking the formation of the state of Bihar. Bihar Day was started and celebrated on large scale by Bihar Government in the tenure of Nitish Kumar. We Organized "One minute Talk " activity on topic Yuvashakti Bihar ki Pragati to encourage the students by making them aware about innovation and appreciable contribution of Bihar Yuth Personatlities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. POOL CAMPUS DRIVE OF AMAZON:

'Pool Campus Drive of Amazon' is organized by our college for the placement of students when they are pursuing final year of graduation or post-graduation. It provides employment opportunities to in-house students as well as students across PCMC, Pune and various places of Maharashtra. It is a platform for students and industry recruiters to select the candidates according to their need from the campus. This year 2000 online & 356 offline students registered for these drive. Total 24 students were finally placed in Pool Campus Drive.

### 2. EK MUTTHI ANAZ:

Ek Mutti Anaj ahandful of grainsactivity carried out to inculcate the sense of social responsibility among the youth of the College. Under this activity, the students were asked to bring handful of grains and resultant big stock of grains would get accumulated and this lumpsum quantity of grains would be donated to needy organizations like Old age home, Orphanage etc. This activity started from July 2019. In the Second Semester on 29th feb and 1st March 2024 students collected grains from all the students. Students made posters and through presentations popularized the project. The beneficiary of this activity was Gurukulam Ashramshala, Chinchwad.

File Description	Documents
Best practices in the Institutional website	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.2.1-Link-1.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.2.1-Link-1.pdf</a>
Any other relevant information	<a href="http://pcccs.org.in/wp-content/uploads/2024/12/7.2.1-Link-2.pdf">http://pcccs.org.in/wp-content/uploads/2024/12/7.2.1-Link-2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college, located in the growing Pimpri-Chinchwad Industrial area, provides outstanding assistance to a varied student body by emphasizing academic advancement and skill development through creative teaching strategies. In order to promote complete student development, we incorporate tactics like staff empowerment, advanced classrooms, and socioeconomic-environmental programs, all guided by forward-thinking concepts.

At our core is "PRATIBHA," reflecting our commitment to excellence. Pratibha Finishing School (PFS) embodies this ethos, nurturing student employability and entrepreneurial skills. Through flagship events like the Pratibha Job Fair and strategic partnerships, PFS shapes graduates ready for diverse career paths.

In 2017-18, our training began with soft skills, communication, and IT, led by Mahindra Pride Classroom. Subsequent years expanded content, including aptitude and job fair prep with FUEL and Mahindra Pride Classroom, alongside emerging fields like IoT and Digital Marketing with HR World Wide Tiles and ETHNUS. Adapting to online learning in 2020-21, PFS offered virtual sessions on essential topics like Soft Skills and Cyber Security, complemented by staff development initiatives. An International Webinar on 'Journey from Campus to Corporate' further enhanced preparedness for dynamic industry requirements.

Pratibha Finishing School, now integrated into the curriculum, maximizes student participation, fostering leadership and teamwork skills. Through practical training and alumni involvement, we consistently advance students' competencies across various fields.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Pratibha Finishing School is planning its activities for the Academic Year 2024-25 with the goal of providing students with pre-placement training to help them develop their overall personalities. This initiative is poised to guide students towards a promising career trajectory, and this year we hope to reach over 3000 students across a variety of streams and classes. The courses cover a wide range of topics, such as Goal Setting and SWOT Analysis, Communication Skills, Teamwork & Collaboration, Email Etiquette, Time & Stress Management, Speech and Essay Writing, Idea Expansion, Analytical Thinking, Innovation & Initiative, Secure Practices

Below are the proposed courses:

1. 30 Hours Soft Skills & Communication Skills/ Communication Skills for Managers: Global Talent Track (Barclays)
2. One Day Training Workshop on Cyber Security Awareness: Quick Heal Foundation
3. 20 Hours Employability Enhancement Training Programme: Mahindra Pride Classroom (Naandi Foundation)
4. 60 Hours Training Session on BFSI & Soft Skills & Communication Skills: Global Talent Track (ATOS)
5. 2 Day workshop on Resume writing, interview techniques: In association with Smart tank Education
6. 15 Hours training program on ChatGPT & Generative AI: ExcelR
7. 30 Hours training program on Advanced Excel, Power BI & Tableau: ExcelR